



ELA & READING PLC #1

KNOW YOUR KIDDIES

Starting With the Data

AUGUST 20, 2026 | 2ND PERIOD PLANNING | ROOM 437



OUR FOCUS

Who is sitting in front of us? What does the data tell us? How can we use what we know to MOVE them?

1 OUR PLC. OUR NORMS.
Creating Our 5 Team Norms

How do we want to work, learn, and grow together?

Notes:

2 KNOW YOUR CLASS
Data Snapshot Activity

Using our seating charts to begin building a picture of the learners in each class period.

WHO do I have? • WHAT does the data show? • WHAT stands out?

Notes:

3 WHAT'S THE STORY?
Compare Your Class Periods

Look across your classes for patterns, differences, strengths, and areas of need.



Same standard. Same rigor. Different students may require different support.

Notes:

4 10 FOR THE WIN!
Our Growth Mindset

Where did I start? → Where am I now?
 → How much have I grown?

STRIVE FOR +10

Don't compete with the person next to you. Compete with your starting point.

Notes:

5 FROM DATA → GROUPING
Build Your First Flexible Instructional Groups

Choose one class period and begin thinking intentionally about:

- Who may need more support?
- Who is developing?
- Who is on track?
- Who needs to be extended?

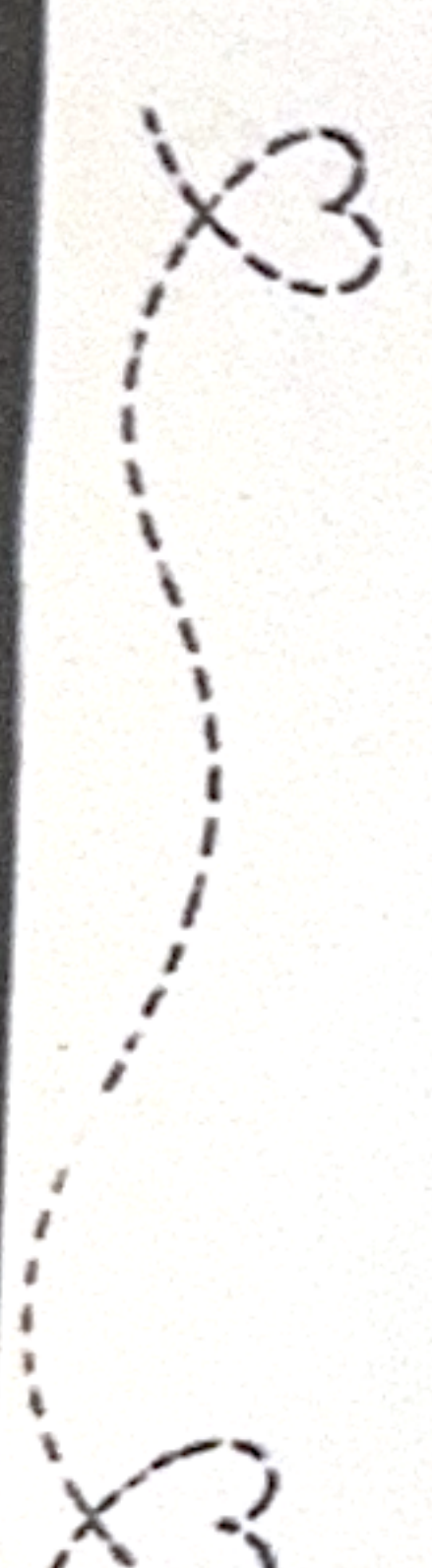


Flexible groups are starting points—not labels.

6 FROM DATA → DECISION

Because my data shows _____

I will _____



7 B.E.E. ACCOUNTABLE
Let's Talk About the Text!

Accountable Talk Anchor Chart Activity

Together we'll establish common student language for:

- Share My Thinking
- Build on an Idea
- Agree/Disagree Respectfully
- Ask for Clarification/Evidence

DISPLAY IT • TEACH IT • MODEL IT • USE IT

8 BEFORE YOU GO...

One thing I now KNOW:

One thing I still NEED TO LEARN:

One thing I will DO:

KNOW THEM. TEACH THEM. MOVE THEM.

10 FOR THE WIN!

Building Excellence Everyday

No Limits, Just Levels!

