

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

---

run on 09/11/2026



surveys

Custom Survey

1 survey(s) 42 response(s)

Report Filters

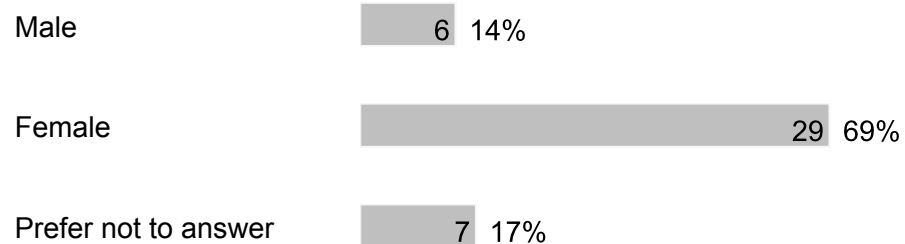
|                       |                          |                           |
|-----------------------|--------------------------|---------------------------|
| <b>School:</b><br>N/A | <b>Ethnicity:</b><br>N/A | <b>Experience:</b><br>N/A |
| <b>Gender:</b><br>N/A | <b>Role:</b><br>N/A      | <b>Tag:</b><br>N/A        |

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

## Demographics

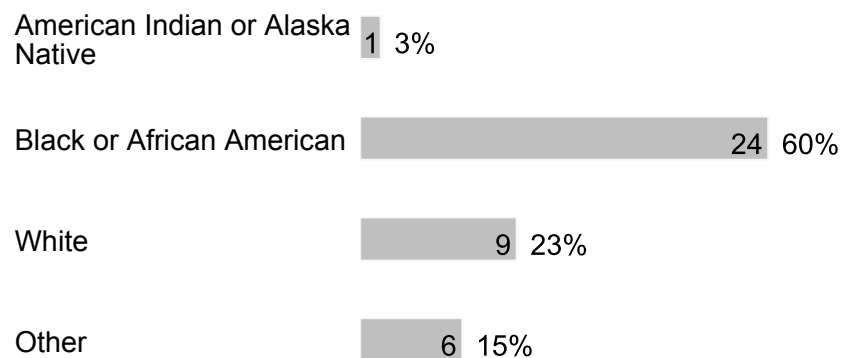
Number of Responses | Percentages of Total Responses

