

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

run on 09/11/2026



surveys

Custom Survey

1 survey(s) 83 response(s)

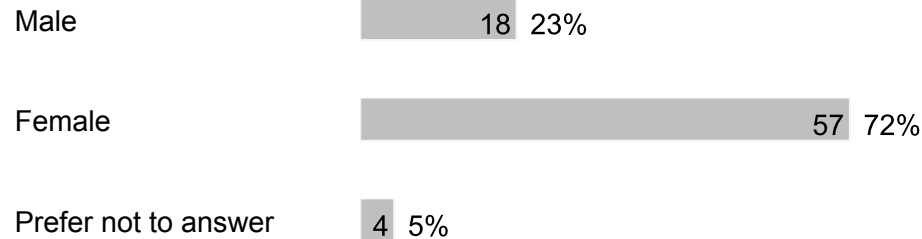
Report Filters**School:**
N/A**Race:**
N/A**Grade:**
N/A**Gender:**
N/A**Ethnicity:**
N/A**Tag:**
N/A

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

Demographics

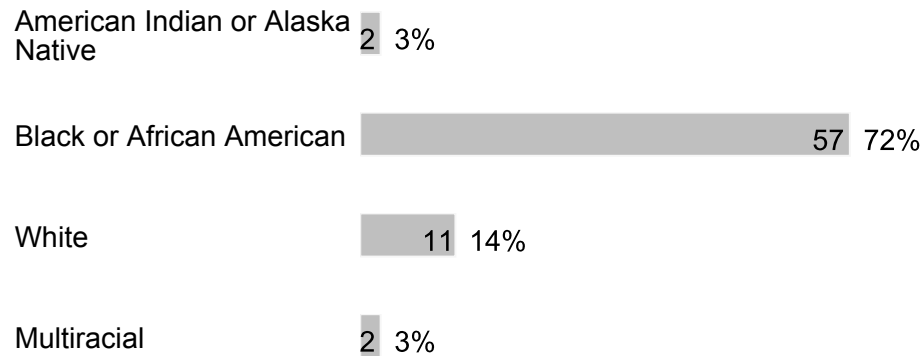
Number of Responses | Percentages of Total Responses

1. Gender



79 respondents

2. Race



Other 7 9%

79 respondents

3. Ethnicity

Hispanic 13 17%

Non-Hispanic or Latino 53 70%

Prefer not to answer 10 13%

76 respondents

4. Grade

Grade PK 3 4%

Grade K 4 5%

Grade 1 6 7%

Grade 2 12 15%

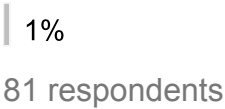
Grade 3 20 25%

Grade 4 17 21%

Grade 5 17 21%

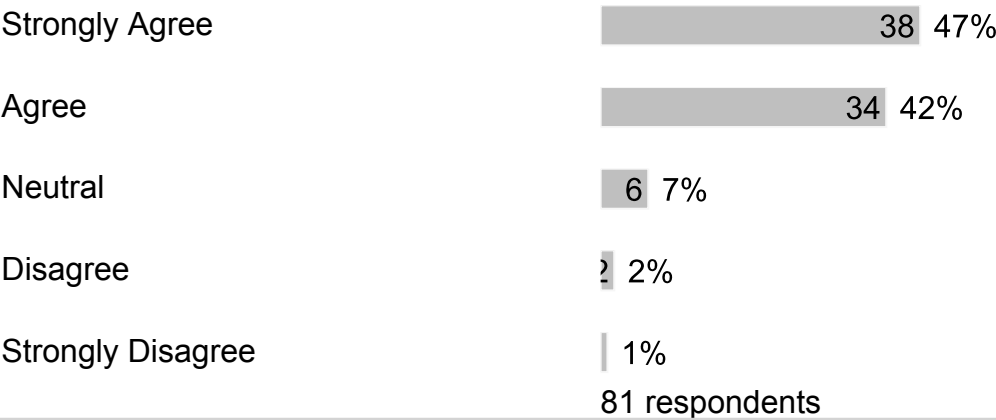
Grade 10 1 1%

Grade 11

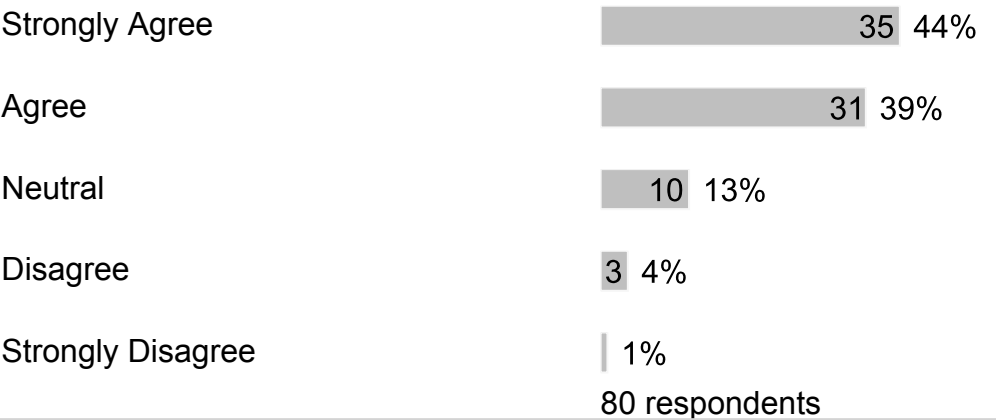


C. Section 2

1. 1. My child feels safe at school.



2. 2. My child’s school is clean and well-maintained.



3. 3. I would recommend my child’s school to my friends and/or family.



