

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026



surveys

Custom Survey

1 survey(s) 42 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

2 5%

Female

38 95%

40 respondents

2. Ethnicity

Black or African American

4 11%

White

32 86%

Other

1 3%

37 respondents

3. Ethnicity

Hispanic

4 10%

Not Hispanic or Latino

33 85%

Prefer not to answer 2 5%

39 respondents

4. Role

School Administrator 2 5%

Support Staff 6 14%

Teacher 25 60%

Educational Support Professional 3 7%

Clerical 4 10%

Other 2 5%

42 respondents

5. Experience

1 - 3 years 6 14%

4 - 10 years 20 48%

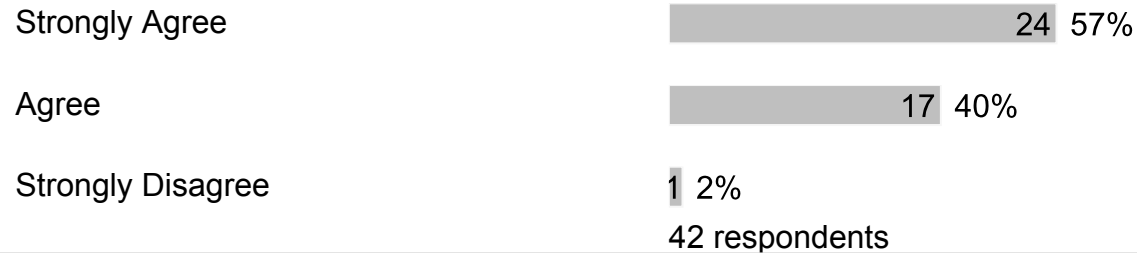
11 - 20 years 7 17%

More than 20 years 9 21%

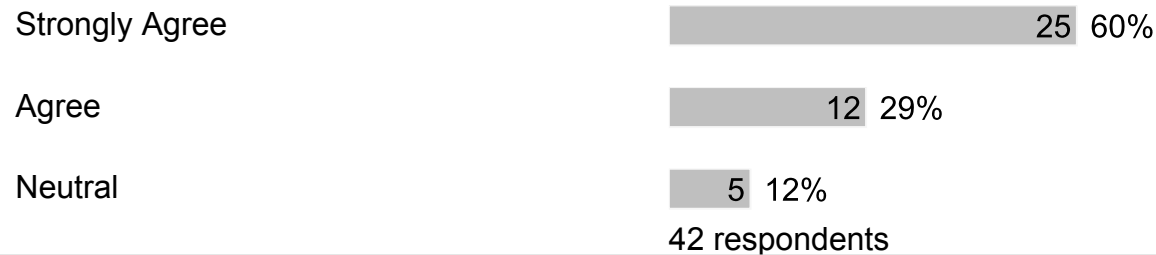
42 respondents

C. Section 2

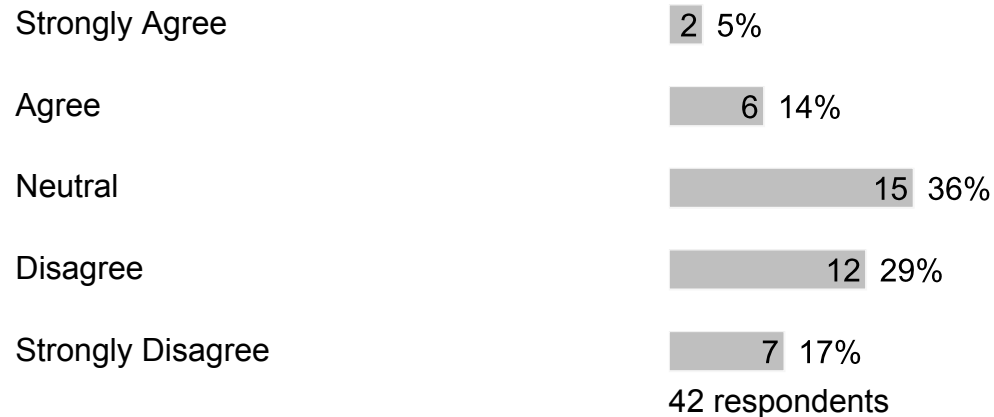
1. I feel safe at my school.



