

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Parkway Middle School

School Year: 2025 - 2026

Principal: Eric Oneal

MTSS Coordinator: Lakeya V. Avant

Domain: Leadership

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#3 On-going professional development
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Provide brief professional development and/or professional learning that focus on academic interventions, progress monitoring, fidelity, and movement between tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the current domain average.	By the end of the 2026–2027 school year, the Leadership Team will provide at least two targeted MTSS professional learning opportunities and ongoing coaching to strengthen staff implementation of academic interventions and progress monitoring, with at least 90% of MTSS cases demonstrating complete intervention documentation, progress-monitoring data, and scheduled follow-up.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal, Assistant Principals, District MTSS Facilitator, MTSS Coordinator, and Coaches.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	0
Expected domain average:	1.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	# 34 Tier 3 academic practices
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Clearly define what Tier 3 interventions looks like at Parkway. Ensure Tier 3 is more intensive and individualized
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the current domain average.	By the end of the 2026–2027 school year, Parkway Middle School will strengthen Tier 3 academic intervention practices by ensuring that at least 90% of students receiving Tier 3 academic support have individualized interventions aligned to identified skill deficits, documented progress-monitoring data, and scheduled MTSS review dates to evaluate student progress and determine next steps.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Instructional Coaches, Classroom Teachers, ESE Support Staff, School Psychologist, Academic Interventionists, and Administrative Leadership Team.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

