



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior year assessments through FAST, STAR, iReady, Benchmark Advanced and EnVision data were organized with graphs, tables, and charts by teachers and were reviewed and discussed at Data Chats. Parent input is a vital part of the process. A parent survey is administered in the Spring to gather input regarding curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for our school.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

McNab Elementary School participates in Broward County's Academic Recruiting Fairs. Teachers are cultivated and nurtured to grow professionally through PLC's, Tier Programs, school based professional development, awards, and are continually recognized by administration for effective teaching practices and learning gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title One funds provides for an additional coach and paraprofessional who all support lower performing students through small group push in and pull out services. Staff development funds are used to develop a comprehensive training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. In an effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials, and provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified will be connected to the School Counselor and School Social Worker who will provide community support and resources to families.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include Canvas, Science of Reading PD, Math strategies, and meet specific school improvement goals. District Professional development will ensure we meet our school wide goal of improving individual grade level ELA, math, and science fast scores by 2% and maintaining our school letter grade of an A.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and Reading Teacher. They receive additional support from ESOL aides and the District's Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on-one and small group language support in mainstream classes.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Students who are identified will be referred to the school counselor who will provide support through the Homeless Education programs offered by the district and will provide resources to remove barriers in their education. Enrollment in the HEART program will be provided as well as meetings with the school social worker.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this funding/program is not applicable at McNab Elementary School.

10. Violence Prevention Program

McNab Elementary School implements the Student Code of Conduct and follows the Discipline Matrix. Bullying prevention programs are supported through the School Counselor and School Resource Officer's involvement to assist.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the physical education curriculum and federal initiatives of the Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

Referrals are made to the School Social Worker when parents are in need of housing or food. Additionally, the front office takes notes of families expressing a need and passes this information on to administration and/or the School Counselor. At the beginning of the school year, back to school forms are distributed school wide, and parents are asked to complete a housing questionnaire. The School Counselor reviews the forms and identifies students who are in need of support through the HEART program. The School Counselor then reaches out to those families and connects them with the HEART program to provide support.

13. Head Start Program

This is our 8th year with Head Start at McNab Elementary School. Our certified Head Start teacher instructs under the PreK curriculum guidelines and standards as well as communicates with parents on progress and support to get young learners to be successful in kindergarten.

14. Adult Education Program

For the 2026-2027 school year, this funding/program is not applicable at McNab Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this funding/program is not applicable at McNab Elementary School.

16. Job Training Program

For the 2026-2027 school year, this funding/program is not applicable at McNab Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Teachers at McNab Elementary School conduct vertical articulation meetings and ensure smooth transitions through OpenHouse from Pre K to Kindergarten as well as parent teacher conferences to provide expectations for the grade level above. 5th graders at

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

McNab Elementary School collaborates closely with community stakeholders, local businesses, and civic organizations to enhance students educational experiences through enriched services, resources, and materials . These partnerships help create a supportive learning environment that extends beyond the classroom. McNab Elementary School collaborates with businesses within the community who host math and literacy nights . By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well being

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.