Disagree 4 5%

Strongly Disagree 3 4%

80 respondents

4. 4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

Strongly Agree 10 12%

Agree 13 16%

Neutral 13 16%

Disagree 14 17%

Strongly Disagree 31 38%

81 respondents

5. 5. After my child was bullied, I contacted school staff.

Strongly Agree 13 16%

Agree 11 14%

Neutral 10 13%

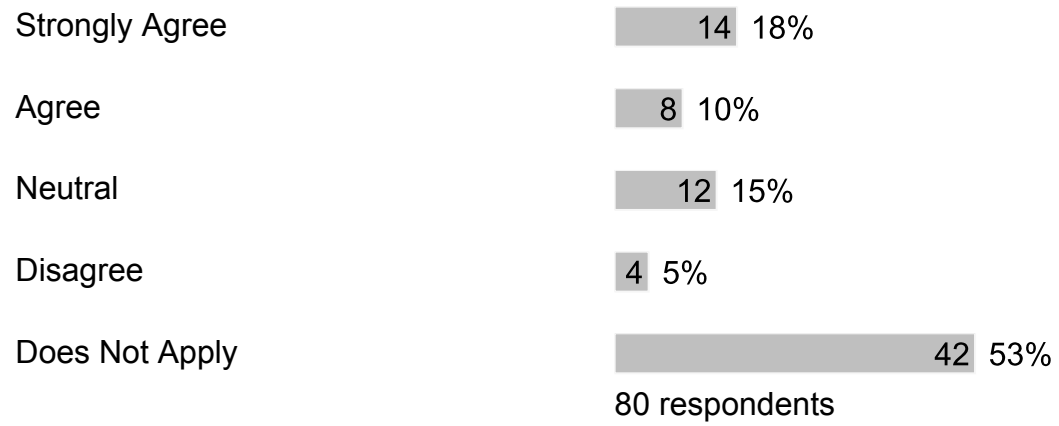
Disagree 1 1%

Strongly Disagree 1 1%

Does Not Apply 44 55%

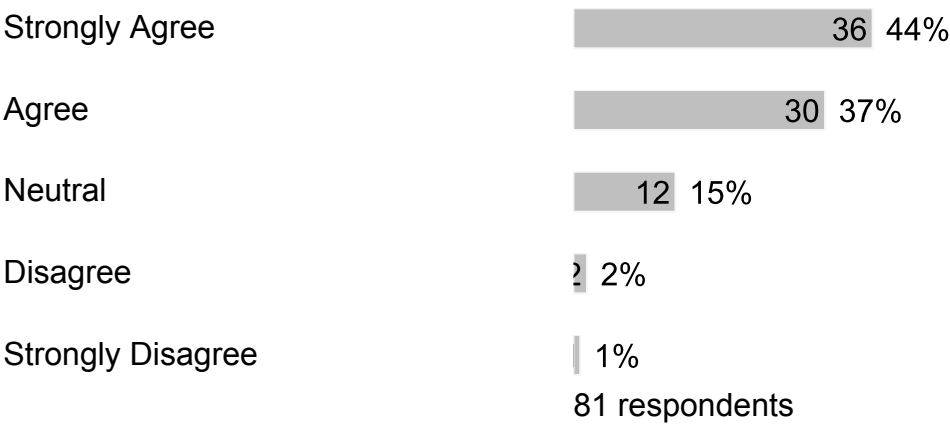
80 respondents

6. 6. After I contacted school staff, the bullying behavior against my child stopped.



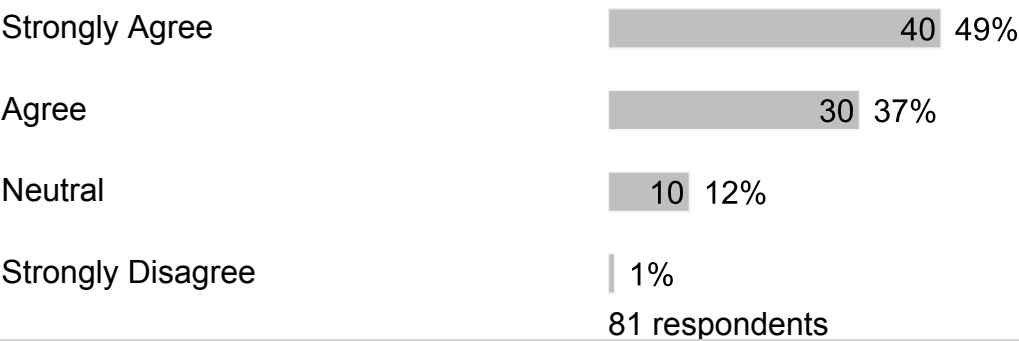
D. Section 3

1. 1. Our school provides adequate technology and internet access for my child(ren) to complete their schoolwork.

