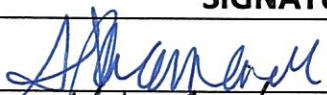
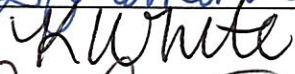
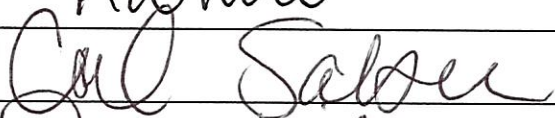
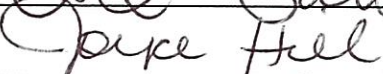
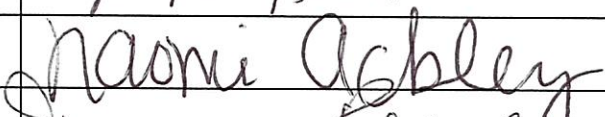
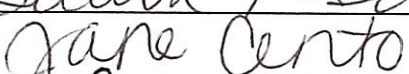
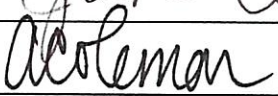


Driftwood Elementary Title I School

Comprehensive Evidence-Based Reading Plan (CERP)

Meeting Agenda

Date: 8/31/2026

	NAME	SIGNATURE
1.	Ann Marie Stramanak	
2.	Kathleen White	
3.	Coral Saban	
4.	Joyce Hill	
5.	Naomi Ackley	
6.	Diane Rosati	
7.	Jane Cento	
8.	Avery Coleman	

Agenda

1. Welcome & Purpose

- Review schoolwide literacy priorities and district expectations

2. Schoolwide Literacy Instruction

- K–2: Benchmark Advance, Heggerty, and UFLI Foundations/Grades 3–5: Benchmark Advance and Magnetic Reading
- Evidence-based literacy instruction and CERP implementation

3. Vision & Alignment

- School literacy priorities/ Alignment to B.E.S.T. Standards and district goals
- Student needs and areas for improvement

4. Science of Reading & Tier 1 Instruction

- Science of Reading implementation
- Explicit instruction in foundational reading skills
- Tier 1 instructional fidelity and differentiation
- Student engagement and classroom best practices

5. Data & Intervention

- FAST, Benchmark, and progress monitoring data
- Schoolwide data trends
- Tier 2 and Tier 3 placement/ Intervention effectiveness and instructional adjustments

6. Literacy Coaching & Professional Learning

- Classroom walkthrough trends
- Coaching cycles and instructional support
- Professional learning needs
- Reading Endorsement and coaching priorities

7. Family Engagement

- Read-at-Home Plans
- New Worlds Reading Initiative
- Family literacy opportunities

8. Questions, Action Items & Next Steps