Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Pompano Beach Elementary

School Location Number: 0751

Completed by / Position: Deasha Whyte

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Analysis of prior year PM3 assessment data in English Language Arts and Mathematics was conducted, with results charted and graphed to identify priority areas of need for the school. The findings were formally disseminated to instructional staff at the outset of the 2026–2027 school year to guide instructional planning and decision-making.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Teacher Mentorship – Experienced educators provide ongoing guidance and support to new and developing teachers, focusing on instructional strategies, classroom management, and professional growth. Peer Teaching – Colleagues collaborate by observing one another's instructional practices, offering constructive feedback, and modeling effective teaching strategies. Co-Teaching – Teachers partner within the classroom setting to plan, deliver, and assess instruction together, ensuring that students benefit from multiple perspectives and areas of expertise. Professional Learning Communities (PLCs): Teach Like a Champion – Grade-level and content teams engage in structured PLC sessions centered around Teach Like a Champion strategies, emphasizing actionable techniques that strengthen classroom culture and student engagement. Sharing of Best Practices – Faculty members regularly exchange proven instructional approaches and innovative methods that have demonstrated success, fostering a culture of continuous improvement and collaboration.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title I funds are strategically allocated to employ highly qualified paraprofessionals who provide targeted support through small-group instruction. In addition, funds are used to implement ongoing professional development programs designed to strengthen instructional practices and enhance overall teaching effectiveness.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Pompano Beach Elementary provide services for our Migrant students and parents. Migrant students are identified when they complete BCPS Registration form. The services we provide at our school for the students and parents are Food, Clothing Pantry, Counseling, Tutoring, and School Supplies. All migrant parents are referred to the Title I Migrant Department for additional resources.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be promptly referred to the Social Worker and Guidance Counselor to ensure that comprehensive support services are provided. This process is designed to address their academic, social, and emotional needs, ensuring that appropriate interventions are implemented and that each student receives the necessary assistance to be successful.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

To improve student achievement for the Florida Assessment of Student Thinking (F.A.S.T.), teachers are provided with Professional Development opportunities such as:
iReady
Envision (Math)
Benchmark Advance(ELA)
Performance Matters

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

Pompano Beach Elementary has employed a paraprofessional to provide monitoring and support services for our English Language Learner (ELL) population. In addition, students receive instruction from certified teachers who hold ESOL endorsements, ensuring that their academic and language development needs are effectively addressed.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Students experiencing homelessness are identified through the Broward County Schools Registration Form. Once identified, they are referred to the Homeless Education Assistance Resource Team (H.E.A.R.T.). The services provided by H.E.A.R.T. support students and their families in balancing the challenges of their circumstances with the responsibilities of school, ensuring access to necessary resources and educational stability.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

When available, SAI funds will be allocated to support after-school Extended Learning Opportunities designed to provide additional academic assistance for our most fragile students.

10. Violence Prevention Program

Pompano Beach Elementary school builds a violence prevention culture that is followed by BCPS Discipline Matrix. Anger management, conflict resolution, and bullying prevention instruction is provided by our Guidance Counselor.

11. Nutrition Program

The Food & Nutrition Department, in collaboration with the Physical Education curriculum, provides health education and nutritional programs that serve as an integral part of our school's commitment to student wellness.

12. Housing Programs

Pompano Beach Elementary school Social Worker and Guidance Counselor recieves referrals when parents are in need of housing or food. Our front office staff is a vital component in disseminating this information to the necessary parties.

13. Head Start Program

The Pre-Kindergarten/Head Start Program includes one teacher and one paraprofessional, while the Intensive VPK Program is supported by one teacher and one paraprofessional. Services offered to students and parents include early literacy interventions, developmental screenings, educational field trips, and social services such as medical and nutritional support. In addition, the school provides professional development opportunities to strengthen parental involvement and engagement.

14. Adult Education Program

The district's ESOL, GED, and/or other continuing education programs are provided to parents if they inquire/request this information.

15. Career and Technical Education Program

For the 2026-2027 school year, this program is not offered at Pompano Beach Elementary School.

16. Job Training Program

For the 2026–2027 school year, this program is not being offered at Pompano Beach Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Pre-school transition activities and middle school matriculation supports are provided to students at the beginning and end of the school year. Teachers facilitate these sessions to ensure a smooth and successful transition for both cohorts.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026 – 2027 school year,there are no otherprograms being offered at Pompano Beach Elementary School.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.