

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Georgia Florea	Principal
Kaia S. Qaiyim	Assistant Principal
Stephanie Morris	Literacy Coach
April Hofkins	Math Coach
Rohan Hanslip	Science Coach
Talia Jackson	ESE Specialist
Richard Sills	School Counselor

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Westwood Heights Elementary		
Principal's Name	Dr. Georgia Florea		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Georgia Florea	Principal	Georgia.florea@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Georgia Florea	Principal	Georgia.florea@browardschools.com

data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Kaia Qaiyim	Assistant Principal	Kaia.qaiyim@browardschools.com
	Stephanie Morris	Literacy Coach	Stephanie.morris@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Georgia Florea	Principal	Georgia.florea@browardschools.com
	Kaia Qaiyim	Assistant Principal	Kaia.qaiyim@browardschools.com
<u>Section 4: Literacy Coaching:</u> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Georgia Florea	Principal	Georgia.florea@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Kaia Qaiyim	Assistant Principal	Kaia.qaiyim@browardschools.com
	Stephanie Morris	Literacy Coach	Stephanie.morris@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Kaia Qaiyim	Assistant Principal	Kaia.qaiyim@browardschools.com
	Stephanie Morris	Literacy Coach	Stephanie.morris@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Georgia Florea	Principal	Georgia.florea@browardschools.com
	Kaia Qaiyim	Assistant Principal	Kaia.qaiyim@browardschools.com
	Stephnie Morris	Literacy Coach	Stephanie.morris@browardschools.com
	Talia Jackson	ESE Specialist	Talia.jackson@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Kaia Qaiyim Stephanie Morris	Assistant Principal Literacy Coach	Kaia.qaiyim@browardschools.com Stephanie.morris@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Georgia Florea Kaia Qaiyim Stephanie Morris	Principal Assistant Principal Literacy Coach	Georgia.florea@browardschools.com Kaia.qaiyim@Browardschools.com Stephanie.morris@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided with a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Kaia Qaiyim Stephanie Morris	Assistant Principal Literacy Coach	Kaia.qaiyim@browardschools.com Stephanie.morris@browardschools.com