## 1. Gender



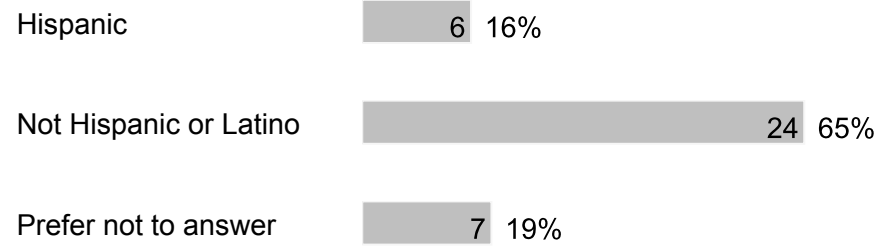
42 respondents

## 2. Ethnicity



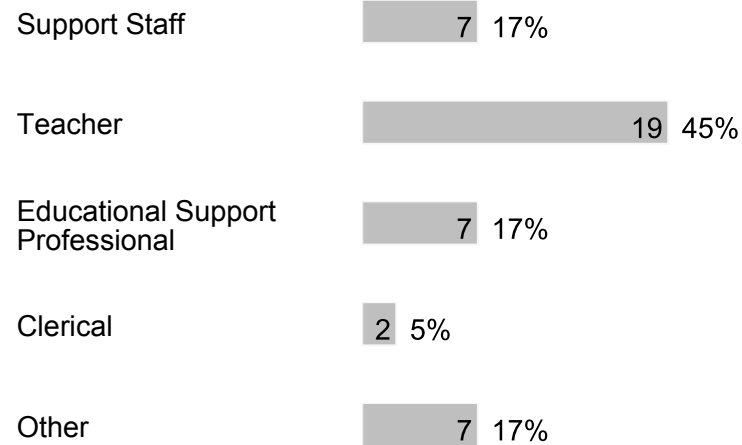
40 respondents

## 3. Ethnicity



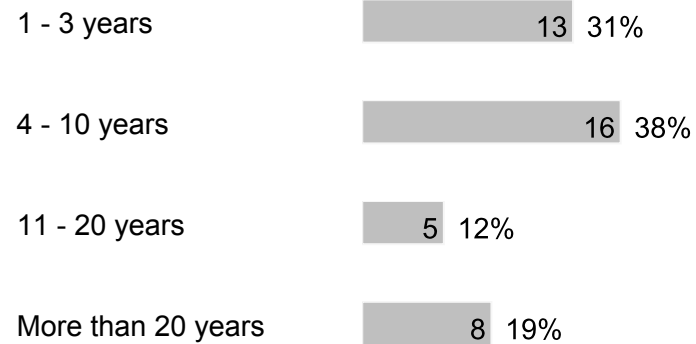
37 respondents

#### 4. Role



42 respondents

#### 5. Experience



42 respondents

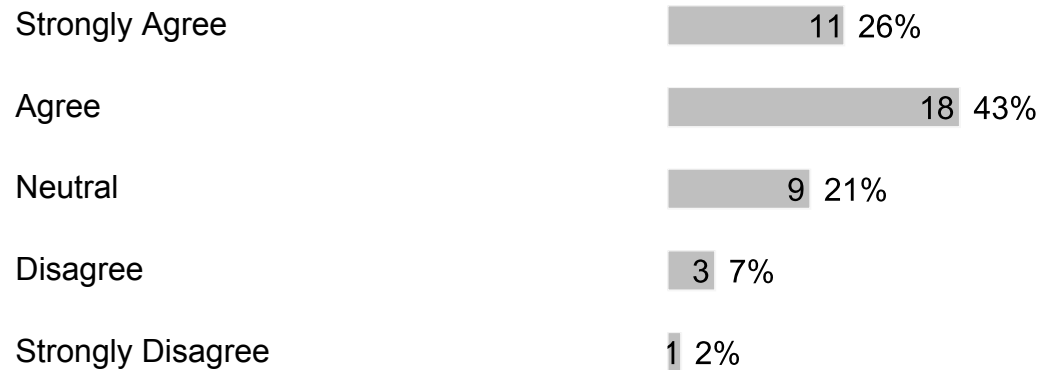
## C. Section 2

### 1. I feel safe at my school.



42 respondents

### 2. I would recommend my school to my friends and/or family.



42 respondents

### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 10 24%

Strongly Disagree 6 14%

42 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**

Yes 8 19%

No 34 81%

42 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

Reported the incident to administration 10 24%

Addressed the incident myself 3 7%

Contacted the parents/guardians of the alleged bully(ies) 1 2%

Does not apply to me 31 74%

42 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Stopped 8 19%

Stayed the same 1 2%

Don't know 2 5%

Does not apply to me 31 74%

42 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 22 52%

Agree 11 26%

Neutral 2 5%

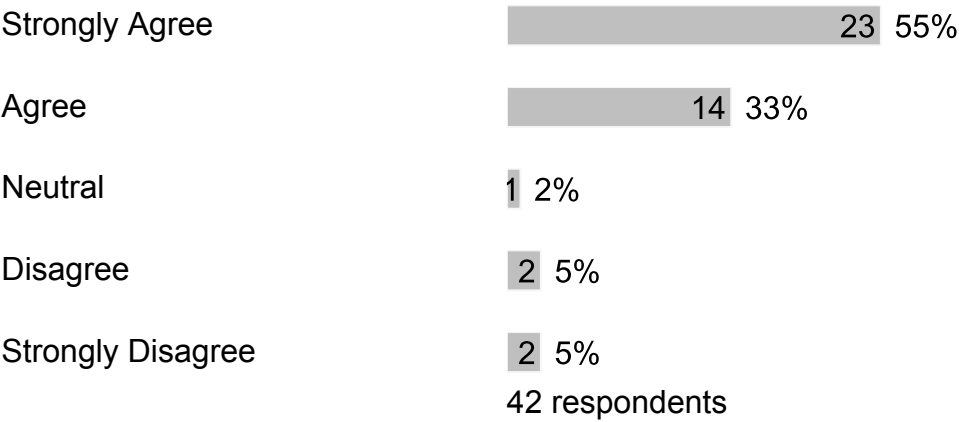
Disagree 5 12%

Strongly Disagree 2 5%

42 respondents

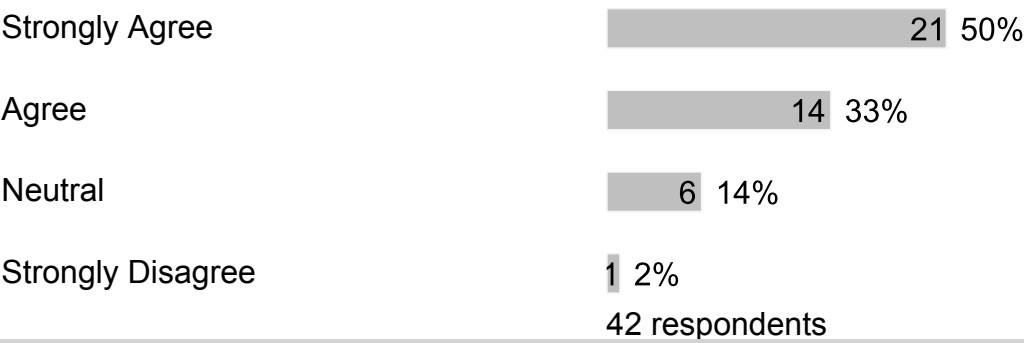
# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