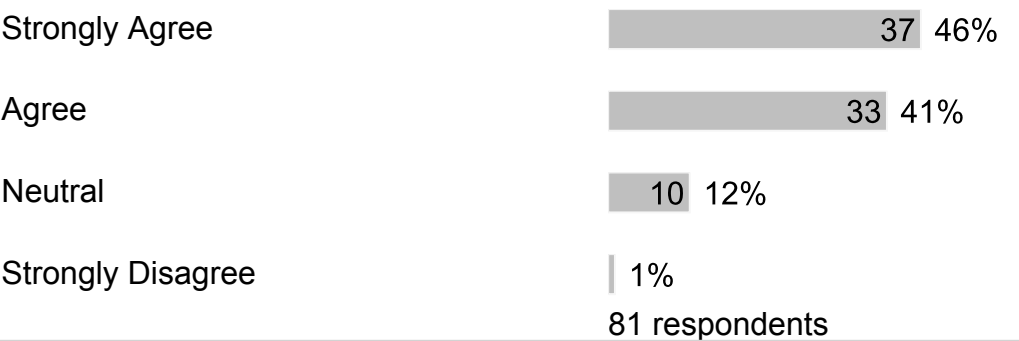


E. Section 4

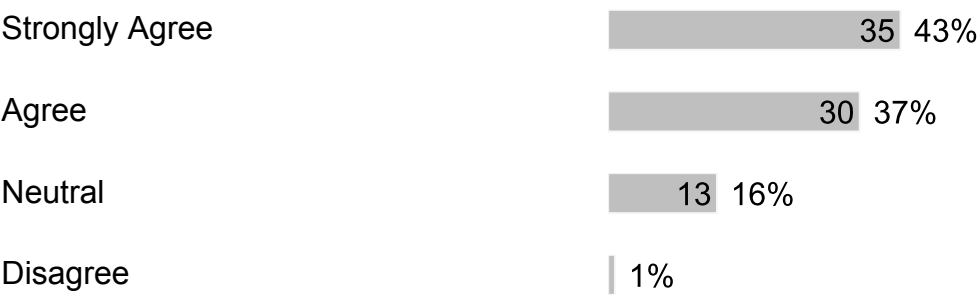
1. 1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. 2. Our school provides qualified staff members to support student learning.



3. 3. At school, my child has up-to-date computers and other technology to learn.

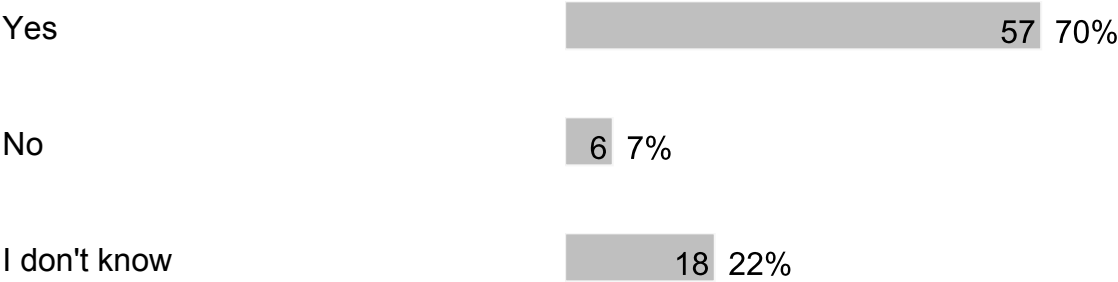


Strongly Disagree

2 2%
81 respondents

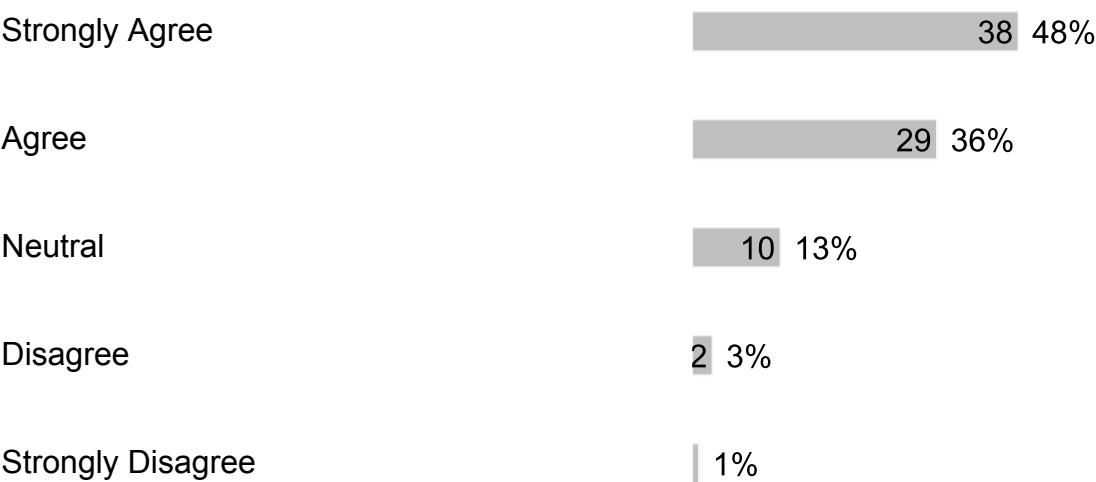
F. Section 5

1. 1. I know who to contact at my child’s school for mental health or emotional support if my child feels upset, stressed, or sad (examples include a school counselor, school social worker, family therapist, school psychologist).



81 respondents

2. 2. My child likes going to school.



80 respondents

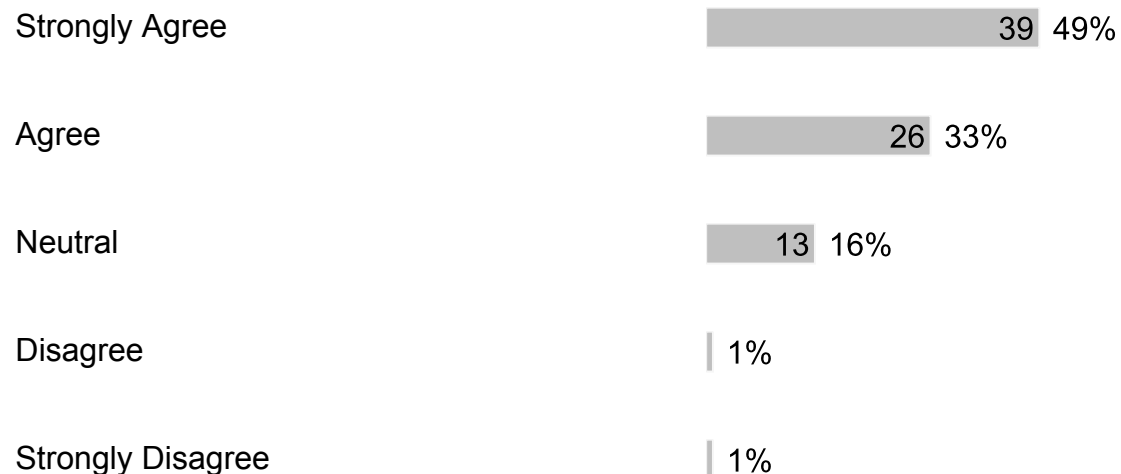
3. 3. Our school treats students with value, respect and compassion.





