Broward County Public Schools
SPBP Score and Feedback Form 2026-27

School Name:	Pompano Beach Elementary		
School #	0751	**Review Team**	7

Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met.

Critical Element #1: Active Team with Administrative Participation

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	
Contact Survey	Survey not completed	Survey completed by a non-administrator or completed after April 30th.	Survey completed by the SPBP administrator on or before April 30th	0
Submit	Incorrect template uploaded	Correct template uploaded May 1, 2026 through June 9, 2026	Correct template uploaded on or before April 30, 2026	0
1A	No administrator or < 6 titles represented	Administrator, 6 - 11 stakeholder titles represented	Administrator, ≥ 12 stakeholder titles represented	2
1B	< 4 team meetings OR < 4 presentation dates	4 team meetings & presentation dates, but not quarterly	4 *quarterly* team meetings & presentation dates and times entered	2
Feedback:	An Administrator is an important leader on this team.			

Critical Element #2: Faculty and Stakeholder Commitment

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
2	No staff presentation date entered		Presentation date entered in correct time period (prior to April 30, 2026)	2
	No faculty vote date entered		Faculty vote date entered in correct time period (prior to April 30, 2026)	2
	No training date entered		Training date entered in correct time period (prior to September 30, 2026)	2
	No community presentation date entered		Presentation date entered in correct time period (prior to September 30, 2026)	2
Feedback:	Good job keeping your staff and stakeholders in the SPBP loop. This increases buy-in, commitment, and cohesive implementation.			

Critical Element #3: Data Collection and Analysis

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
3A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	1
3B	Not checked off or plan not entered or incomplete	Plan is incomplete (< 3 steps) **or** not enough details to put into action	Checked off, specific actionable plan lists ≥ 3 steps with *enough details for anyone to put into action*	3
3C				
3D	Plan not entered or incomplete	Plan is incomplete (< 3 steps) or not enough details to put into action	specific actionable plan lists ≥ 3 steps with enough details for anyone to put into action	2
Feedback:	Missing the percentage calculation for Students with 0-1 referrals.			

Critical Element #4: Schoolwide Expectations & Location-based Rules				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
4A	< 5 behaviors, < 5 #, no n/a in blanks,	5 behaviors or "n/a" in blanks, inaccurate names or # (not from FOCUS)	All 5 behaviors and # or "n/a" in blanks, full incident name from FOCUS	2
4B	< 3 in total, or ≥ 2 are behaviors instead of characteristics	3-5, one is a behavior instead of a characteristic or does not meet expectation criteria	3-5, *characteristics* , simple, generalizable to ALL people, age-appropriate, and positively stated	3
4C	< 3 locations and no n/a	3 locations, but inaccurate information (e.g., used "classroom")	3 locations and 3 numbers or n/a in blanks	2
4D	< 3 or > 5 rules under each location heading	Expectations entered, 3 - 5 rules under each location, unused drop downs deleted	Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete	1
	≥ 2 rules are not measurable or are negatively stated	Only 1 rule is not measurable, observable, or is negatively stated	All rules are measurable, observable, and are positively stated	3
Feedback:	The teacher column should be left blank for teachers to complete when shared.			

Critical Element #5: Teaching Behavior				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
5A	< 3 dates, times, or locations entered, or incorrect time periods	3 dates, times, or locations entered, but not in correct time periods	3 accurate dates, times, and locations for teaching schoolwide expectations	2
5B	Chosen location not completed or does not match 4C	Locations correct, < 3 dates or not in the correct timeline	All accurate locations with 3 dates in the correct timeline for teaching location rules	1
5C	< 2 prevention programs identified, no plan details	2 prevention programs identified, incomplete plan details, < 2 sentences	2 prevention programs identified, complete plan details entered, 2-3 detailed sentences	1
Feedback:	Please enter the third location.			

Critical Element #6: Recognition Programs				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
6A Step 1	Unmeasurable or no numerical data identified	Data identified, *measurable* behavior indicated, but no numerical data	Data identified, *measurable* behavior, numerical data	2
6A Step 2	No hypothesis or no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
6A Step 3	System does not match goal	Description of system, but missing details or steps to implement effectively (<5 sentences)	Complete system for rewards is detailed enough to be implemented as written (≥ 5 sentences)	1
6A Step 4A	No data or incorrect data (i.e., student outcome)	Staff data does not relate back to Step 3 or <2 sentences	Staff data includes *measurable* data related to Step 3 (≥ 2 sentences)	1
6A Step 4B	No data **or** incorrect data (i.e., staff implementation)	Student data doesn't relate back to Step 3 or <2 sentences	Student data includes *measurable* data related to Step 3 (≥ 2 sentences)	2
6B	No plan details entered	Incomplete plan details, <2 sentences	Complete plan details entered, 2-3 detailed sentences	2
Feedback:	An effective school-wide reward system is based on, and evaluated by, clear data. It must have specific details so it can be implemented as written. Consider revising this critical element with more details.			

Critical Element #7: Effective Discipline Procedures (Flow Chart)				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
7	< 5 Misbehaviors and examples included in flow chart	≥ 5 staff managed and office managed misbehaviors but < 5 measurable examples or definitions	Includes ≥ 5 specific staff-managed **and** office-managed behaviors *with measurable examples or definitions*	2
	Chart is not completed for staff to use accurately	Flow chart branches do not flow or do not come to a satisfactory termination	All branches of flow chart are easy to follow and come to a satisfactory termination	2
Feedback:	This is a thorough Discipline Flow Chart! Ensure all your staff understand it and use it consistently with all students.			

Critical Element #8: Classroom Management Systems				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
8A	No box checked off, < 2 action steps	Box checked off, 3-4 action steps but not measurable	Box checked off, 3-4 measurable and observable action steps	2
8B	Assessment not checked off	Assessment checked off		1
8C	Data not entered **or** percentage not calculated accurately		Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes"	3
Feedback:	If more than 40% of your referrals come from the classroom, consider implementing school-wide classroom management professional development.			

Critical Element #9: SPBP Implementation Planning				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
9				
Feedback:	Share this timeline with all your staff in quarterly staff presentations.			

Critical Element #10: Evaluation				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
10A	No "yes/no" checked off, incomplete, or < 2 action steps for each goal if checked "no"		"Yes/no" checked off 4 goals; if checked "no" ≥ 2 measurable and observable actions steps completed for each goal	0
10B	No student outcome data, No or inaccurate SMART goal, No action steps completed	Student outcome data selected, SMART goal completed accurately, < 2 measurable and observable action steps completed	Student outcome data selected, SMART goal completed accurately, ≥ 2 measurable and observable action steps completed	0
Feedback:	This section is incomplete.			

Total Points	53
2 Bonus Points- Staff Survey	0
Total	53
SPBP School Score (%):	71.6

≥80%: Congratulations! **Share this plan with all staff and stakeholders** and implement it **with fidelity** throughout the year. Modify it as needed for continuous improvement.

>60% and <80%: Good effort! Please review your feedback and **modify this plan** so all staff can implement it effectively. Contact the your PBIS Specialist for assistance.

≤60%: Please **seek district support from your PBIS Specialist** to assist you in developing and implementing an effective plan. Consider sending a team to a PBIS Tier 1 Professional Learning session.

If you would like to become a certified **PBIS school**, please contact the School Culture & Student Support Department at 754-321-1603 for further information.