Pompano Beach Elementary

0751

Annual School Counseling and Support Plan

Principal: SMALL, SHEZETTE

SMALL, SHEZETTE — 8/18/26 Date

Director/Lead Counselor: Colleen Roach

Colleen Roach — 8/18/26 Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Open house: offer parents and students resources for student success
Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Setting goals with students to achieve future success.
Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Introduction of School Counselor and key personnel will be recognized in classroom and school assembly.
Family, Staff and Student Support	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Introduction of School Counseling Program and Goals, on site- food/clothing pantry program management.
3rd Grade Retention Student Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Study skills, organizational skills and life skills discussions
Consultation with Students on Effective Learning and Self knowledge	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Parent Conferences/Student Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	conferencing with parents and students on an as need basis for academic and personal social success.
Collaborate with support staff, teachers, administration and/or school counseling department	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Daily collaboration to discuss academic/personal/social needs
Conflict Resolution/Peer Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on Bullying Prevention and how to identify and get help. Follow and review the bullying prevention
Annual Anti-Bullying Policy 5900 Training for all students and teachers	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students are introduced to the district bullying policy 5900 and zero tolerance stance as a school. Classroom lesson and informational follow-up group will be available upon request.
Safety and Security Procedures/Crisis Intervention TEAM consultation	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
Data Analysis and needs assessment	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Teacher, Student, Parent contact, preparation and planning for individualized needs and grouping.
Monthly Pompano Pantry, Weekly backpack program and Resources for Individual Needs, HEART, etc.	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Helping parents acquire the resources needed for preparing students for a successful school year.
College & Career Readiness		
Start to collect the data for students who may need guidance on academic decision making. Talk with teachers	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	by looking in FOCUS and from RTI data for academic and behavioral, counselor will make groups that will help students work on motivation academically and behaviorally
using xello to explore interests and career paths	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	classroom lesson introducing Xello to our students
Talking with students about Middle School options	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	5th grade students will be exposed to the school choice options and what they will need to do to apply to a program that meets their interests and promotes academic success
Life Skills & Wellness		
School-Wide Emotions Charades	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	**In this school-wide activity, students across grade**
Random Acts of Kindness BINGO	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	using the morning announcements, announce the random acts of kindness challenge. Students get a shout out if they complete a random act of kindness card (distribute official

Wellness Wednesday	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School-Wide setting goals activities shared with classroom teacher
Intro to College/Career Education	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	School-Wide Career and college awareness thru activities shared with classroom teacher
Attendance Initiatives/Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrate Peace Week as a school wide activities and incorporate messages through morning announcements and "Peace trophy" Contest
Attendance Discussion "Promoting Positive Attendance"	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily reminders on morning Announcements of the importance of attendance; Teachers will track perfect attendance for Honor Roll Recognition Awards.
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	promote positive communication and coping skills thru ReThink Ed Program, Inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
maintain Pompano back pack pantry and monthly food distributions and resources for individual needs, HEART,	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions.	Helping parents acquire the resources needed for preparing students for a successful school year.
Family, Staff and Student Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Character Education: Cooperation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
3rd Grade Retention Support Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	conduct a small group for 3rd grade retained students on goal setting and academic focus.
Safety and Security Procedures/Crisis Intervention	Personal/Social C: Students will understand safety and survival skills.	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol. Introducing Lauren's Kids to classroom
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Consultation with Students on Effective Learning and Self knowledge	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
College & Career Readiness		
Using data collected, provide small group counseling to students in need of academic motivational support	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	by looking in FOCUS and from RTI data for academic and behavioral, counselor will make groups that will help students work on motivation academically and behaviorally
using xello to explore interests and career paths	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Classroom lesson introducing Xello to our students
Interest inventory and talking to students about Middle School options	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	5th grade students will be exposed to the school choice options and what they will need to do to apply to a program that meets their interests and promotes academic success
Life Skills & Wellness		
Kiwanis Kids Monthly Meeting 1st Wednesday of every month Grades 3-5	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Meeting with our Community Kiwanis Club members and the students chosen by teachers to participate in promoting community and cooperation
Bucket Filling Activities Grades K-2	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Have you filled someone's bucket today. Read book to students and discuss and demonstrate what it means to "fill someone's bucket"
Wellness Wednesday K-5	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	focus on a a different mindfulness activity each week. Ask teachers to provide time during WIN time the 2nd Wednesday of each month