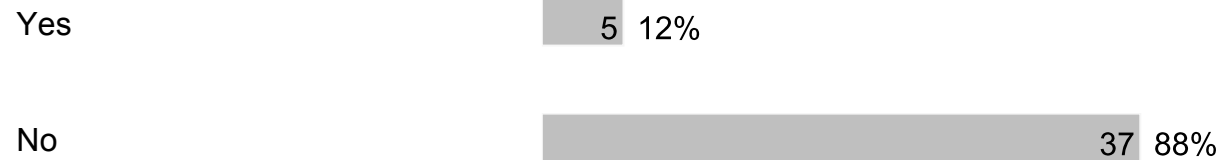
2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

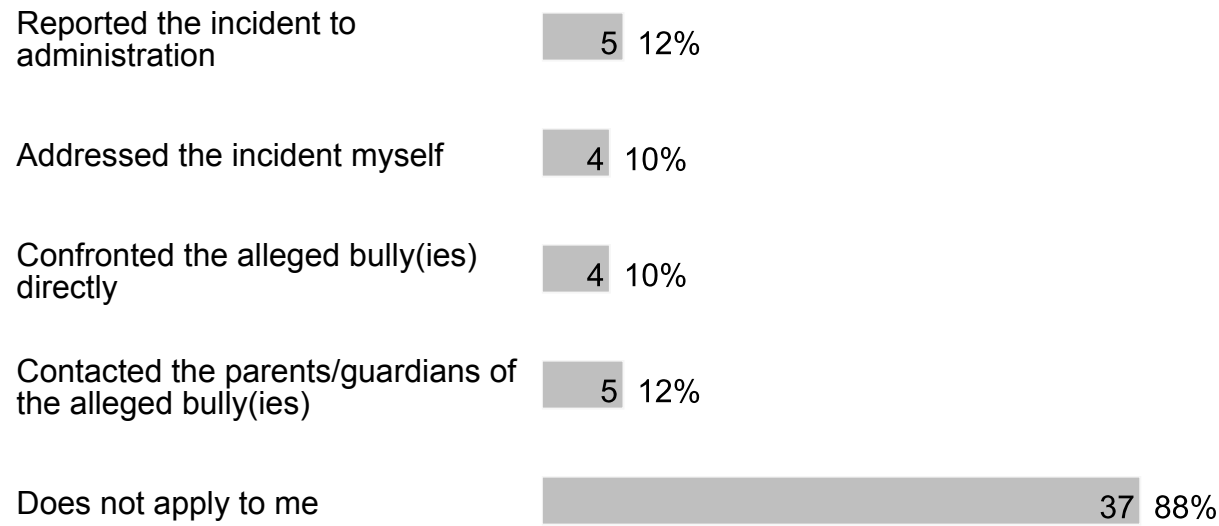


4. Has a student reported an incident of bullying or cyberbullying to you this year?



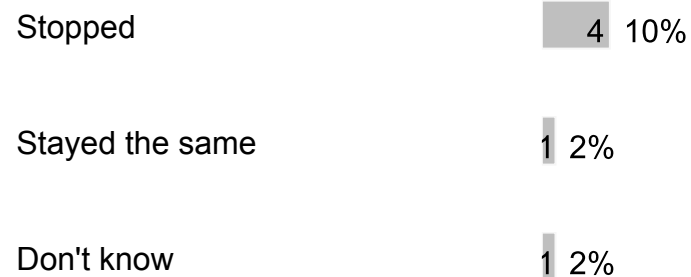
42 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



