

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Tropical Elementary**

School Year: **2026-2027**

Principal: **Robert Schneider**

MTSS Coordinator: **Susan Antunez/Kristyn Tobacco**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	30. Tier 1 academic practices exist that clearly identify learning standards, school-wide expectations for instruction that engages students, and school-wide assessments.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Members of CPST will provide continuous PD and support for classroom teachers on state standards and instruction as well as monitoring student progress through data chats and CPST meetings. Teachers are required to have student friendly standards posted and referred to during instruction. Students will take ownership in the understanding of the standards and their learning.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, STAR/FAST PM3 assessment results will demonstrate a 10% or greater increase in the percentage of students meeting or exceeding grade-level expectations in ELA and Math compared to PM1, including students with disabilities (SWD) and English language learners (ELL).
List the team members who will support and monitor implementation of the two (2) identified elements.	Susan Antunez- Math interventionist/MTSS Coordinator, Kristyn Tobacco-School Counselor/MTSS Coordinator, Deborah Brown- Assistant Principal, Janet Chrystie-Reading Coach, Ronnie Leff-ESE specialist, Amanda Torres- School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	13. Schedules provide adequate time for multiple tiers of evidence-based instruction and intervention to occur 14. Schedules provide adequate time for staff to engage in collaborative, data-based problem-solving and decision-making
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	26-27 SY master schedules now reflect carved out an intervention block at the start of the day providing time for targeted instruction. There is a block of time at the end of the day that will provide time for staff to be able to collaborate on data-based problem solving and decision making.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, at least 80% of students receiving Tier 2 or Tier 3 interventions will meet or exceed their individual progress-monitoring growth targets, as measured by intervention progress-monitoring data and/or other identified student outcome data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Susan Antunez- Math interventionist/MTSS Coordinator, Kristyn Tobacco-School Counselor/MTSS Coordinator, Deborah Brown- Assistant Principal, Janet Chrystie-Reading Coach, Ronnie Leff-ESE specialist, Amanda Torres- School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)