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Conduct a small group of teacher recommended students on study skills and organizational skills
College/Career Week	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Career and college awareness thru activities shared with classroom teacher
Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Red ribbon week school-wide activities, sharing activities with teachers and thru morning announcements.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Safety and Security Procedures/Crisis Intervention	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
Family, Staff and Student Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Character Education: Responsibility	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements.
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Lunch Bunch Groups	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Teaching students friendship skills and social skills to promote positive communication thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness
Digital Citizenship and internet Safety	Personal/Social C: Students will understand safety and survival skills.	incorporate internet safety and digital citizenship thru morning announcements. Share activities with teachers to incorporate into classroom lessons.
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
Consultation with students on effective learning and self knowledge	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
College & Career Readiness		
Looking into magnet opportunities for rising 5th graders who are interested.	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Introducing 5th grade students to the options they have going into middle school. Using computers to navigate thru the different opportunities they may share with family
using xello to explore interests and career paths.	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Continuing to introduce classrooms to the Xello app on clever to navigate and explore opportunities and interests.
Career Day Committee Planning	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Planning for career day. Gather committee.
Life Skills & Wellness		
What would you do? 3-5	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students chosen by teacher and counselor to join the "What would you do?" Group. In this group we discuss different scenarios and talk about the Responsible choices that could be
Be a buddy k-2	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Using data from teachers gather a small group of students who may need help expressing and interacting with others
Be a buddy k-2	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	focus on a a different mindfulness activity each week. Ask teachers to provide time during WIN time the 2nd Wednesday of each month. Wellness Days (weekly check-ins, stretching,

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Morning announcements checking in on goal setting activities established with teachers and students in class.
Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Career and college awareness thru activities shared with classroom teacher
Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Meeting with students in small groups conducting bully prevention strategies
Lunch Bunch Groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teaching students friendship skills and social skills to promote positive communication.
Honor Roll Recognition Ceremony	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate Special Recognition and Honor Roll ceremony with faculty, students, and parents to honor students who have displayed outstanding achievement.
Safety and Security Procedures/Crisis Intervention	Personal/Social C: Students will understand safety and survival skills.	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Character Education: Citizenship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Family, Staff and Student Support	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Collaborate with support staff, teachers, administration and/or school counseling department	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Daily collaboration to discuss academic/personal/social needs
Consultation with Students on Effective Learning and Self knowledge	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Individual Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
College & Career Readiness		
Looking into magnet opportunities for rising 5th graders who are interested.	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Introducing 5th grade students to the options they have going into middle school. Using computers to navigate thru the different opportunities they may share with family
using xello to explore interests and career paths	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Grouping students with similar interests to discuss what is a Career?
Career Day Committee Planning	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Meet with Career Day committee Monthly to discuss and prepare for Career Day event Scheduled in February
Life Skills & Wellness		
Honor Roll and House Ceremony Recognition Q1	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students, staff and families come together to celebrate student achievement and to represent their House in a competition of the battle of the houses. Counselor creates
school-wide "giving back" project: Harvest Drive	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students collaborate to donate bags of rice to families in need. Classroom Competition who collected the most rice?
Wellness Wednesday	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will review goals and achievements, discuss accomplishments and obstacles
Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will explore their interests and how their interests are connected to different careers
Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	promoting internet safety and the importance of spreading kindness throughout our community
Family, Staff and Student Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Magnet Middle School information	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Schedule presentations with feeder middle school and magnet program schools to expose students to various school and career options.
Individual Counseling	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Character Education: Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Holiday assistance program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Working together as a community to assist families in need for the holiday season.
Consultation with Students on Effective Learning and Self knowledge	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Safety and Security Procedures/Crisis Intervention	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
College & Career Readiness		
Looking into magnet opportunities for rising 5th graders who are interested.	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Introducing 5th grade students to the options they have going into middle school. Using computers to navigate thru the different opportunities they may share with family.
Digital wellness awareness when it comes to balancing career use and personal use (healthy tech habits, managing	(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic	Discussing with students the importance of using technology for academic purposes and managing screen time for personal use and important business use.
Career Day Committee Planning	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Meet with Career Day committee Monthly to discuss and prepare for Career Day event Scheduled in February
Life Skills & Wellness		
KINDNESS Campaign Week	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	**Students participate in a week-long school-wide**
groups to build social connections	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Teacher recommended students who need help building connections with others.
Wellness Wednesday	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Thru school-wide pep rallies use motivational encouragement and incentives to get students to engage in academic development.
Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Explore and develop career awareness with students. Interest inventories and classroom discussions about working toward future career goals.
Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meeting the Social and Emotional needs of students by teaching and modeling self awareness and self-management skills
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
Safety and Security Procedures/Crisis Intervention	Personal/Social C: Students will understand safety and survival skills.	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
Consultation with Students on Effective Learning and Self knowledge	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Character Education: Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Magnet School Information and Guidance	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students interested in attending a magnet middle school will have the opportunity to discuss
Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teaching students friendship skills and social skills to promote positive communication.
Family, Staff and Student Support	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
College & Career Readiness		
Using Xello to explore interests and career paths K-2	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Revisiting the Xello platform from the beginning of the year. Comparing interests from Aug/Sept to their Career path interests in the current month. K-2
College Spirit Day	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Ask teachers and Staff to wear a college shirt or represent the college where they received a degree.
Career Day Committee Planning	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Meet with Career Day committee Monthly to discuss and prepare for Career Day event Scheduled in March
Life Skills & Wellness		
Small Groups for students identified by teacher and counselor as in need of support in Life skills and Wellness-	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students meet biweekly in the counselors office participating in lessons and communication sessions discussing their loved ones and celebrating the life they lived
No Name Calling Week	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	No Name calling Activity during Cafe time. Discussing the emotion that we feel when being put down or complemented.

