Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Maximo Castillo	**Principal**
Armelle Johnson	**Assistant Principal**
Luisa Hanfling	**Literacy Coach**
Lilliam Guilbee Cruz	**Math Coach**
Sara Sternglanz	**School Counselor**
Barbara Amy Gutierrez	**ESOL Coordinator**
Olga Perez	**Autism Coach**

Part 2 Directions: Review the 26-27 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Meadowbrook Elementary		
Principal's Name	Maximo Castillo		
Sections of the Plan Requirements	**Contact Person**	**Title**	**E-mail**
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. **(Applying SoR at BCPS: Part 1)**	Maximo Castillo Armelle Johnson	Principal Assistant Principal	Maximo.castilli@browardschools.com Armelle.johnson@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Maximo Castillo Armelle Johnson Luisa Hanfling	Principal Assistant Principal Literacy Coach	Maximo.castilli@browardschools.com Armelle.johnson@browardschools.com Luisa.hanlfing@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Maximo Castillo Armelle Johnson Luisa Hanfling	Principal Assistant Principal Literacy Coach	Maximo.castilli@browardschools.com Armelle.johnson@browardschools.com Luisa.hanlfing@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Maximo Castillo Armelle Johnson	Principal Assistant Principal	Maximo.castilli@browardschools.com Armelle.johnson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. **(Applying SoR at BCPS: Part 2)**	Luisa Hanfling	Literacy Coach	Luisa.hanlfing@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).	Luisa Hanfling	Literacy Coach	Luisa.hanlfing@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. **(Applying SoR at BCPS: Part 3)**	Luisa Hanfling	Literacy Coach	Luisa.hanlfing@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive	Maximo Castillo	Principal	Maximo.castilli@browardschools.com

explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Armelle Johnson	Assistant Principal	Armelle.johnson@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Maximo Castillo Armelle Johnson	Principal Assistant Principal	Maximo.castilli@browardschools.com Armelle.johnson@browardschools.com
Section 8: Family Engagement: Ensure that parents of **K-5 students** identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Luisa Hanfling	Literacy Coach	Luisa.hanlfing@browardschools.com