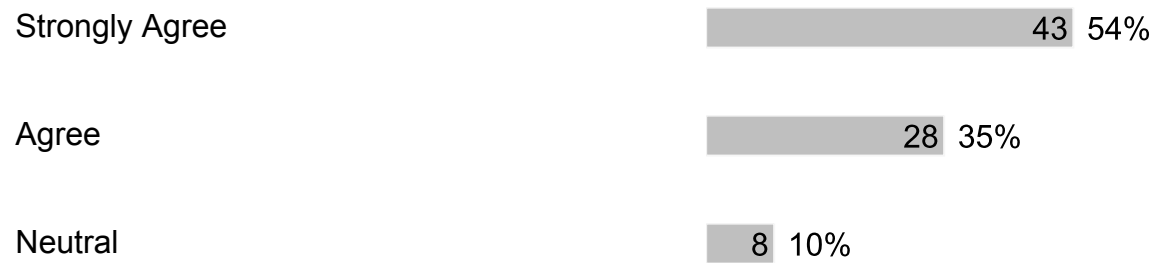
81 respondents

4. 4. The office staff is helpful and made me feel valued as a parent/guardian.



80 respondents

5. 5. When visiting the school, I am greeted with courtesy and respect by the office staff.



Strongly Disagree | 1%

80 respondents

6. 6. Phone calls to the school are answered in a polite and respectful manner by the office staff.

Strongly Agree 45 57%

Agree 24 30%

Neutral 8 10%

Strongly Disagree 2 3%

79 respondents

7. 7. At our school, the following programs/services are available (check all that apply):

School Counseling 53 72%

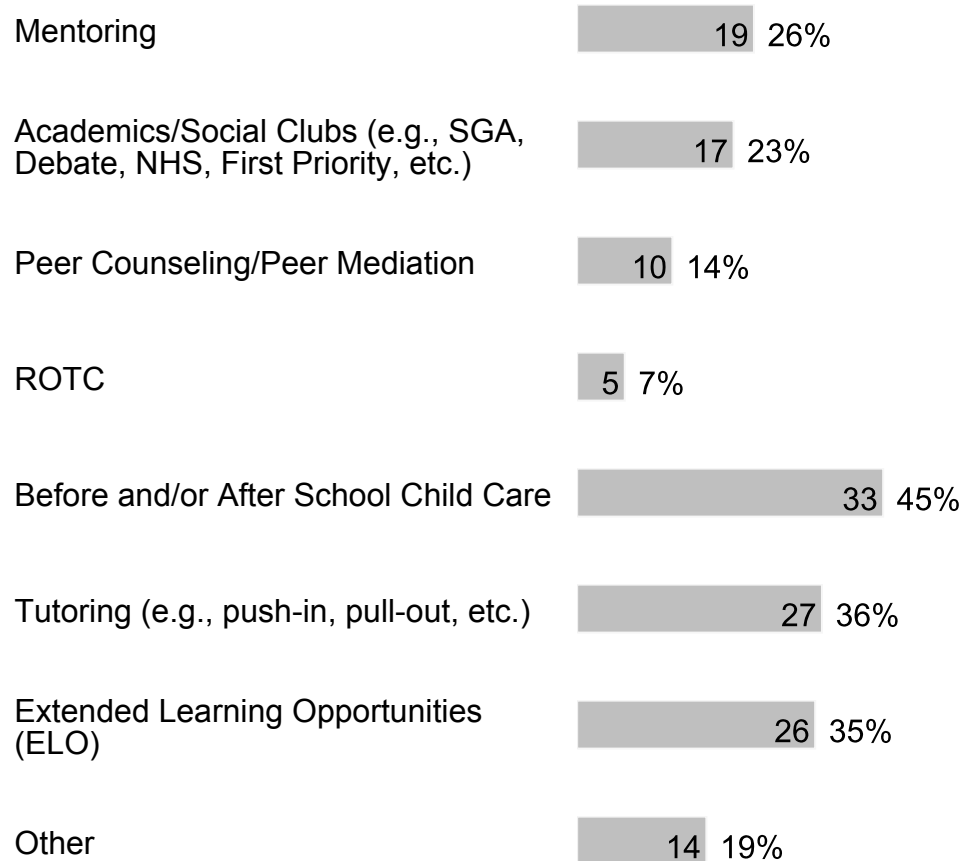
College and/or Career Planning 10 14%

Family Counseling 24 32%

Athletics 20 27%

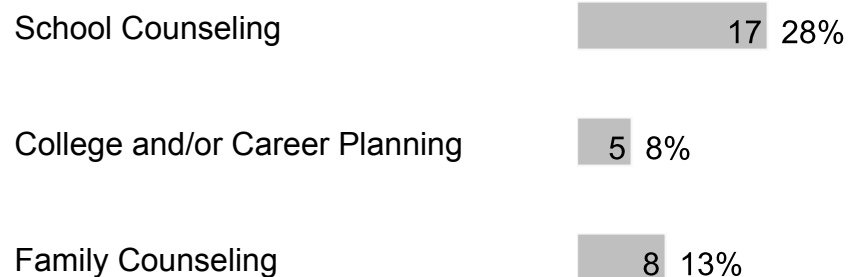
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 20 27%