Wellness Wednesday	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Working with student identified by teachers on test taking skills and strategies to use when feeling anxious.
Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will explore their interests and how their interests are connected to different careers
Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Discussion will be generated on appreciating cultural differences. Each student shares a unique quality with the group on a special tradition or cultural characteristic.
Family, Staff and Student Support	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Career Exploration	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Presentations from middle school magnet coordinators were arranged so fifth grade students can see the relationship between personal skills, educational programs, and the
Character Education: Honesty	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Consultation with Students on Effective Learning and Self knowledge	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Honor Roll Recognition Ceremony	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate Special Recognition and Honor Roll ceremony with faculty, students, and parents to honor students who have displayed outstanding achievement.
Safety and Security Procedures/Crisis Intervention	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
Lunch Bunch	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Teaching students friendship skills and social skills to promote positive communication.
College & Career Readiness		
Organizational and Study Skills needed for successful college and career readiness 3rd-5th	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	teacher data that reflects students needing organizational skills and study/strategy skills
Explore interests and career paths. 3rd -5th Write a letter to College	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Ask students to write a letter to the college of their choice and try to convince them of why they are a good candidate for their program. Can pair up as well..
Career Day Committee Planning	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	All Day Event. Schedule TBD
Life Skills & Wellness		
Honor Roll and House Ceremony Recognition Q2	Elementary- LSW B: Students will demonstrate the ability to manage	Students, staff and families come together to celebrate student achievement and to

	emotions and behaviors to achieve personal and academic goals.	represent their House in a competition of the battle of the houses. Counselor creates
A Day of Service and Love	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students learn about how safety and security is very important and we honor the lives lost on February 14th with a student made quilt.
Wellness Wednesday	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Discuss with students how they can be life long learners and how to enrich their thinking and learning with every life experience
Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Setting goals with students about future choices and career interests
Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Working with students on making responsible decisions in day to day activities
Safety and Security Procedures/Crisis Intervention	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.
Character Education: Self-Control	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Consultation with Students on Effective Learning and Self knowledge	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.
Family, Staff and Student Support	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teaching students friendship skills and social skills to promote positive communication.
College & Career Readiness		
Career Day 2026	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Career Day school wide event Date: TBA Career day will be in March
Using Xello to explore interests and career paths K-5	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Revisiting the Xello platform from the beginning of the year. Comparing interests from earlier to their Career path interests in the current month. K-5
Individual Career Counseling	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Checking in with students who have set goals and looking at whether they achieve their goal or are on the pathway

