

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/25/2026



surveys

Custom Survey

1 survey(s) 49 response(s)

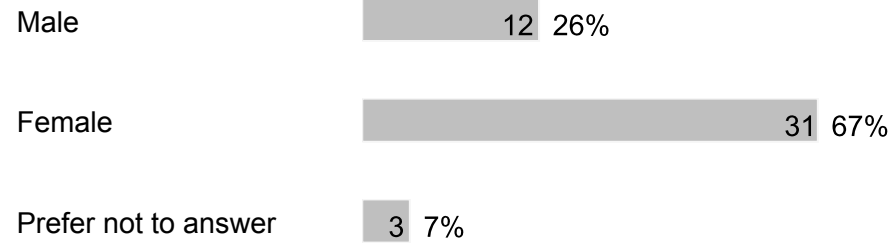
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

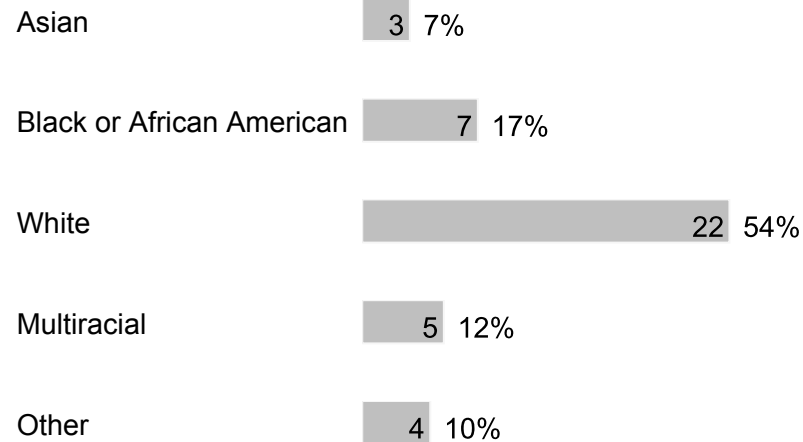
Number of Responses | Percentages of Total Responses