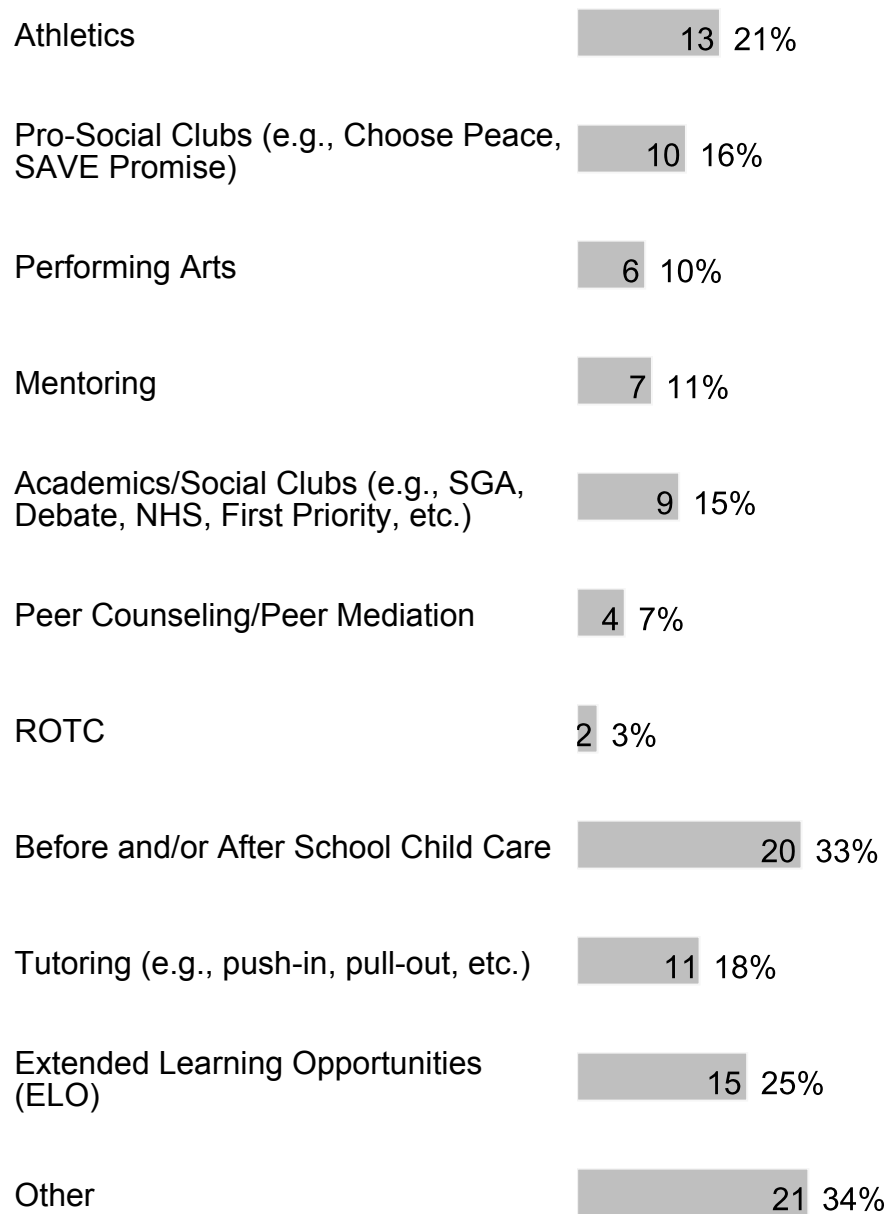
Performing Arts 16 22%



74 respondents

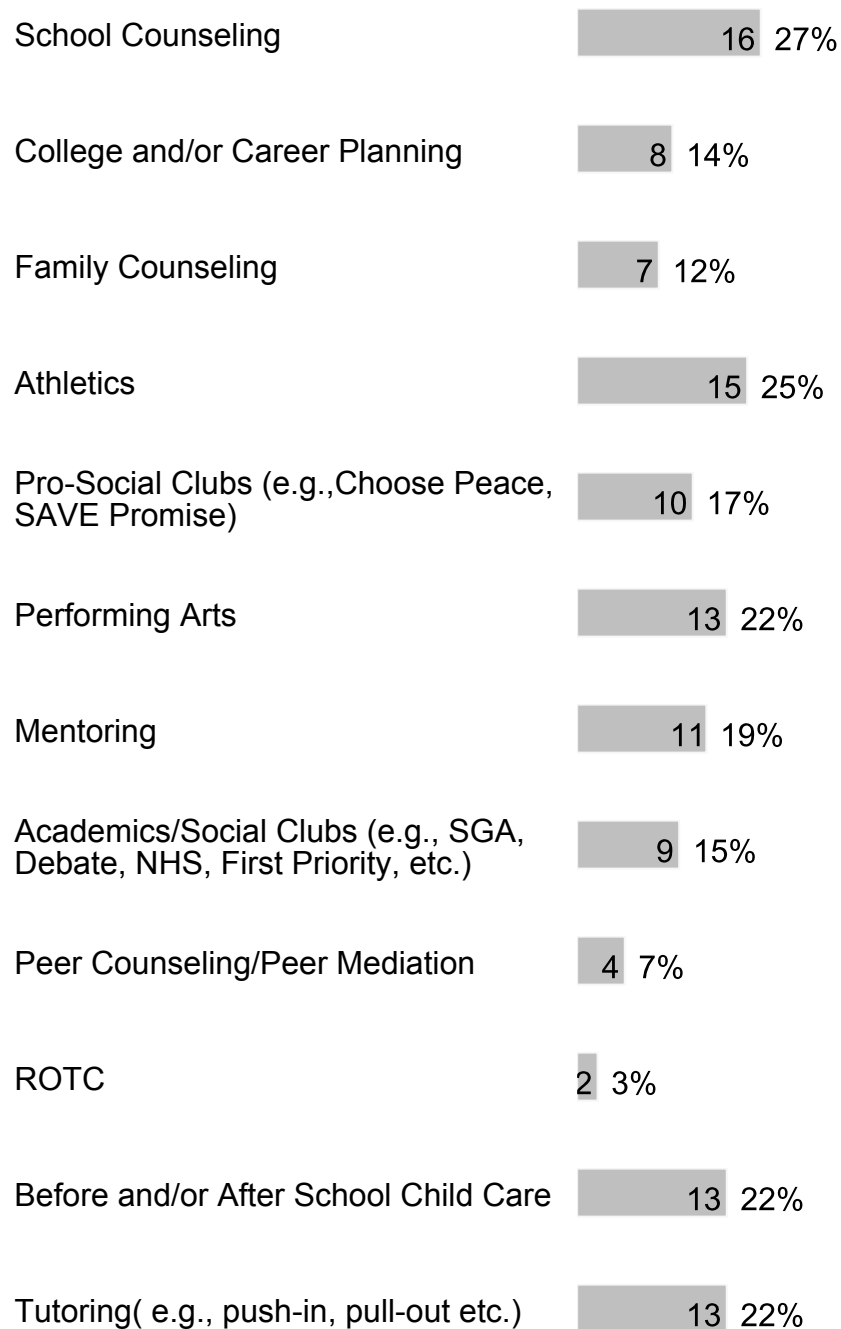
8. 8. At our school, my child participates in the following programs/services (check all that apply):





61 respondents

9. 9. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):



Extended Learning Opportunities
(ELO) 13 22%

Other 19 32%

59 respondents

10. 10. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 26 34%

Agree 21 27%

Neutral 27 35%

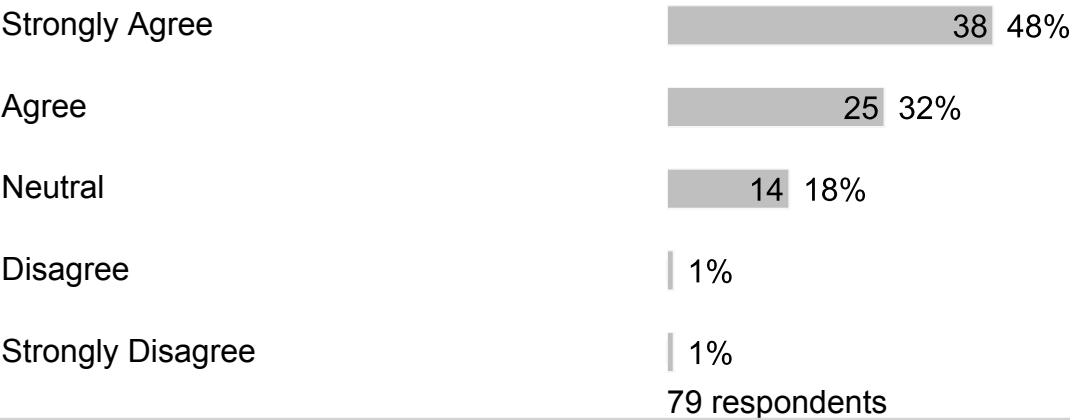
Disagree 1 1%

