



Westwood Heights Elementary School

INSPIRE, ACCELERATE, ELEVATE

Dr. Georgia Florea, Principal

Mrs. Kaia Qaiyim, Intern Principal



CERP Meeting Agenda

September 8, 2026

- I. Welcome & Attendance
- II. Meeting Agreements
 - Respectful Communication: Foster open dialogue, listen actively, and honor diverse perspectives.
 - Time Awareness: Begin and end promptly while following the agenda.
 - Preparedness: Bring needed materials and review the agenda in advance.
 - Active Participation: Share ideas openly while giving space for thoughtful reflection.
 - Staying Focused: Keep discussion aligned with meeting goals.
- III. District Literacy Priorities
 - Roles and expectations of school literacy teams
 - Strengthening team leadership and collaboration
- IV. Literacy Coaching
 - Defining the coach's role, goals, and responsibilities
 - Exploring effective strategies to support teachers
 - Collaborative planning and reflective practices
 - Establishing a schedule for coaching sessions
- V. Professional Learning Opportunities
 - SIPPS Training
 - Program overview
 - Implementation planning and ongoing support
 - i-Ready Toolbox
 - Accessing and applying resources
 - UFLI – Implementation and training
- VI. Instruction, Standards, and Intervention
 - Using the i-Ready toolbox to support teaching and assessment
 - Benchmark Intervention Resources o Guidance on implementation o Adapting interventions to meet student needs
 - Identifying Students for Support
 - Data-driven identification
 - Implementing tiered intervention models
- VII. Engaging Families in Literacy
 - Strategies for meaningful family involvement
 - Strengthening school-home literacy partnerships

- Providing families with home reading resources and activities
- Planning dates for Literacy Nights and family reading events

VIII. Questions and concerns

IX. Meeting adjournment