1. Gender



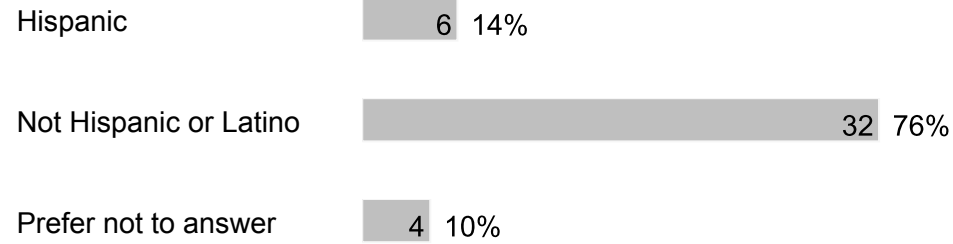
46 respondents

2. Ethnicity



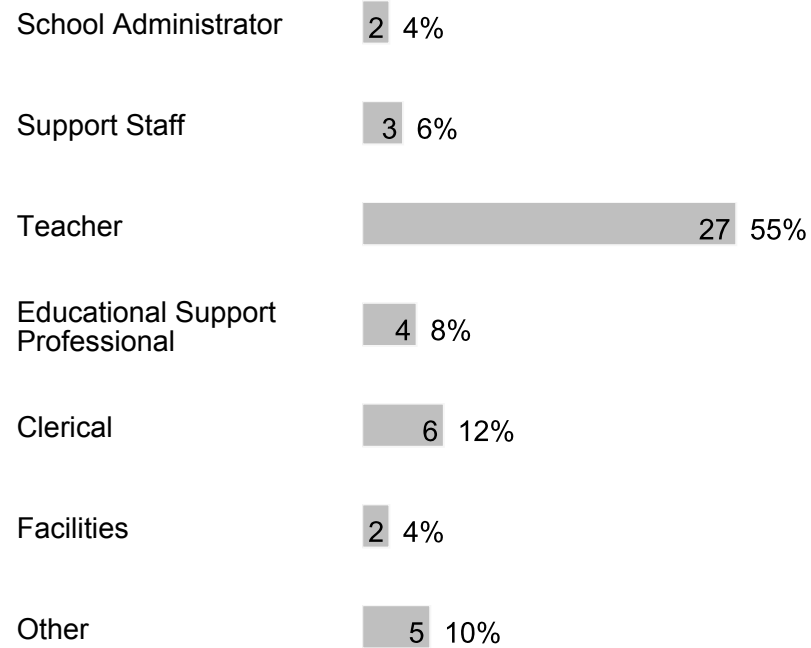
41 respondents

3. Ethnicity



42 respondents

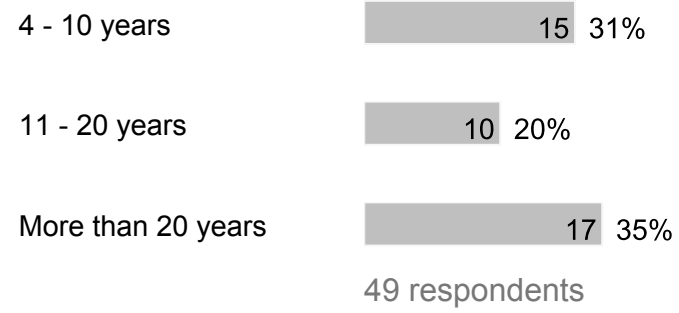
4. Role



49 respondents