42 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Does not apply to me

36 86%

42 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

20 48%

Agree

17 40%

Neutral

4 10%

Disagree

1 2%

42 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 32 76%

Agree 8 19%

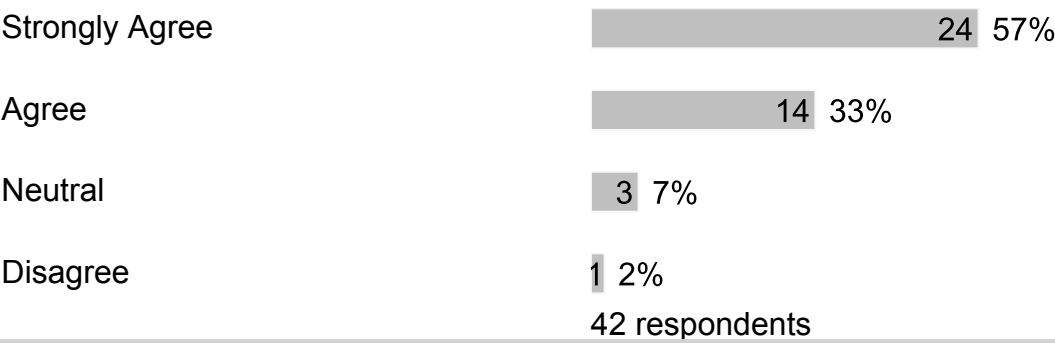
Neutral 1 2%

Disagree 1 2%

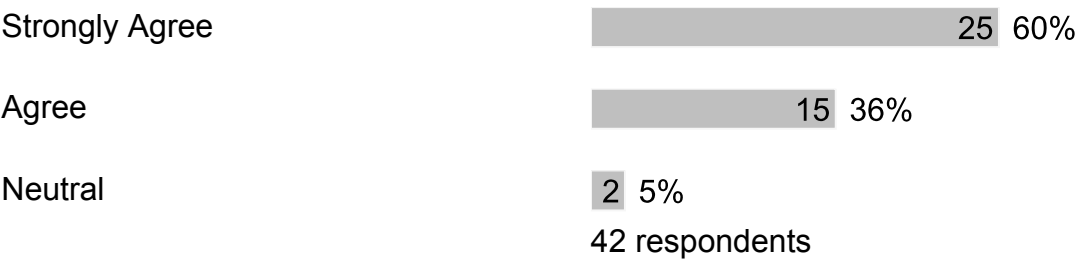
42 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 25 60%

