

ELA & Reading PLC Agenda

Date: August 20, 2026

Planning Period: 2nd Period

Location: Room 437

PLC Focus: Starting With the Data

1. PLC Norms & Expectations

- Review team norms
- Establish expectations for collaboration and planning

2. Know Your Class: Data Snapshot

- Review class data
- Identify patterns, strengths, and areas of need
- Discuss what the data shows about our students

3. Compare Class Periods

- Compare performance across class periods
- Identify similarities and differences
- Discuss possible instructional implications

4. 10 for the Win

- Identify where students are currently performing
- Discuss where we want students to go
- Determine what growth will require instructionally

5. From Data to Grouping

- Identify students needing remediation
- Identify students needing enrichment
- Identify students needing additional support
- Determine flexible instructional groups

6. From Data to Decision

- Identify one instructional decision based on the data

- Determine how the decision will be implemented

7. Next Steps & Accountability

- What will we implement?
- What evidence will we collect?
- What will we revisit at the next PLC?

Closing: Review commitments and next steps.