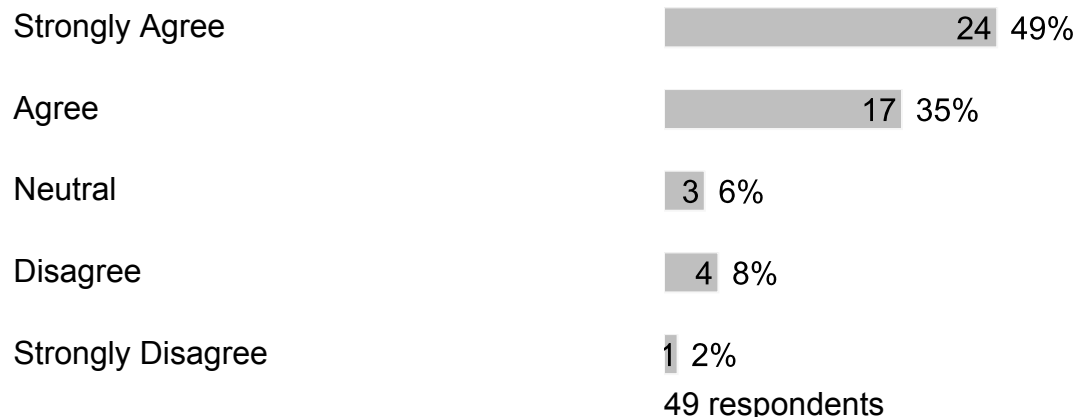
5. Experience



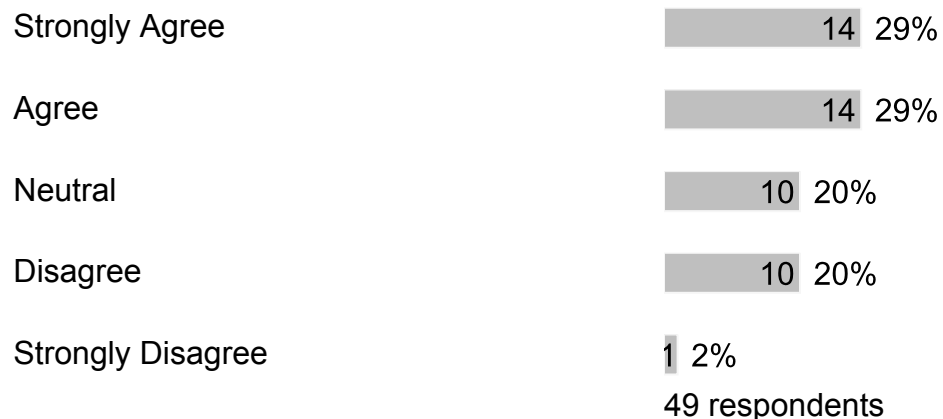


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





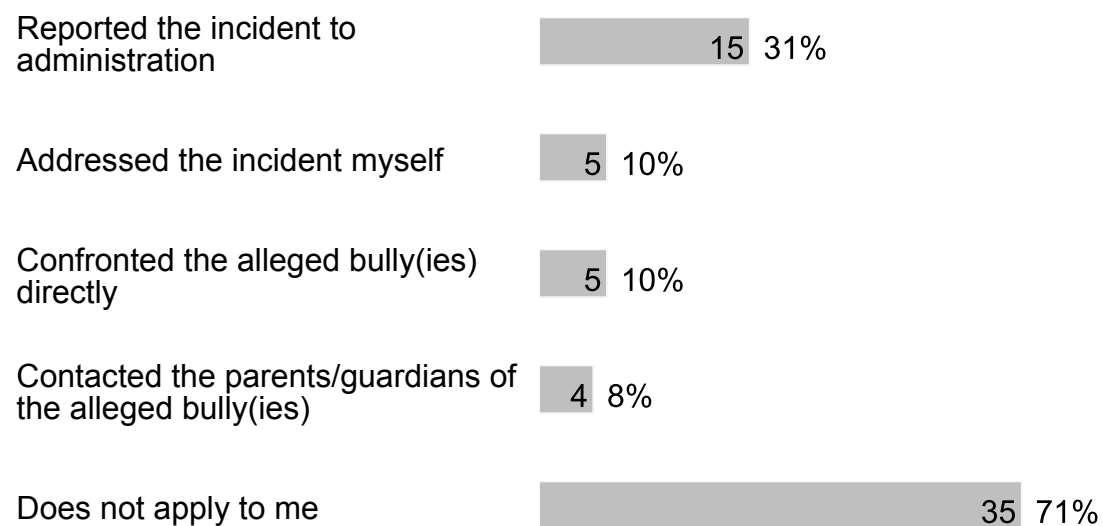
49 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



