

2026-2027 CERP / Literacy Leadership Team Meeting Sign-In Sheet

Date: 08-05-26	Time: 12:30 PM	Location: Media
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Meeting Purpose: Annual review and evaluation of the 2026-2027 Comprehensive Evidence-Based Reading Plan and school implementation.

[illegible]

FLORANADA ELEMENTARY SCHOOL

2026-2027 CERP / Literacy Leadership Team Review Meeting Agenda

Comprehensive Evidence-Based Reading Plan (CERP) 6A-6.053

Date: 08-05-26	Time: 12:30 PM	Location: Media
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Purpose

Review and evaluate implementation of the 2026-2027 Comprehensive Evidence-Based Reading Plan (CERP) and the BCPS Applying the Science of Reading (SoR) guidance, and identify school-based actions to support implementation with fidelity.

Agenda

1. Welcome, introductions, and purpose of the annual CERP review
2. Review of the 2026-2027 CERP / Applying the Science of Reading at BCPS: Parts 1, 2, & 3
3. Section 3 - School Literacy Leadership Teams
4. Section 4 - Literacy Coaching
5. Questions, next steps, and closing

Documents/Resources for Review

- 2026-2027 Comprehensive Evidence-Based Reading Plan (CERP) or Applying SoR at BCPS: Parts 1, 2, & 3
- Literacy Leadership Team Guiding Questions
- Floranada Elementary School-Based Reading Plan

2026-2027 CERP / Literacy Leadership Team Meeting Sign-In Sheet

Date: 09-01-26	Time: 2:30 PM	Location: Office
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Meeting Purpose: Annual review and evaluation of the 2026-2027 Comprehensive Evidence-Based Reading Plan and school implementation.

[illegible]

FLORANADA ELEMENTARY SCHOOL

2026-2027 CERP / Literacy Leadership Team Review Meeting Agenda

Comprehensive Evidence-Based Reading Plan (CERP) 6A-6.053

Date: <u>09-01-26</u>	Time: <u>2:30 PM</u>	Location: <u>Office</u>
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Purpose

Review and evaluate implementation of the 2026-2027 Comprehensive Evidence-Based Reading Plan (CERP) and the BCPS Applying the Science of Reading (SoR) guidance, and identify school-based actions to support implementation with fidelity.

Agenda

1. Section 6 - Professional Learning
2. Section 8 - Family Engagement
3. Review of the Floranada Elementary School-Based Reading Plan
4. Identify strengths, implementation needs, action steps, responsible persons, and evidence to monitor
5. Questions, next steps, and closing

Documents/Resources for Review

- 2026-2027 Comprehensive Evidence-Based Reading Plan (CERP) or Applying SoR at BCPS: Parts 1, 2, & 3
- Literacy Leadership Team Guiding Questions
- Floranada Elementary School-Based Reading Plan