

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Norcrest Elementary

School Year: 2026 - 2027

Principal: Vanessa Schnur

MTSS Coordinator: Julie Vanhooose & Amanda Soeder

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Schedules provide adequate time for data-based problem-solving - Element: 10 - Coaching is used to support MTSS implementation - Leadership team facilitates PD on data-based problem solving and multi-tiered instruction and intervention
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- The Leadership Team will actively be facilitating implementation of support and intervention - The CPS Team will be providing curriculum and resources to support struggling students. - Provide guidance regarding data collection and analysis. Provide coaching to staff on each grade level so staff will understand the role of assessment data in making instructional decisions. Staff will participate in PLCs and data analysis to improve instructional practices to meet the needs of our diverse learners.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the students will make approximately a 5% increase to demonstrate proficiency in Reading based on The Florida Assessment of Student Thinking (FAST PM3) with 55% of students in grades 3-5 demonstrating proficiency and a 5% increase to demonstrate proficiency in Math based on the Florida Assessment of Student Thinking (FAST PM3) with 67% of students in grade 3-5 demonstrating proficiency,
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach, School Psychologist, MTSS Coordinator, School Counselor, Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/17/2026 to End: 5/28/2027

Domain: Leadership

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- The principal is actively involved within the CPST and decision making. - Element: 2 - A leadership team is established and actively engages in ongoing professional development. - The leadership team is actively facilitating implementation of supports.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- The leadership team will be established and actively monitoring and supporting the students and teachers that provide intervention. - As result of addressing the selected domain and element, the leadership team will develop and engage in the MTSS implementation plan and supports and being actively involved in the decision making.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the students will make approximately a 5% increase to demonstrate proficiency in Reading based on The Florida Assessment of Student Thinking (FAST PM3) with 55% of students in grades 3-5 demonstrating proficiency and a 5% increase to demonstrate proficiency in Math based on the Florida Assessment of Student Thinking (FAST PM3) with 67% of students in grade 3-5 demonstrating proficiency,
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)