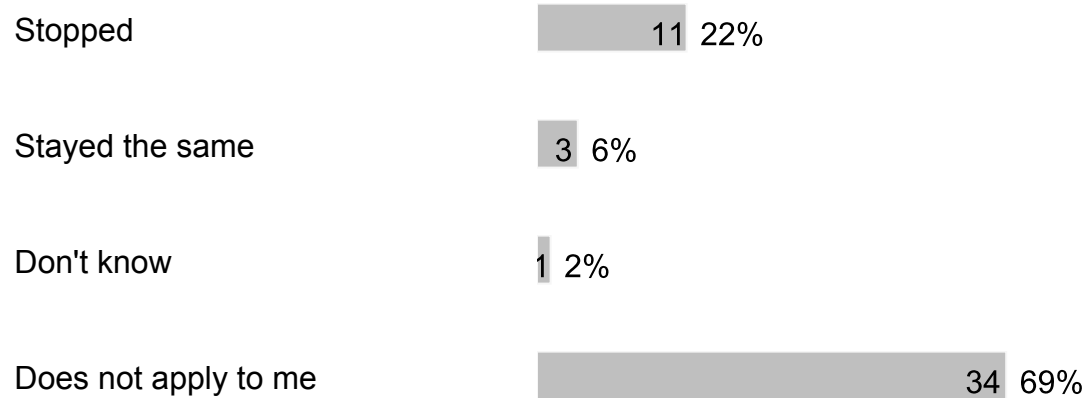
49 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



49 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



49 respondents

7. In my school, rules are applied equally to students.



49 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree		24	49%
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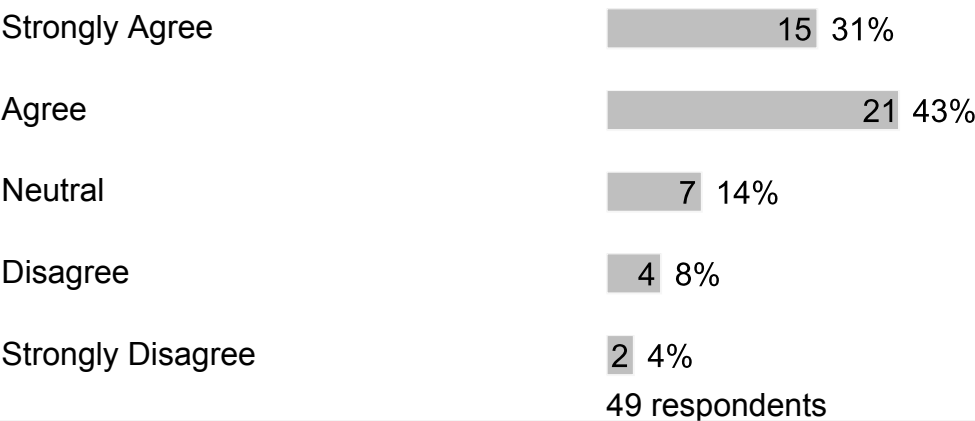
Agree		23	47%
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Disagree		2	4%
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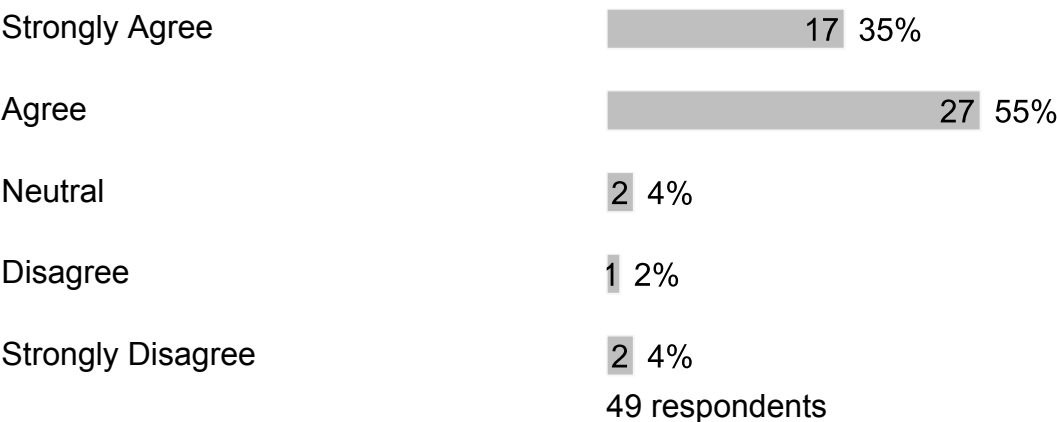
49 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