Agree 17 40%

42 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 37 88%

Agree 4 10%

Neutral 1 2%

42 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 28 67%

Agree 12 29%

Neutral 1 2%

Disagree 1 2%

42 respondents

4. In my school, adults treat students with respect.

Strongly Agree 25 60%

Agree 14 33%

Neutral 3 7%

42 respondents

5. In my school, students treat adults with respect.

Strongly Agree 10 24%

Agree 18 43%

Neutral 12 29%

Disagree 2 5%

42 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 18 43%

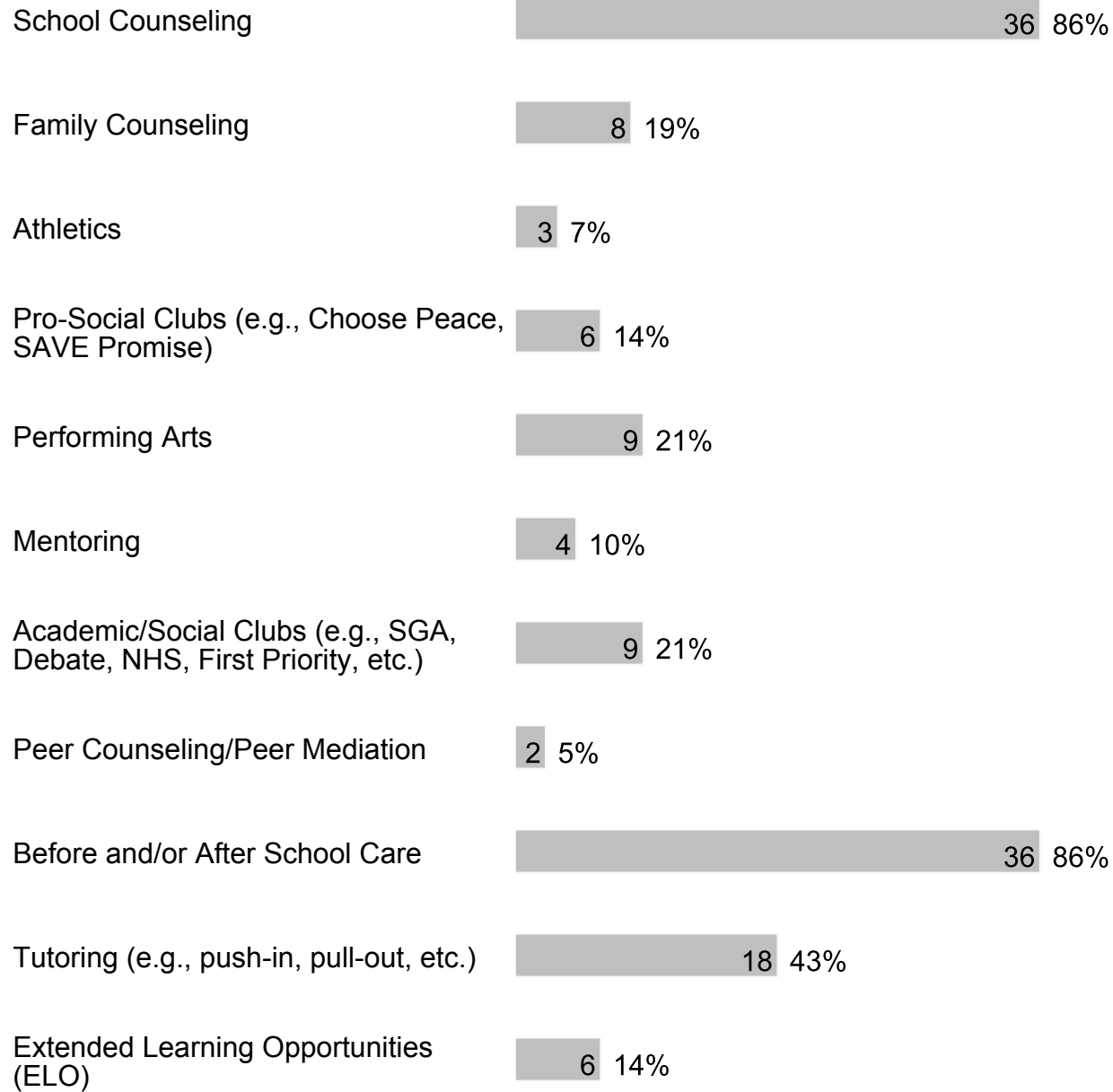
Agree 19 45%

Neutral 4 10%

Strongly Disagree 1 2%

42 respondents

7. At my school the following programs/services are available (check all that apply):



Other

5 12%

42 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 12 29%

Agree 19 46%

Neutral 7 17%

Disagree 3 7%

41 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 18 44%

Agree 22 54%

Neutral 1 2%

41 respondents

10. I enjoy eating food prepared by the cafeteria.

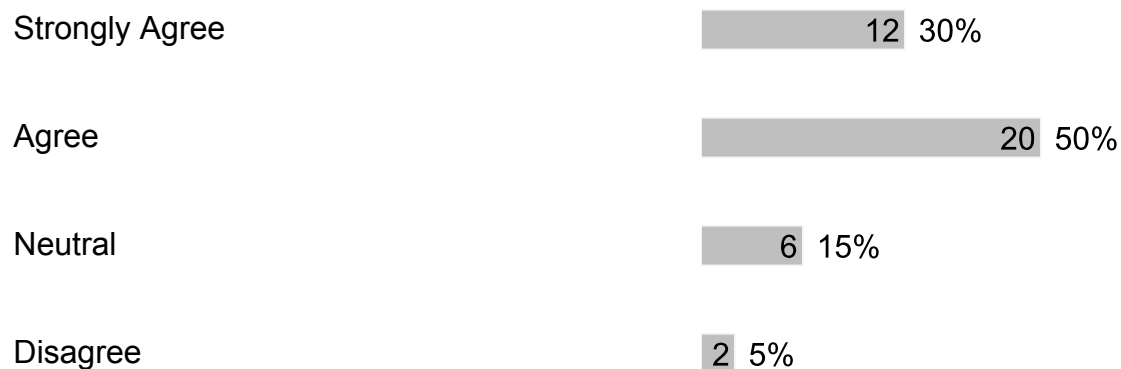
Strongly Agree 5 12%

Agree 5 12%



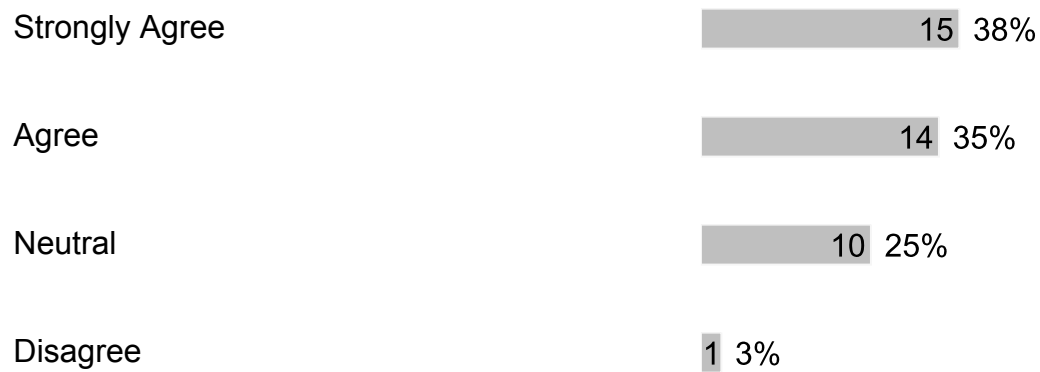
41 respondents

11. Families regularly participate in school involvement activities offered by our school.