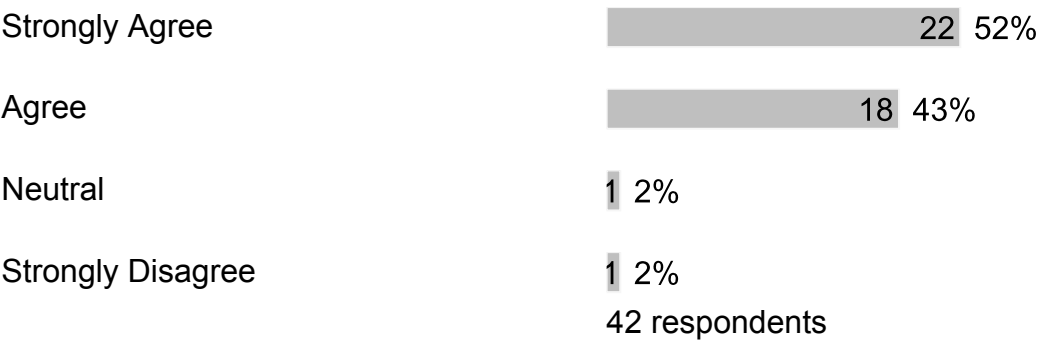


# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 21 50%

Agree 19 45%

Neutral 2 5%

42 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 30 71%

Agree 10 24%

Neutral 2 5%

42 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 20 48%

Agree 17 40%

Neutral 4 10%

Strongly Disagree 1 2%

42 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 20 48%

