

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Joanne Schlissel	Principal
Dominique Dumervil	Assistant Principal
Glory Scollon	Reading Coach
Daniella Rojo-Campos	Reading Coach
Christina Pena	Instructional Coach

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Miramar Elementary		
Principal's Name	Joanne Schlissel		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Joanne Schlissel / Dominique Dumervil	Principal / Assistant principal	joanne.schlissel@browardschools.com dominiquedumervil@browardschools.com



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(Applying SoR at BCPS: Part 1)

Section 3- Literacy

Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.

Joanne Schlissel /
Dominique Dumervil/
Glory Scollon/
Daniella Rojo-
Campos/
Christina Pena

ALL

glory.scollon@browardschools.com
joanne.schlissel@browardschools.com
dominiquedumervil@browardschools.com
Daniella.RojoCampos@browardschools.com
christina.pena@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dominique Dumervil		dominiquedumervil@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Glory Scollon/ Daniella Rojo- Campos		glory.scollon@browardschools.com Daniella.RojoCampos@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.	Glory Scollon / Dominique Dumervil		glory.scollon@browardschools.com dominiquedumervil@browardschools.com



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(Applying SoR at BCPS: Part 2)**Section 5- Standards, Curriculum, Instruction & Intervention:**

Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).

Glory Scollon

glory.scollon@browardschools.com**Section 5- Standards, Curriculum, Instruction & Intervention:**

Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. **(Applying SoR at BCPS: Part 3)**

Glory Scollon/
Daniella Rojo-Campos/
Christina Penaglory.scollon@browardschools.com
Daniella.RojoCampos@browardschools.com
christina.pena@browardschools.com**Section 5- Standards, Curriculum, Instruction & Intervention:**

Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.

Glory Scollon/
Daniella Rojo-Camposglory.scollon@browardschools.com
Daniella.RojoCampos@browardschools.com**Section 6- Professional Learning:**

Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.

Glory Scollon/
Daniella Rojo-Campos/
Joanne Schlissel /
Dominique Dumervilglory.scollon@browardschools.com
joanne.schlissel@browardschools.com
dominiquedumervil@browardschools.com
Daniella.RojoCampos@browardschools.com**Section 8: Family Engagement:**

Ensure that parents of **K-5 students** identified with substantial

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Daniellaglory.scollon@browardschools.com
Daniella.RojoCampos@browardschools.com



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reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.

Rojo-
Campos

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