40 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



40 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



41 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  23 56%

Agree  15 37%

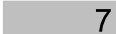
Neutral  3 7%

41 respondents

2. Our school has a continuous improvement process.

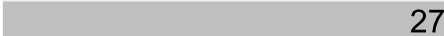
Strongly Agree  24 59%

Agree  10 24%

Neutral  7 17%

41 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  27 66%

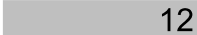
Agree  12 29%

Neutral  2 5%

41 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  24 59%

Agree  12 29%

Neutral 3 7%

Disagree 2 5%

41 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 26 63%

Agree 13 32%

Neutral 1 2%

Disagree 1 2%

41 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 26 63%

Agree 13 32%

Neutral 2 5%

41 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

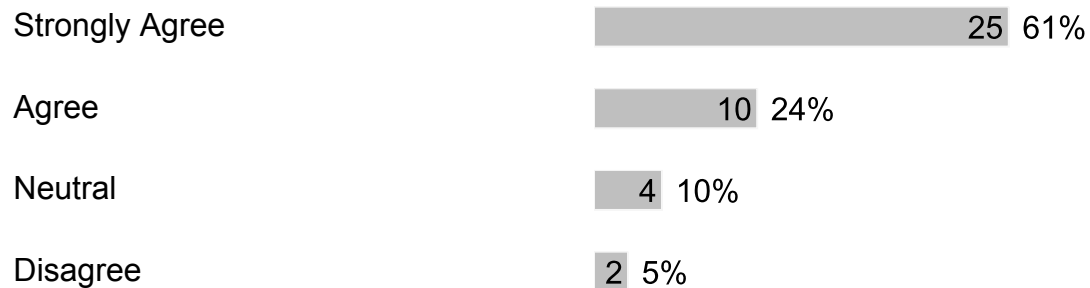
Strongly Agree 24 59%

Agree 11 27%

Neutral 6 15%

41 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



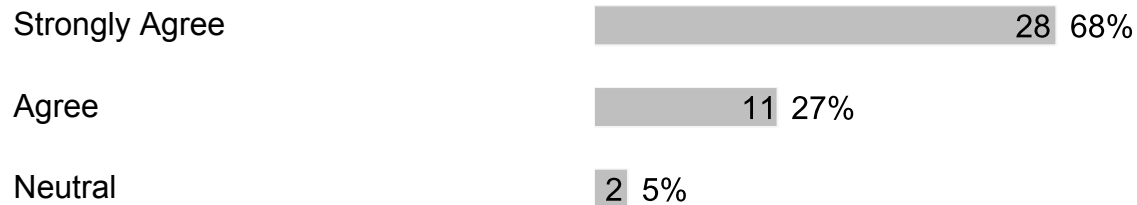
41 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



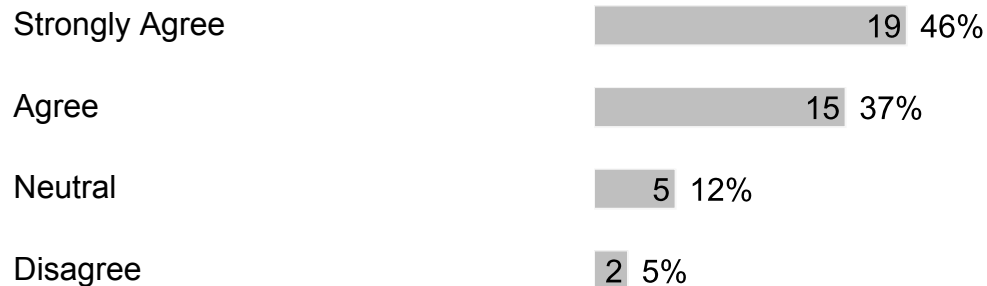
40 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