Agree 16 38%

Neutral 5 12%

Disagree 1 2%

42 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 4 10%

Agree 13 31%

Neutral 12 29%

Disagree 10 24%

Strongly Disagree 3 7%

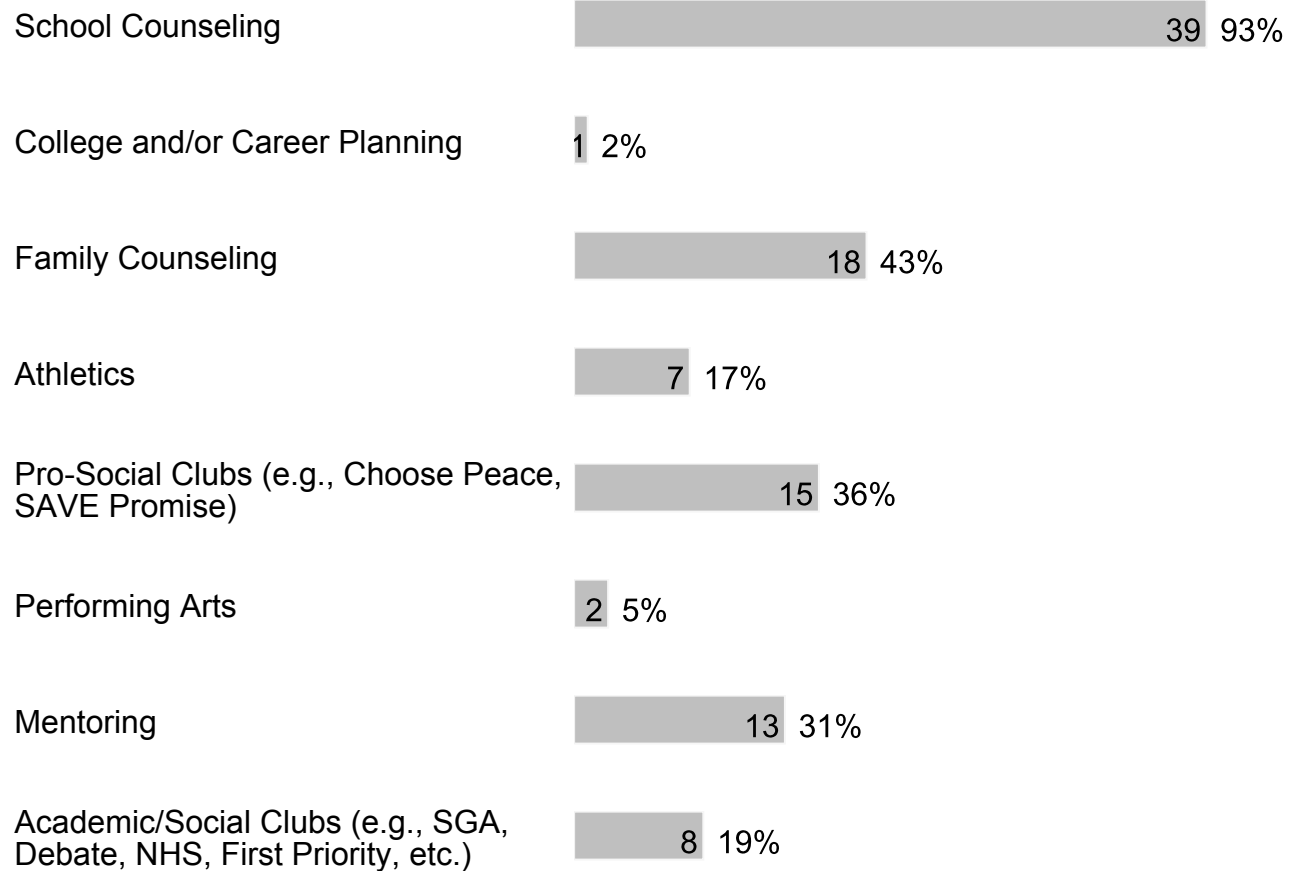
42 respondents

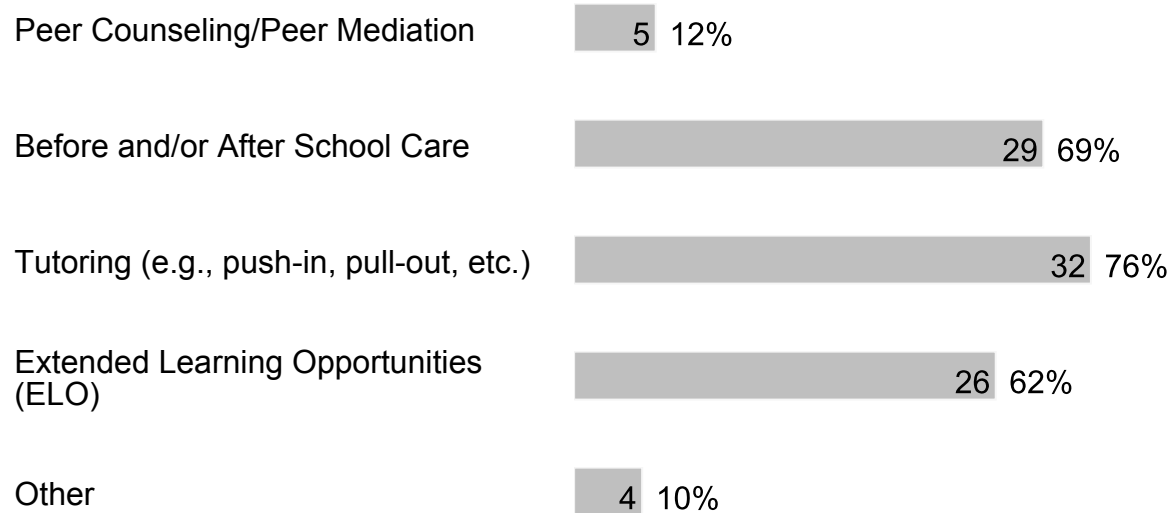
**6. In my school, colleagues/adults treat each other with respect.**