49 respondents

2. If students have a problem, they can come to me for help.



49 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Strongly Disagree 1 2%

49 respondents

4. In my school, adults treat students with respect.

Strongly Agree 15 31%

Agree 28 57%

Neutral 2 4%

Disagree 3 6%

Strongly Disagree 1 2%

49 respondents

5. In my school, students treat adults with respect.

Strongly Agree 10 20%

Agree 19 39%

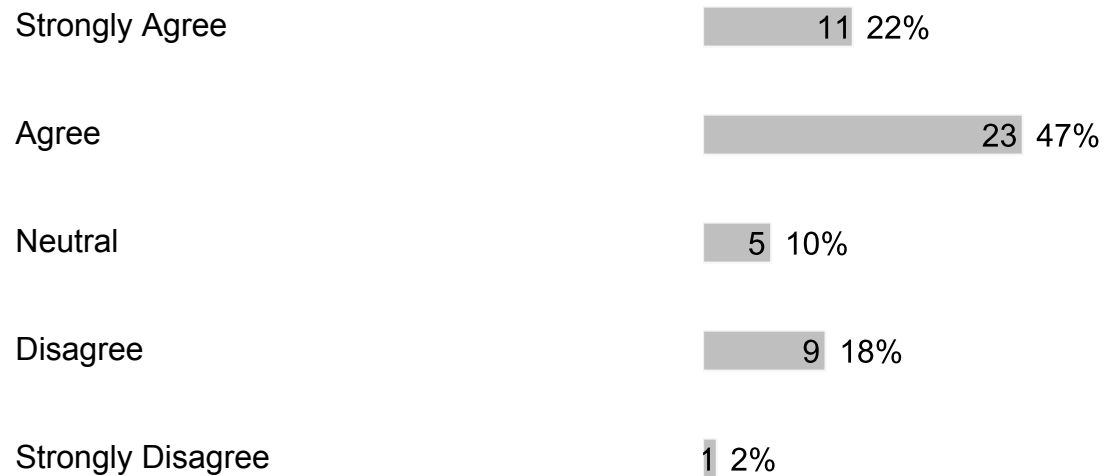
Neutral 7 14%

Disagree 10 20%

Strongly Disagree 3 6%

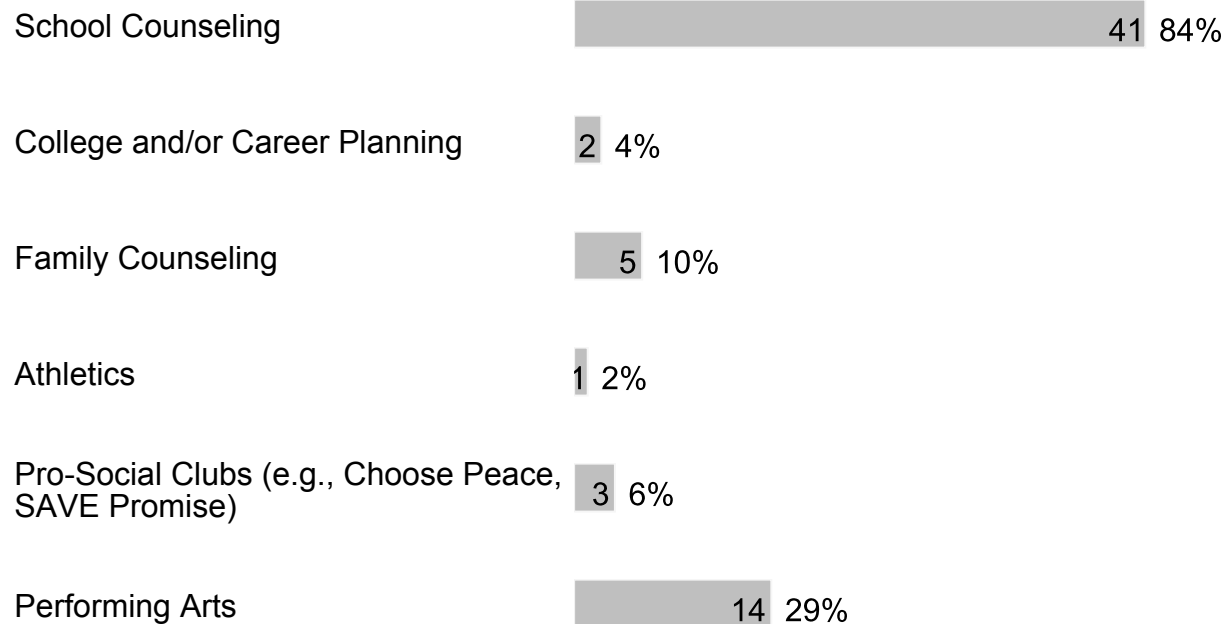
49 respondents

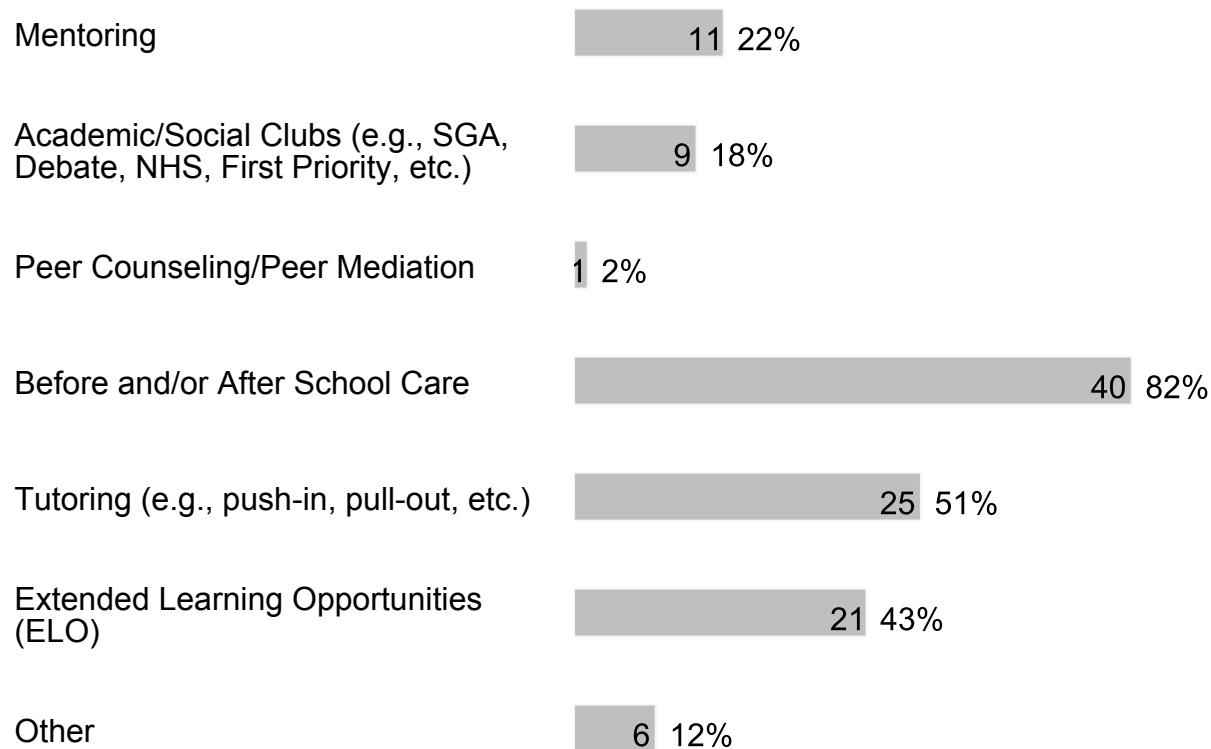
6. In my school, colleagues/adults treat each other with respect.