41 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



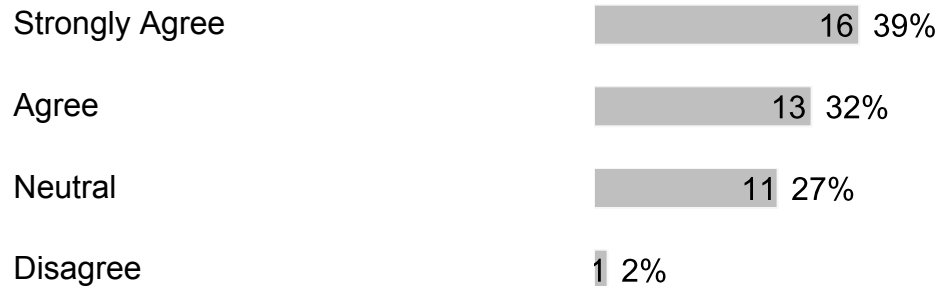
41 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



41 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



41 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



41 respondents

15. I use formative assessments to monitor student progress.



Disagree 1 2%
41 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 17 41%

Agree 15 37%

Neutral 8 20%

Disagree 1 2%

41 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 25 61%

Agree 9 22%

Neutral 5 12%

Disagree 2 5%

41 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 19 46%

Agree 12 29%

Neutral 9 22%

Disagree 1 2%

41 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 22 54%

Agree 11 27%

Neutral 6 15%

Disagree 2 5%

41 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 22 55%

Agree 13 33%

Neutral 3 8%

Disagree 2 5%

40 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 20 50%

Agree 16 40%

Neutral 2 5%

Disagree 2 5%

40 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 21 51%

Agree 17 41%

Neutral 3 7%

41 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 18 44%

Agree 15 37%

Neutral 8 20%

41 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 20 49%

Agree 13 32%

Neutral 8 20%

41 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 21 51%

Agree 15 37%

Neutral 4 10%

Disagree 1 2%

41 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 20 49%



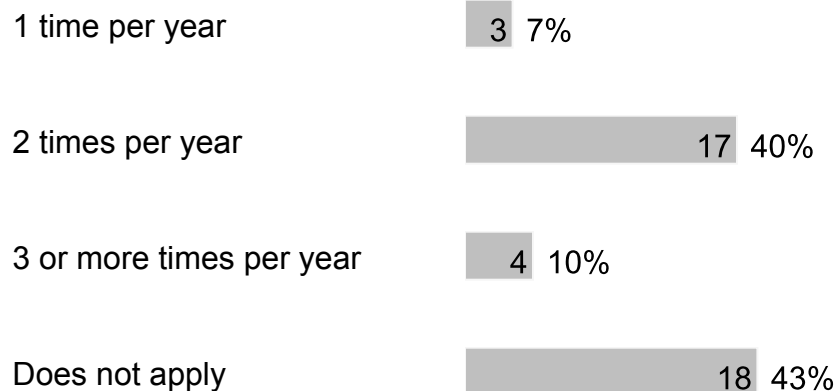
41 respondents

27. I provide students with timely feedback about their learning.



41 respondents

28. I schedule conferences to share student learning progress with families.



42 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



Neutral 2 5%

41 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 20 49%

Agree 14 34%

Neutral 6 15%

Disagree 1 2%

41 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 13 32%

Agree 8 20%

Neutral 18 44%

Disagree 2 5%

41 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 21 51%

Agree 12 29%

Neutral 8 20%

41 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 21 51%

Agree 18 44%

Neutral 2 5%

41 respondents

34. I am accessible via (check all that apply):

Emails 42 100%

Texts 22 52%

Phone calls 37 88%

Personal visits 26 62%

42 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 22 54%

Agree 15 37%

Neutral 3 7%

Disagree 1 2%

41 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report