

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Margate Middle School**

School Year: **2026 - 2027**

Principal: **Sabine B. Phillips**

MTSS Coordinators: **Stephanie Williams, Shamika Hightower, and Chavis Youngblood**

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Domain 20: The infrastructure exists to support family and community engagement
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Staff will: Actively engage families that reflect the school's diverse population. Partner with families in problem-solving when students need additional support. Provide targeted outreach to families who have not responded. Build families' capacity to support their children's education.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Margate Middle School will increase documented family participation in the MTSS problem-solving process by at least 10% from the 2025-2026 baseline and ensure that at least 75% of students receiving targeted MTSS support meet or exceed their individual progress-monitoring goals. Progress will be measured through MTSS meeting attendance and contact logs, family workshop sign-in sheets, parent response records, intervention progress-monitoring data, attendance records, and quarterly grade reports.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Harrison and Ms. Williams
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	34. Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Develop Tier 3 academic practices based on individual student needs; align them with Tier 1 and Tier 2 instructional goals and strategies; connect relevant behavior, emotional, and life-skills instruction; and monitor progress using assessments and data sources that directly measure the skills taught.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, at least 75% of students receiving Tier 3 academic interventions will meet or exceed their individualized progress-monitoring goals in the specifically identified skills taught. Each Tier 3 intervention plan will be based on diagnostic student-need data, aligned with Tier 1 and Tier 2 instructional goals and strategies, and include relevant behavior, emotional, or life-skills supports when indicated. The MTSS team will review skill-aligned progress-monitoring data at least every two weeks and adjust intervention intensity or strategies when students are not demonstrating an adequate rate of improvement. Evidence of progress will include diagnostic and curriculum-based assessments, intervention progress-monitoring graphs, intervention fidelity logs, classroom performance data, quarterly grades, and relevant attendance or behavior records.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Troutman and Ms. Bennett

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Enter the plan implementation dates:

Start: **8/10/2026** to End: **6/1/2027**

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