Strongly Disagree 2 3%

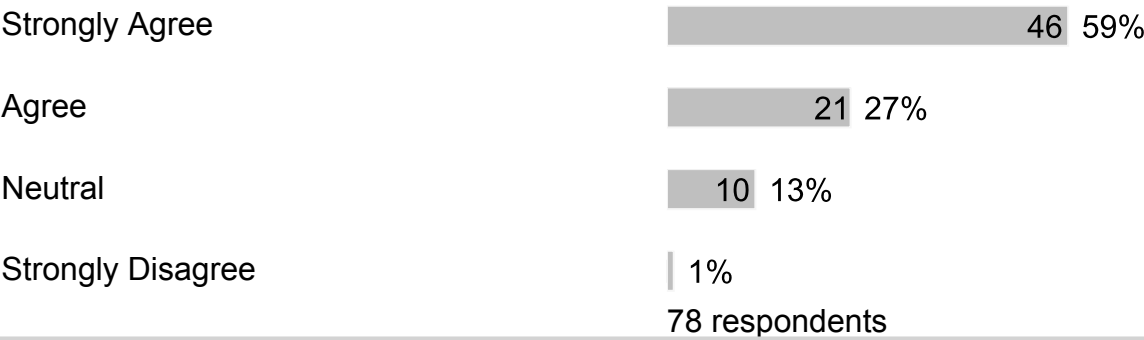
77 respondents

G. Section 6

1. 1. The principal is a positive educational leader at the school.



2. 2. The assistant principal(s) is a positive educational leader at the school.



3. 3. Our school's administration provides strong instructional leadership.



77 respondents

4. 4. Our school has established goals and a plan for improving student learning.



78 respondents

5. 5. Our school meets my expectations to prepare my child well for the next level of study.