49 respondents

7. At my school the following programs/services are available (check all that apply):





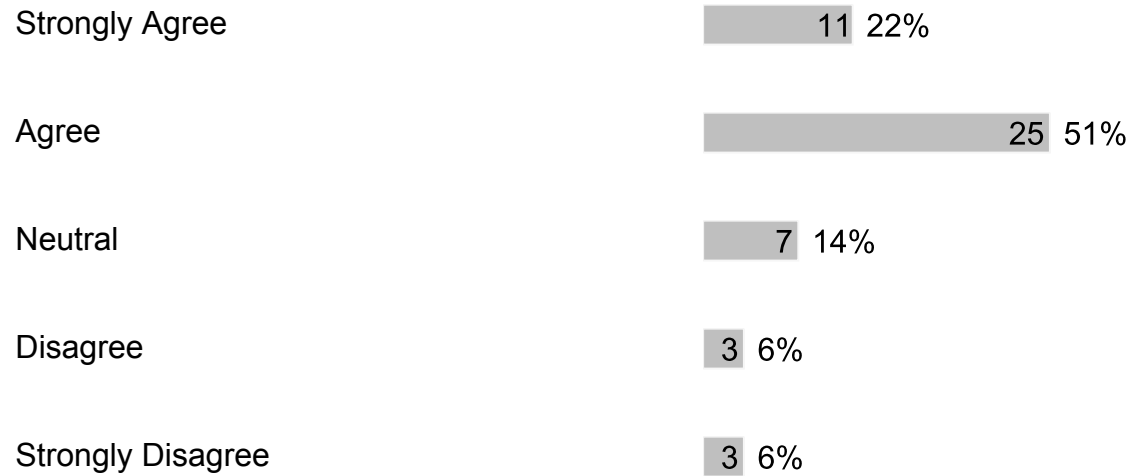
49 respondents

8. Our school implements changes based on the feedback from staff.



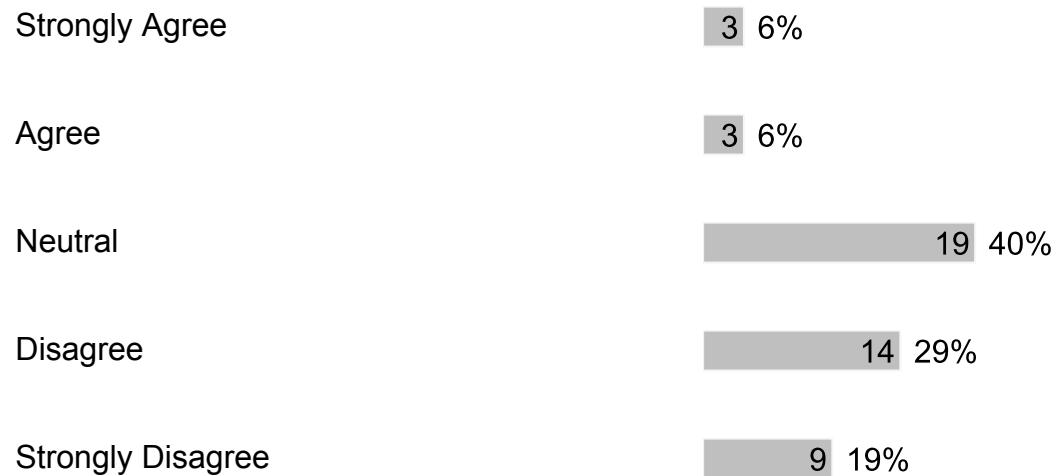
49 respondents

9. Our school maintains facilities that support student learning.



49 respondents

10. I enjoy eating food prepared by the cafeteria.



48 respondents

11. Families regularly participate in school involvement activities offered by our school.



48 respondents

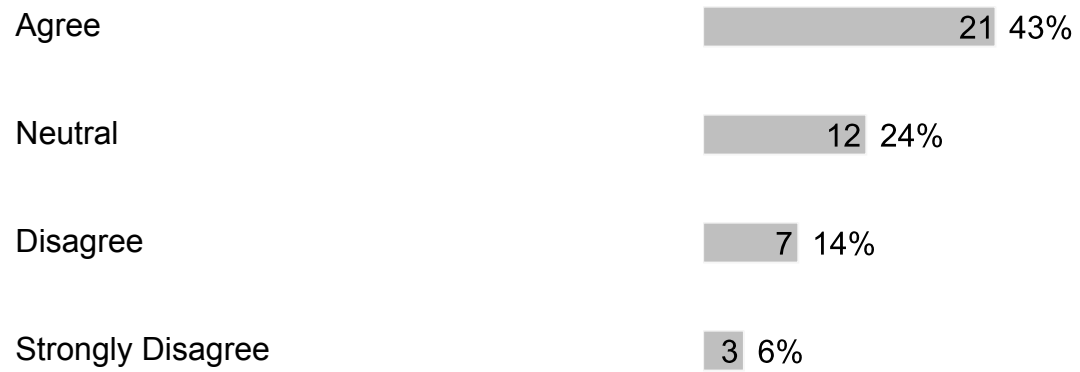
12. Our school has a family resource center and/or a staff member assigned to work with families.



