

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: McNab Elementary

School Year: 2026 - 2027

Principal: Dorys Palacio

MTSS Coordinator: Shannon Spinks, Callie Thomason

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 23-Academic data is used to identify and verify why students are not meeting expectations. - Element 28-Resources for and barriers to the implementation of MTSS are addressed through a data-based problem solving process
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Element 23-Conduct monthly grade-level data chats to analyze FAST, i-Ready, Savvas, Benchmark assessments and progress monitoring data to identify students who are not meeting expectations. - Element 28- Develop and maintain a resource inventory to identify intervention programs, assessment tools, personnel supports, and instructional materials available across Tiers 1, 2, and 3. The MTSS Data-Based Problem-Solving Team will regularly review student achievement, progress-monitoring, attendance, and implementation data to identify resource gaps and barriers impacting student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027 the CPS Team expects at least a 3% increase in ELA and MATH FAST assessment scores for all students from PM1-PM3
List the team members who will support and monitor implementation of the two (2) identified elements.	Dorys Palacio, Bettania Opthof, Shannon Spinks, Callie Thomason, Michelle Smith, Tamara McCartha
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 10-Coaching is used to support MTSS implementation. - Element 13- Schedules provide adequate time for multiple tiers of evidence based instruction and intervention to occur.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Element 10- Develop a coaching plan that provides ongoing support to teachers in the implementation of MTSS practices, including data analysis, progress monitoring, differentiated instruction, and intervention delivery. - Element 13- Conduct a review of the master schedule each quarter to ensure adequate protected time is allotted for Tier 1 core instruction, Tier 2 supplemental interventions, and Tier 3 intensive interventions. Scheduling decisions will be guided by student performance and progress-monitoring data reviewed through the MTSS problem-solving process.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027 the CPS Team expects at least a 3% increase in ELA and MATH FAST assessment scores for all students from PM1-PM3
List the team members who will support and monitor implementation of the two (2) identified elements.	Dorys Palacio, Bettania Opthof, Shannon Spinks, Callie Thomason, Michelle Smith, Tamara McCartha
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