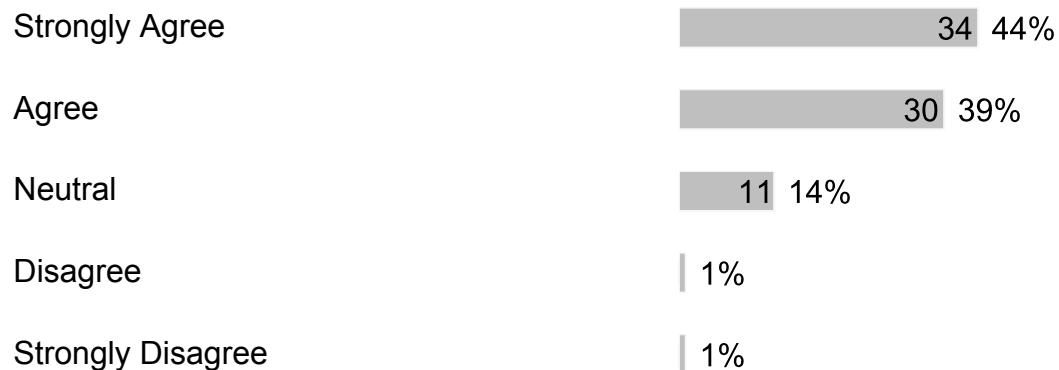
78 respondents

6. 6. Our school shares responsibility for student learning with its staff, parents and community members.



77 respondents

7. 7. Our school has high expectations for students.



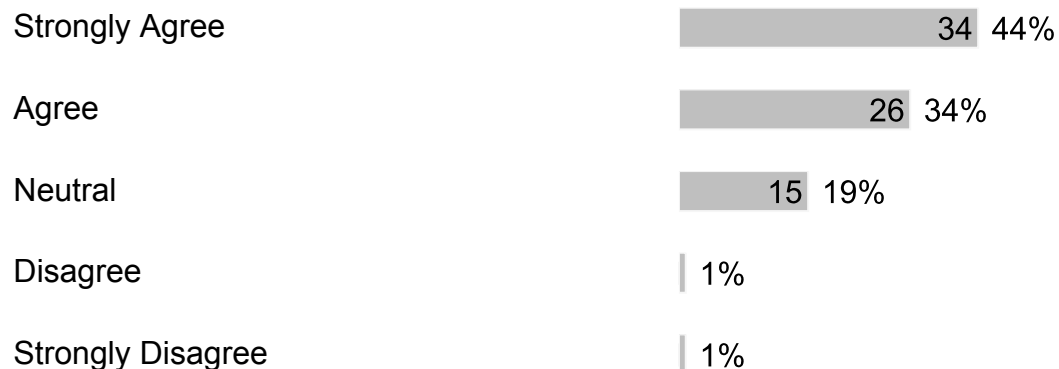
77 respondents

8. 8. My child's teachers provide curriculum that meets the learning needs of my child.



77 respondents

9. 9. My child's teachers give work that challenges my child.



77 respondents

10. 10. My child's teachers work as a team to help my child learn.



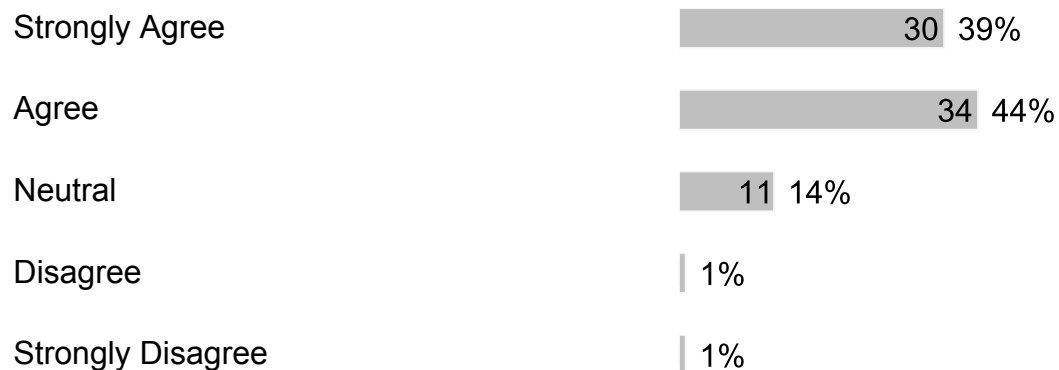
77 respondents

11. 11. My child's teachers use a variety of teaching strategies.



76 respondents

12. 12. My child's teachers adjust the instruction to meet my child's learning needs.



77 respondents

13. 13. My child sees a relationship between what is being taught and everyday life.





77 respondents

14. 14. Clear learning expectations are set for my child.



77 respondents

15. 15. My child's understanding of what was taught is regularly assessed.



75 respondents

16. 16. Our school works to keep instructional time free from distraction.



Strongly Disagree | 1%
77 respondents

17. 17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.

Strongly Agree 35 45%
Agree 26 34%
Neutral 13 17%
Disagree | 1%
Strongly Disagree 2 3%

77 respondents

18. 18. My child's teachers report on my child's progress in easy to understand language.

Strongly Agree 37 48%
Agree 31 40%
Neutral 7 9%
Disagree | 1%
Strongly Disagree | 1%

77 respondents

19. 19. Teachers schedule conferences to share student learning progress with families.

Strongly Agree 40 52%
Agree 24 31%
Neutral 9 12%

Disagree 2 3%

Strongly Disagree 2 3%

77 respondents

20. 20. My child is prepared for success in the next school year.

Strongly Agree 35 45%

Agree 32 42%

Neutral 9 12%

Strongly Disagree 1 1%

77 respondents

21. 21. Families are encouraged to volunteer.

Strongly Agree 34 44%

Agree 32 42%

Neutral 9 12%

Strongly Disagree 2 3%

77 respondents

22. 22. Families are given the opportunity to participate on school committees.

