

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School Broadview Elementary	
Principal's Name Susana Cruz	

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	Benchmark Advance: Grades K-5
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	Magnetic Reading: Grades 2-5 (small-group instruction, as materials are available) i-Ready Tools for Instruction & Tools for Scaffolding Comprehension: Grades K-5 (standards-based practice/centers & targeted standards review)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance English Language Development (ELD): Grades K-5: Imagine Learning; Grades K-5, as appropriate for identified multilingual learners

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	Grades K-5, for students identified through district diagnostic/decision-tree data Elementary Learning Department Instructional Pathway/UFLI/Heggerty/Magnetic/Benchmark Advance Intervention Curriculum
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance ELD - Grades K-5 Imagine Learning: Grades K-5, as appropriate, with targeted language & literacy support connected to identified needs

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	Grades K-2, for intensive foundational reading support based on diagnostic/decision-tree data Targeted teacher/interventionist small-group or pull-out reading intervention.

	Grades K-5, using diagnostic data to address specific skill deficits i-Ready instructional resources/Toolbox - Grades K-5, as supplemental targeted practice based on student data
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance ELD: Grades K-5 Imagine Learning: Grades K-5, as appropriate, with targeted language & literacy support connected to identified needs