49 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

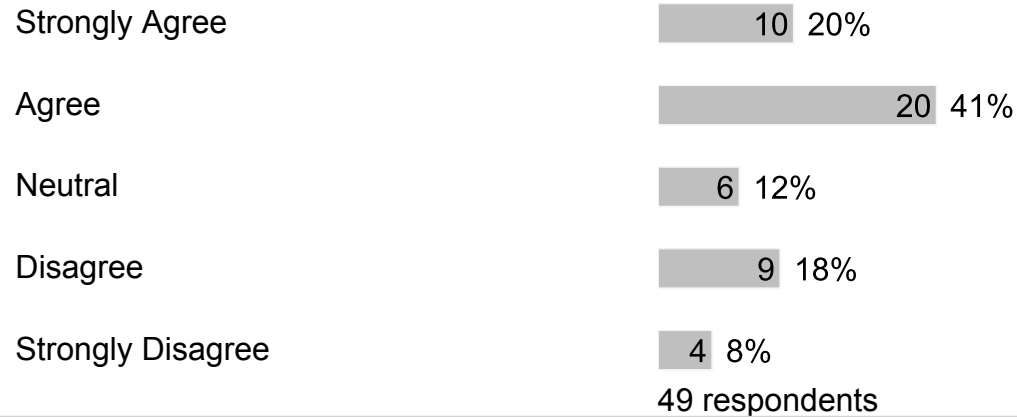




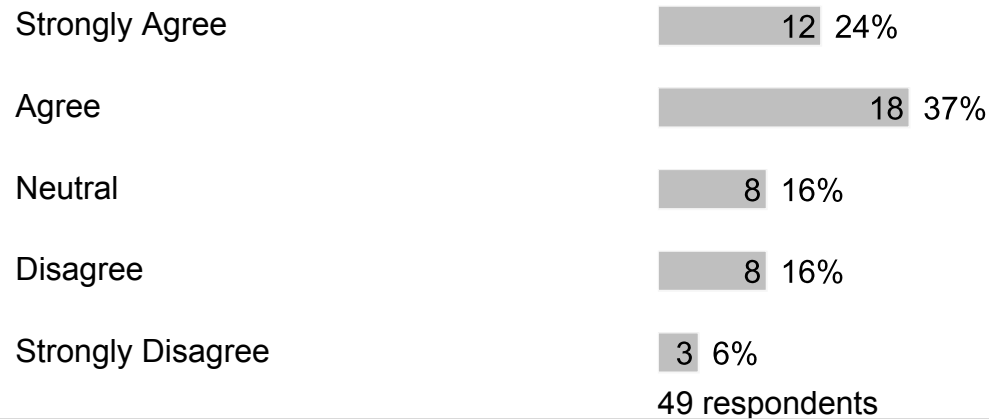
49 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 4 8%

Strongly Disagree 3 6%

48 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 10 21%

Agree 18 38%

Neutral 8 17%

Disagree 6 13%

Strongly Disagree 6 13%

48 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 13 28%

Agree 23 49%

Neutral 3 6%

Disagree 6 13%

Strongly Disagree 2 4%

47 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 11 23%

Agree 28 58%

Neutral 5 10%

Disagree 4 8%

48 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 10 20%

Agree 22 45%

Neutral 8 16%

Disagree 8 16%

Strongly Disagree 1 2%

49 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 13 27%

Agree 31 63%

Neutral 4 8%

Strongly Disagree 1 2%

49 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 14 29%

Agree 27 55%

Neutral 4 8%

Disagree 4 8%

49 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 12 24%

Agree 31 63%

Neutral 3 6%

Disagree 1 2%

Strongly Disagree 2 4%

49 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 6 13%

Agree 19 40%

Neutral 8 17%

Disagree 8 17%

Strongly Disagree 7 15%

48 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 16 33%

Agree 27 55%

Neutral 6 12%

49 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 13 27%

Agree 19 39%

Neutral 15 31%

Disagree 2 4%

49 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 14 29%

Agree 24 49%

Neutral 10 20%

Disagree 1 2%

49 respondents

15. I use formative assessments to monitor student progress.

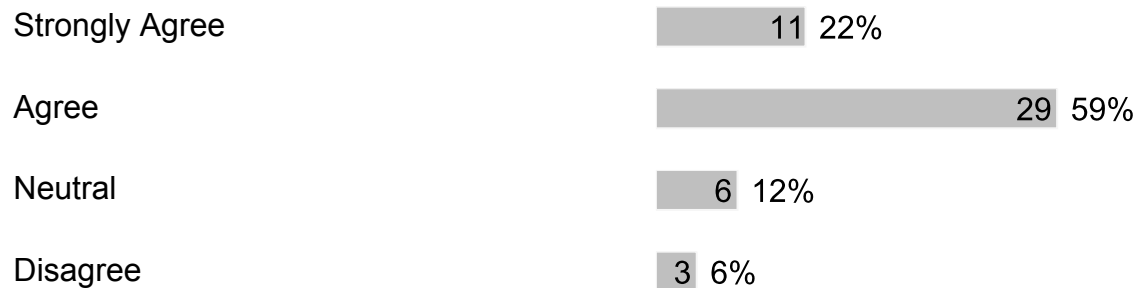
Strongly Agree 14 29%

Agree 24 49%

Neutral 11 22%

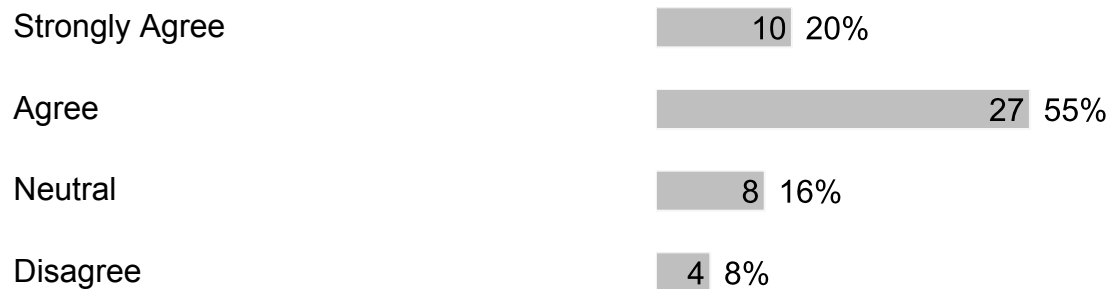
49 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



