

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Vanessa Schnur	Principal
Christina Murphy	Assistant Principal
Julie Van Hoose	Literacy Coach
Amanda Soeder	Literacy Coach
Sandra Aversa	Math Coach
Fabiana Spiteri	ELL Coordinator
Allison Thomas	ESE Specialist
Colin Divine	ELA/Science Resource Teacher
Jessica Burns	ASD Coach

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Norcrest Elementary		
Principal's Name	Vanessa Schnur		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Vanessa Schnur	Principal	Vanessa.schnur@browardschools.com
	Christina Murphy	Assistant Principal	Christina.murphy@browardschools.com
	Amanda Soeder	Literacy Coach	Amanda.soeder@browardschools.com
	Julie VanHoose	Literacy Coach	Julie.vanhoose@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Vanessa Schnur Christina Murphy Amanda Soeder Julie VanHoose Fabiana Spiteri Sandra Aversa Allison Thomas Jessica Koontz William Nicholas	CPST Team	Vanessa.schnur@browardschools.com Christina.murphy@browardschools.com Amanda.soeder@browardschools.com Julie.vanhoose@browardschools.com Fabiana.spiteri@browardschools.com Sandra.aversa@browardschools.com Allison.thomas@browardschools.com Jessica.koontz@browardschools.com William.nicholas@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Vanessa Schnur Christina Murphy	Principal Assistant Principal	Vanessa.schnur@browardschools.com Christina.murphy@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Vanessa Schnur	Principal	Vanessa.schnur@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Julie VanHoose Amanda Soeder	Literacy Coach Literacy Coach	Julie.vanhoose@browardschools.com Amanda.soeder@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Christina Murphy	Assistant Principal	Christina.murphy@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Julie VanHoose	Literacy Coach	Julie.vanhoose@browardschools.com
	Amanda Soeder	Literacy Coach	Amanda.soeder@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Julie VanHoose	Literacy Coach	Julie.vanhoose@browardschools.com
	Amanda Soeder	Literacy Coach	Amanda.soeder@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Vanessa Schnur	Principal	Vanessa.schnur@browardschools.com
	Christina Murphy	Assistant Principal	Christina.murphy@browardschools.com
	Amanda Soeder	Literacy Coach	Amanda.soeder@browardschools.com
	Julie VanHoose	Literacy Coach	Julie.vanhoose@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Julie VanHoose	Literacy Coach	Julie.vanhoose@browardschools.com
	Amanda Soeder	Literacy Coach	Amanda.soeder@browardschools.com