

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Parkway Middle
Principal's Name	Eric O'Neal

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	HMH Into Literature – Grades 6–8. Standards-aligned core ELA curriculum used during the 90-minute instructional block. Includes grade-level complex texts, close reading, vocabulary, writing, speaking/listening, and standards-aligned assessments.
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	Writable & HMH Supplemental/Digital Resources – Grades 6–8 Supports standards-aligned writing, constructed responses, revision and feedback, vocabulary development, close reading, differentiated practice, and targeted skills reinforcement.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	HMH Into Literature English Learner Supports – Grades 6–8 Provides scaffolded instruction, vocabulary and language development, graphic organizers, sentence frames, differentiated text supports, and opportunities for speaking and writing.

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH READ 180 – Grades 6–8 Evidence-based targeted reading intervention addressing comprehension, vocabulary, fluency, and identified literacy needs through teacher-led instruction, adaptive/digital practice, independent reading, and data-driven

	small-group instruction.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	READ 180 language/vocabulary supports and HMH English Learner scaffolds – Grades 6–8 , including explicit vocabulary instruction, language supports, scaffolded reading, and structured opportunities for speaking and writing.

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Code – Grades 6–8 — Intensive, explicit reading intervention for students demonstrating significant foundational literacy needs. Instruction targets phonemic awareness, phonics/decoding, fluency, vocabulary, and comprehension through systematic, differentiated instruction based on student data.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	HMH Code & HMH English Learner Supports – Grades 6–8 — Provides explicit vocabulary and language instruction, scaffolded text, visual supports, structured speaking and writing opportunities, and targeted foundational reading support based on individual student needs.