



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. *Describe the process utilized to conduct comprehensive needs assessment for your school.*

2. *Describe strategies that will be used to attract high-quality, highly qualified teachers.*

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. *Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.*

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

10. Violence Prevention Program

11. Nutrition Program

12. Housing Programs

13. Head Start Program

14. Adult Education Program

15. Career and Technical Education Program

16. Job Training Program

17. Preschool Transition/Middle and High School Orientation(s)

Norcrest Elementary School services four classes of Specialized PreK ESE. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. NOE also will hold a kindergarten round up for incoming kindergarteners that provides an overview of the expectations and curriculum of kindergarten.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.