42 respondents

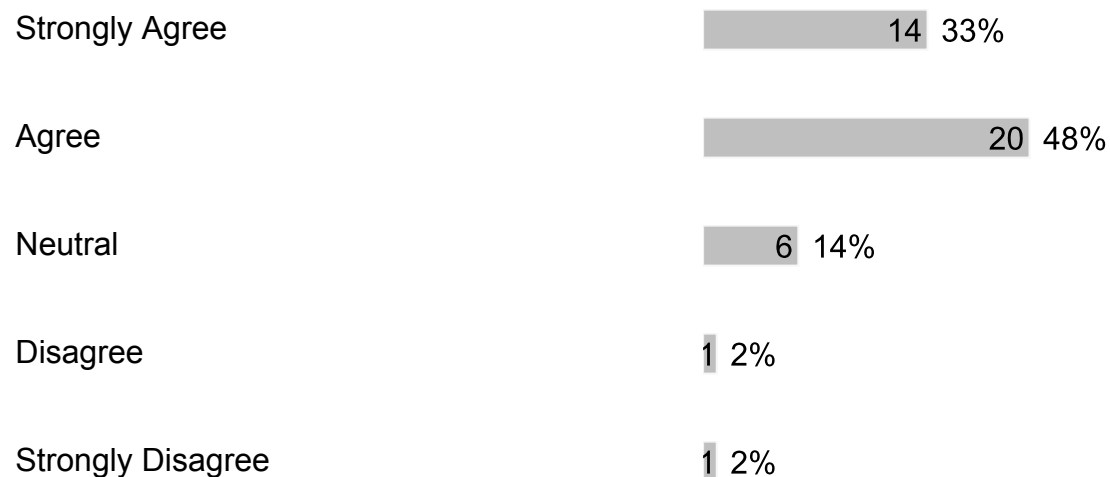
7. At my school the following programs/services are available (check all that apply):





42 respondents

**8. Our school implements changes based on the feedback from staff.**



42 respondents

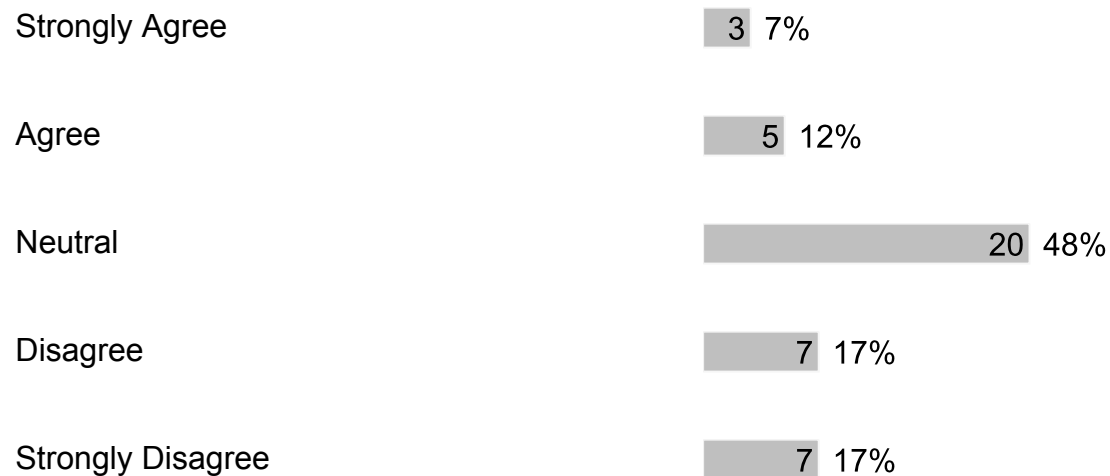
**9. Our school maintains facilities that support student learning.**





