

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Susana Cruz	Principal
Alicia McNabb	Assistant Principal
Natacha Alabre	Reading Coach
Cindy Diamond	Math Coach
Andrea Coy	Guidance Counselor
Vanessa Sanchez De Leon	ESE Specialist
Chernae Storr-Hannah	Teacher / Kindergarten Team Leader
Edith Blondet	Teacher / First Grade Team Leader
Octavia Ferguson	Teacher / Second Grade Team Leader
Kathleen Burkholder	Teacher / Third Grade Team Leader
Sandy Moise	Teacher / Fourth Grade Team Leader
Jennyfer Bullecer	Teacher / Fifth Grade Team Leader

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Broadview Elementary		
Principal's Name	Mrs. Susana Cruz		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com

programs are being implemented with fidelity.

(Applying SoR at BCPS: Part 1)

Section 3- Literacy Leadership:

Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.

Natacha Alabre

Literacy Coach

Natacha.alabre@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com
<u>Section 4: Literacy Coaching:</u> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Andrea Coy	Guidance Counselor	andrea.coy@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Natacha Alabre	Literacy Coach	Natacha.alabre@browardschools.com