MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Pompano Beach Elementary **School Year:** 2026-2027

Principal: Mrs. Shezette Small **MTSS Coordinator:** Anjanette Mack

Domain: Communication and Collaboration

Current domain average:	**1.5**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 19- The infrastructure exists to support family and community engagement.** • **Element 20- Educators actively engage families in MTSS**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **Element 19- The CPS team will monitor and define data, support procedures for 2-way communication to make sure it exist and link school goal SIP/MTSS Plans.** • **Element 20- The CPS team will conduct frequent communication through parent conferences, parent links, and parent leadership opportunities as well as family nights.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 2027, 10% of the students in RtI will demonstrate growth based on PM3 ELA and or Math Assessment.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Shezette Small (Principal)** • **Linda Allen (Assistant Principal)** • **Anjanette Mack (Literacy Coach/MTSS Coordinator)** • **Kimberly Cohen (ESE Specialist)** • **Blanche Parrish (Math Coach)**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Leadership

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 3- The leadership team actively engages in ongoing professional development.** • **Element 5- The leadership team is actively facilitating.**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **Element 3- - The leadership team will implement professional development by participating in data analysis, collaborative discussions and apply effective strategies.** • **Element 5- The leadership team will use MTSS fidelity data to identify areas for improvement, adjust practices, and strengthen outcomes for all students.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 2027, 80% of the leadership team will be actively facilitating implementation of our School-Improvement Plan.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Shezette Small (Principal)** • **Linda Allen (Assistant Principal)** • **Anjanette Mack (Literacy Coach/MTSS Coordinator)** • **Kimberly Cohen (ESE Specialist)** • **Blanche Parrish (Math Coach)**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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