41 respondents

**10. I enjoy eating food prepared by the cafeteria.**



42 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



Disagree 5 12%

Strongly Disagree 2 5%

42 respondents

**12.** Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 14 33%

Agree 16 38%

Neutral 10 24%

Strongly Disagree 2 5%

42 respondents

**13.** Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 11 26%

Agree 19 45%

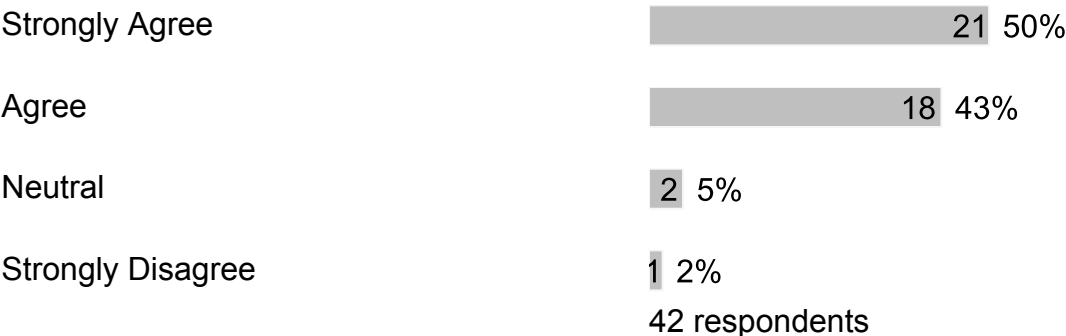
Neutral 11 26%

Strongly Disagree 1 2%

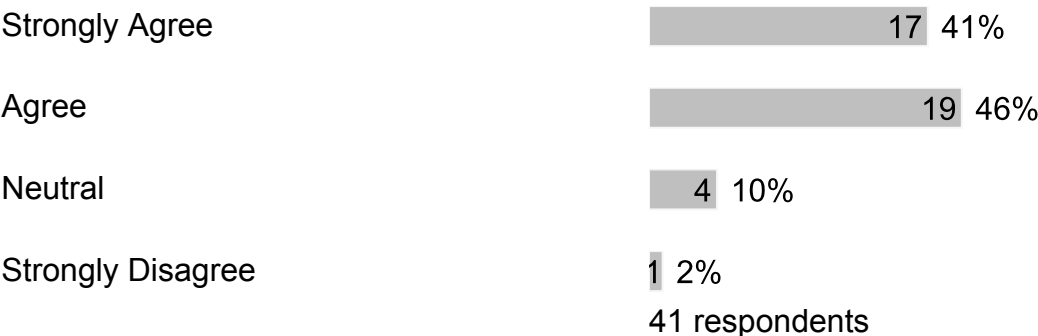
42 respondents

# G. Section 6

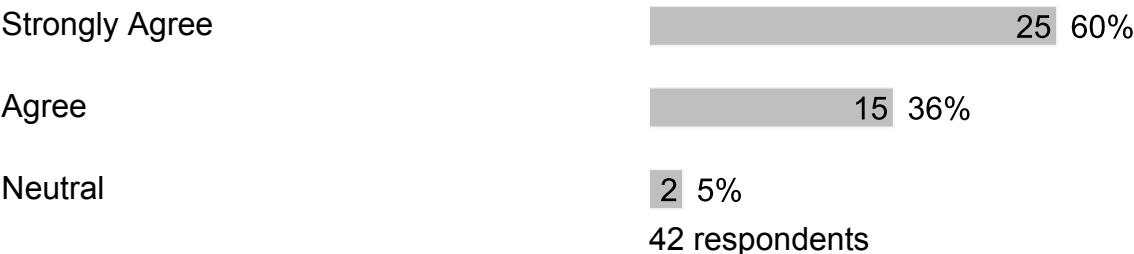
## 1. Our school has a culture of high expectations.