Strongly Agree 33 43%

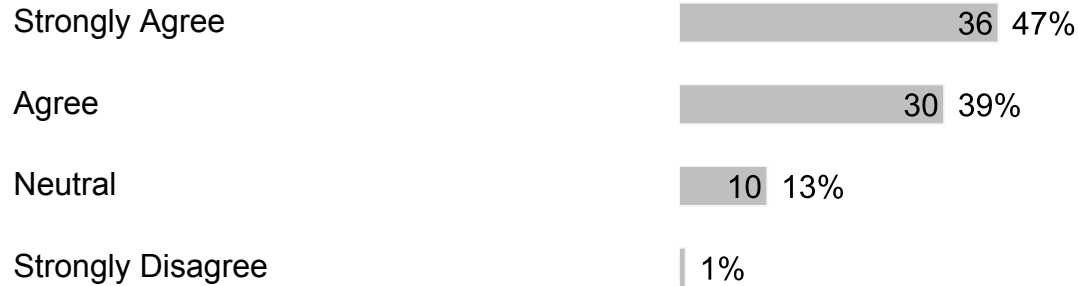
Agree 31 40%

Neutral 12 16%

Strongly Disagree 1 1%

77 respondents

23. 23. I am well-informed of the school's goals and activities.



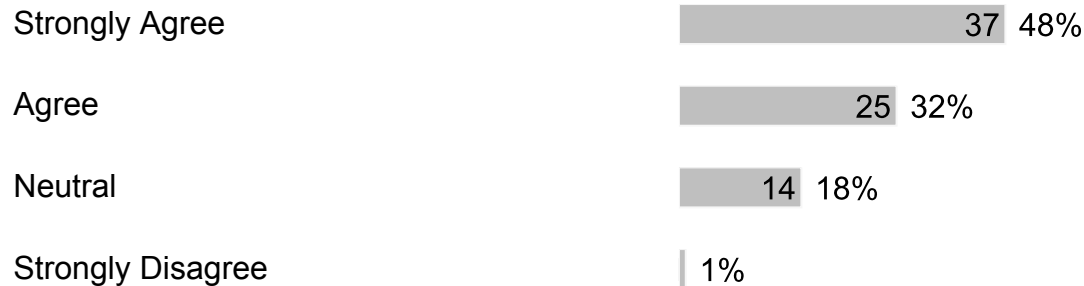
77 respondents

24. 24. Our school reports the achievement of school goals.



76 respondents

25. 25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



77 respondents

26. 26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



77 respondents

27. 27. Our school communicates information in ways that are easy for families to understand.



77 respondents

28. 28. Teachers regularly post information online or send home a newsletter.



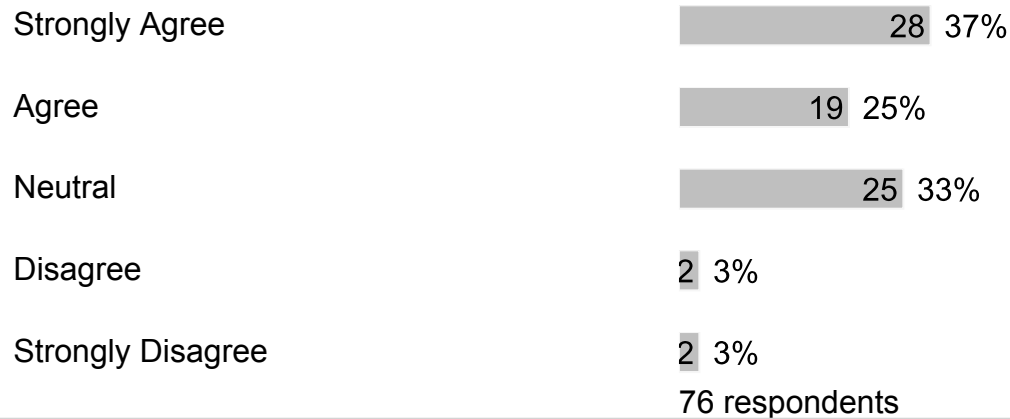
77 respondents

29. 29. Our school asks families for their ideas on the best way to communicate school-related information.

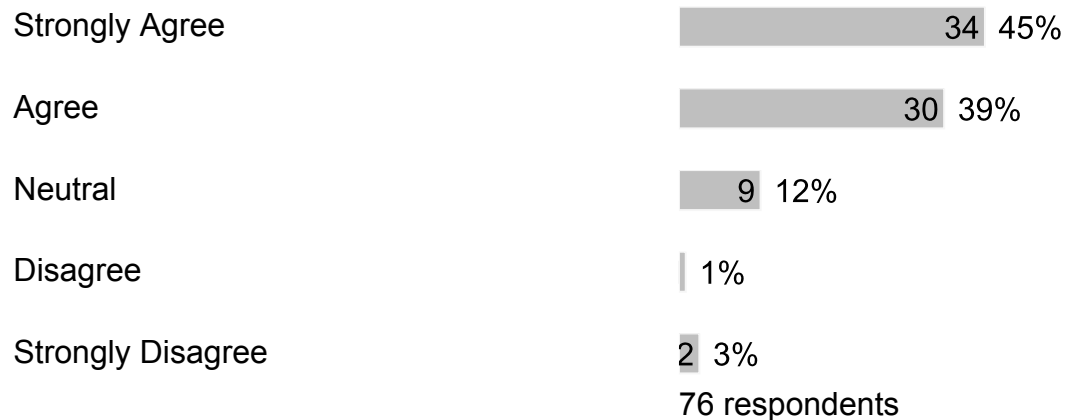




30. 30. Our school asks for family input when changing rules or policies.



31. 31. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report