

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Driftwood Middle School**

School Year: **2026 - 2027**

Principal: **Felice Winston-Davis**

MTSS Coordinator: **Lamar Daniels**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Data are used to identify reasons why students are not meeting expectations • Plans based on verified reasons why students are not meeting expectations • Data are used to address performance across varied groups • Resources for implementation of MTSS are addressed through data-based problem solving
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Conduct Data-Based Cause Analysis and Develop Targeted Interventions • Implement and Monitor Differentiated Support groups through MTSS
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By the end of the 2026–2027 school year, the CPS team will use data-based problem solving to identify root causes of student underperformance and implement targeted, differentiated MTSS support groups. Through ongoing progress monitoring and data analysis, the percentage of students meeting or exceeding grade-level expectations will increase by 10%, as measured by FAST assessments, intervention reports, common formative assessments, and other school-based progress-monitoring data.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Administration and CPS Team
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2 • Tier 3 behavior practices are based on students' needs, aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Establish clear entry and exit criteria for Tier 3 Supports • Provide Target professional learning for staff • Strengthen collaboration among teachers, counselors, and families
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By the end of the 2026–2027 school year, the CPS team will strengthen the implementation of Tier 3 academic and behavioral supports by ensuring that 100% of students receiving Tier 3 services have individualized intervention plans aligned with Tier 1 and Tier 2 practices, with progress monitored at least monthly by the MTSS team. Based on progress-monitoring data, the school will increase the percentage of Tier 3 students demonstrating measurable academic and/or behavioral growth by 10%, as evidenced by assessment data, intervention progress-monitoring records, and behavioral data.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Administration and CPS Team
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)