## 2. Our school has a continuous improvement process.



## 3. Our school's leaders expect staff members to hold all students to high academic standards.



## 4. Our school's leaders hold themselves accountable for student learning.



42 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**



42 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**



|                   |   |    |
|-------------------|---|----|
| Strongly Disagree | 1 | 2% |
|-------------------|---|----|

41 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



|                   |   |    |
|-------------------|---|----|
| Strongly Disagree | 1 | 2% |
|-------------------|---|----|

42 respondents

**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



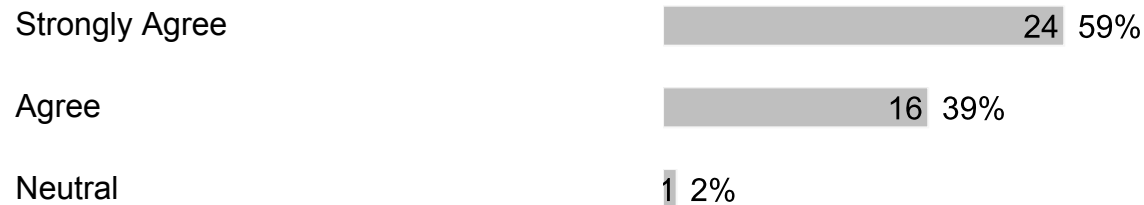
41 respondents

**9.** Our school uses the results of student assessments to improve teaching and learning.



41 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



41 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.



Strongly Disagree 1 2%  
41 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 23 56%

Agree 14 34%

Neutral 4 10%

41 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 21 51%

Agree 13 32%

Neutral 7 17%

41 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 22 55%

Agree 15 38%

Neutral 3 8%

40 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 21 51%

Agree 16 39%

Neutral 4 10%

41 respondents

**16.** I participate in targeted professional learning activities designed to meet the individual needs of my students.



41 respondents

**17.** Teachers participate in collaborative learning communities across grade levels and/or content areas.



40 respondents

**18.** The school ensures I receive formal training in the use of student assessment data.



41 respondents

**19.** In our school, staff members provide peer coaching to teachers.



Neutral 7 17%

Disagree 1 2%

Strongly Disagree 1 2%

42 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 19 46%

Agree 18 44%

Neutral 3 7%

Strongly Disagree 1 2%

41 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 18 43%

Agree 21 50%

Neutral 2 5%

Strongly Disagree 1 2%

42 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 20 48%

Agree 17 40%

Neutral 4 10%

Strongly Disagree 1 2%  
42 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 23 56%

Agree 13 32%

Neutral 4 10%

Disagree 1 2%

41 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 14 33%

Agree 18 43%

Neutral 8 19%

Strongly Disagree 2 5%

42 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 16 38%

Agree 21 50%

Neutral 5 12%

42 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 17 40%

Agree 20 48%

Neutral 5 12%

42 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 19 48%

Agree 15 38%

Neutral 6 15%

40 respondents

**28. I schedule conferences to share student learning progress with families.**

2 times per year 14 33%

3 or more times per year 7 17%

Does not apply 21 50%

42 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**

Strongly Agree 20 48%

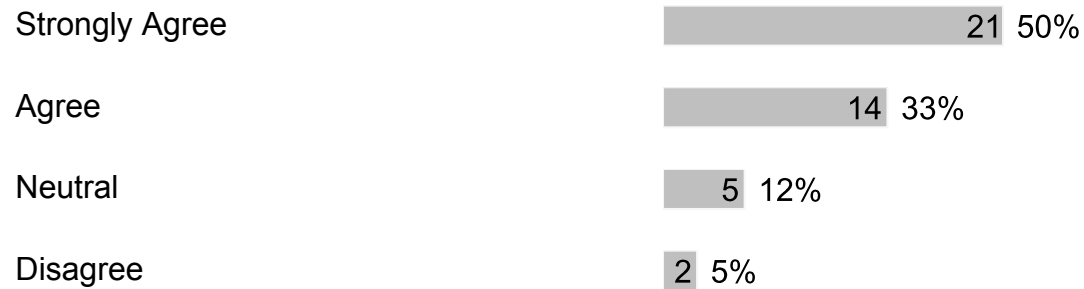
Agree 13 31%

Neutral 8 19%

Disagree 1 2%

42 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



42 respondents

**31.** I regularly post information online or send home a newsletter.



41 respondents

**32.** Our school communicates well about its goals and activities.



42 respondents

**33.** Our school communicates information in ways that are easy for families to understand.



Neutral 3 7%

42 respondents

**34. I am accessible via (check all that apply):**

Emails 39 93%

Texts 32 76%

Phone calls 34 81%

Personal visits 19 45%

42 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**

Strongly Agree 21 50%

Agree 16 38%

Neutral 3 7%

Disagree 1 2%

Strongly Disagree 1 2%

42 respondents

## H. Section 7

### 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report