Life Skills & Wellness		
March 14th NO place for Hate	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Using district provided resources and discuss the No Place for Hate motto and how we can be a positive part of this initiative
Small Groups for students identified by teacher and counselor as in need of support in Life skills and Wellness-	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students meet biweekly in the counselors office participating in lessons and communication sessions discussing their loved ones and celebrating the life they lived
Wellness Wednesday	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Discuss with students the relationship between school and life activities and experiences
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Meet with new students and parents about goals and personal qualties
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conduct conflict mediations on an as-need basis to ensure that students have a means of expressing their problems and feelings, and educating them on how to come up with their
Individual Counseling	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Honor Roll Recognition Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Coordinate Special Recognition and Honor Roll ceremony with faculty, students, and parents to honor students who have displayed outstanding achievement.
Middle School Expectations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Feeder middle school guest speakers talk to fifth grade students on middle school expectations, process and procedures.
Character Education: Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Family, Staff and Student Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Consultation with Students on Effective Learning and Self knowledge	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teaching students friendship skills and social skills to promote positive communication.
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Checking in on teachers and lessons needed and lessons completed
College & Career Readiness		
K-2 Guest Reader and Career Discussion Date: TBD	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Set up a guest reader to read a book about careers and share their story k-2 age appropriate Date: TBD

3-5 Guest Reader and Career Discussion Date: TBD	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Set up a guest reader to read a book about careers and share their story 3-5 age appropriate Date:TBD
Test Prep Discussions 3rd thru 5th	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Visit classrooms to prepare them mentally for testing. talking about self regulation strategies and using mindfulness to help keep concentration.
Life Skills & Wellness		
Honor Roll and House Ceremony Recognition Q3	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students, staff and families come together to celebrate student achievement and to represent their House in a competition of the battle of the houses. Counselor creates
Small Groups for students identified by teacher and counselor as in need of support in Life skills and Wellness	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students meet biweekly in the counselors office participating in lessons and communication sessions discussing their loved ones and celebrating the life they lived
Wellness Wednesday	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Work with parents, teacher, and students to help students transition to the next grade level by discussing academic expectations, successes, and personal goals
Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Career Awareness and interest inventories to promot
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Work with parents, teacher, and students to help students transition to the next grade level by discussing personal and social expectations, successes, and personal goals
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Fifth grade students will have an orientation to their feeder middle school, and will have various magnet program presentations to help decide where they will transition to in the next
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Work with coaches and administration and the community to assist with summer learning opportunities for students
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Recognize Kids of Character students, Sunshine Math, special recognition, and A/B Honor Roll students.
I am Thumbody Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Arrange "I'm Thumbody" self-esteem building classes for second grade.
Career Day	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	AM and PM rotating sessions where students meet employees from a variety of professions
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Family, Staff and Student Support	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Consultation with Students on Effective Learning and Self knowledge	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Parent Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with parents to address any questions and concerns, provide information about transition to next grade level on an as needed basis
College & Career Readiness		

discussing students academic strengths with parents	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	working with students small group to build goals and discuss those goals with each other and their family
Middle School Connections	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	reaching out to the 5th grade students and parents to discuss their transitional decisions.
Review Xello Data with those that participated in the App	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	reviewing each classes use of Xello and how to effectively make improvements to the students exposure to Xello.
Life Skills & Wellness		
Summer Safety	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	discuss summer safety with students by sharing tips and strategies to use in real life situations
Honor Roll Recognition Ceremony Q4	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students, staff and families come together to celebrate student achievement and to represent their House in a competition of the battle of the houses. Counselor creates
Mental Health Awareness Month	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Observe Mental Health Awareness month on the morning announcements. Theme "It's ok to talk with someone"

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Food insecurity identification and support	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Resources for families in need
End of the Year School Closeout Activities	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Various students will be recognized for their efforts, skills, and demonstration of character, and contribution to Pompano Beach Elementary.
Family, Staff and Student Support	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Meet with parents to address any questions and concerns, provide information about transition to next grade level on an as needed basis