Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Norcrest Elementary

School Location Number: 0561

Completed by / Position: Amanda Soeder / Title 1 Lia

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the FAST scores, current year FAST scores, iReady Inform results and other assessment test were used to address and identify the needs of our school. Information was organized to show individual teacher, grade level, and school wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Some strategies to attract high-quality, highly qualified teachers would be Professional Learning and Career Advancement Opportunities, T.I.E.R. Program, Co-Teaching and sharing of best practices, Positive School Culture and Working Conditions, Technology and Resource Support, and Curriculum Resource Support. The teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title 1 funds are used to develop a professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the numbers and quality of family participation and increasing family literacy are also goals of our parental involvement component. in an effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters. Another way that Title 1 funds are used is to provide teachers with current resources that are evidence based to improve student achievement as well as extended learning opportunities for students.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and resources.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be referred to our school guidance counselor as well as our school social worker through the Student Services Department who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include iReady, Science of Reading PD, AI trainings, UFLi, and others and meet specific School Improvement goal by increasing our overall school proficiency goal from the FAST PM3 assessment.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL paraprofessionals and the district's Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on-one and small group language support in mainstream classes as well as the ELL students are monitored by our ELL coordinator. At our school parent nights, district personnel attend to provide language translations and information to parents in their home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as connected to their school social worker and school guidance counselor while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental funds will be used to provide after-school tutoring for vulnerable students, offering remedial and enrichment instruction to identified students.

10. Violence Prevention Program

Norcrest Elementary implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. We at Norcrest build a violence prevention culture through classroom instruction, conflict resolution bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bully policy and CHAMPS I as well student behavior assemblies and classroom lessons.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department. Norcrest Elementary is a C.I.M. school where all students have the opportunity to receive breakfast and lunch for free without an application.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and the guidance counselor.

13. Head Start Program

For the 2026-2027 school year, this program /service is not applicable at Norcrest Elementary School.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not applicable at Norcrest Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this program/service is not applicable at Norcrest Elementary School.

16. Job Training Program

For the 2026-2027 school year, this program/service is not applicable at Norcrest Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Norcrest Elementary School services four classes of Specialized PreK ESE. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. NOE also will hold a kindergarten round up for incoming kindergarteners that provides an overview of the expectations and curriculum of kindergarten.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Norcrest Elementary collaborates closely with community stakeholders, local businesses, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom. Norcrest Elementary also offers mentorship programs and workshops for parents and families, focusing on strengthening family stability and engagement. By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well-being.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.