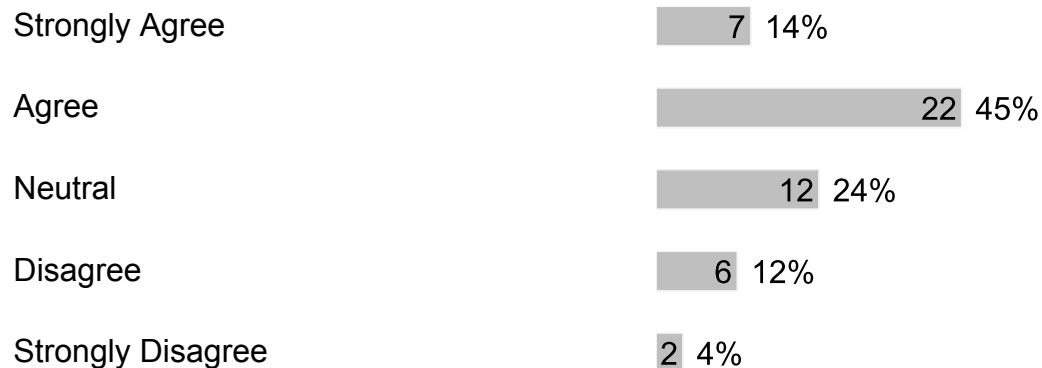
49 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



49 respondents

18. The school ensures I receive formal training in the use of student assessment data.



49 respondents

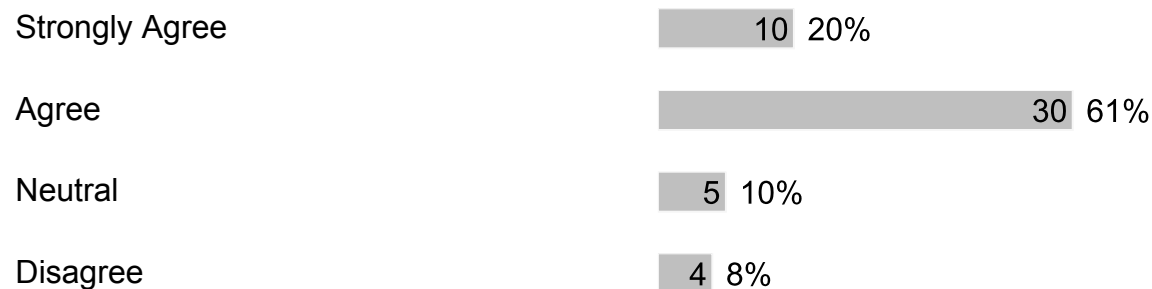
19. In our school, staff members provide peer coaching to teachers.





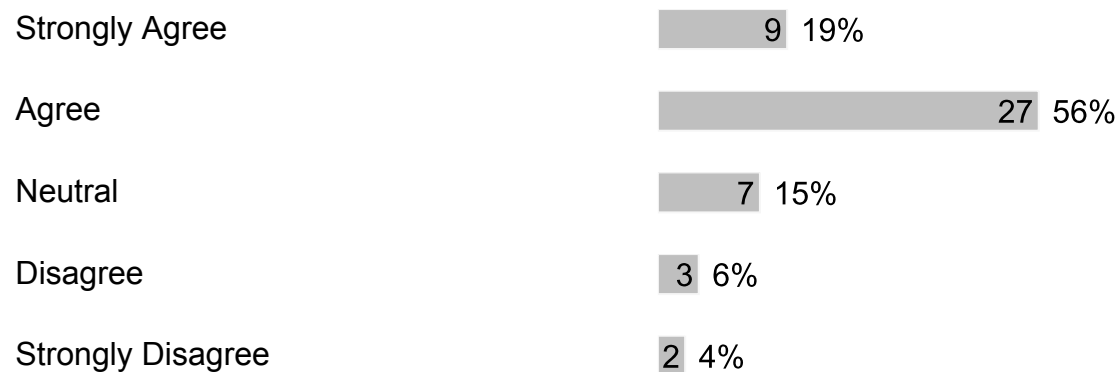
49 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



49 respondents

21. I am provided with professional development opportunities that are relevant to my role.



48 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.





49 respondents

23. I feel confident in my classroom management strategies.



48 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



49 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 3 6%

Disagree 3 6%

49 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 14 29%

Agree 28 57%

Neutral 4 8%

Disagree 3 6%

49 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 16 33%

Agree 24 49%

Neutral 9 18%

49 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 2 4%

2 times per year 20 41%

3 or more times per year 5 10%

Does not apply

22 45%

49 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree

10 20%

Agree

29 59%

Neutral

8 16%

Disagree

2 4%

49 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree

9 18%

Agree

19 39%

Neutral

13 27%

Disagree

5 10%

Strongly Disagree

3 6%

49 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree

12 24%

Agree

13 27%

Neutral

17 35%

Disagree 5 10%

Strongly Disagree 2 4%

49 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 9 18%

Agree 21 43%

Neutral 7 14%

Disagree 10 20%

Strongly Disagree 2 4%

49 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 11 23%

Agree 23 48%

Neutral 10 21%

Disagree 4 8%

48 respondents

34. I am accessible via (check all that apply):

Emails 47 96%

Texts 27 55%

Phone calls 36 73%

Personal visits 23 47%

49 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 18 37%

Agree 23 47%

Neutral 4 8%

Disagree 4 8%

49 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report