

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Miramar Elementary**

School Year: **2026-2027**

Principal: **Joanne Schlissel**

MTSS Coordinator: **Glory Scollon**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Instruction at all tiers in accessible and responsive for all students. Tier 2 academic practices are including common student needs, are linked to Tier 1 Tier 3 academic practices are based on students' needs, aligned with T1 and T2
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Classroom walk throughs during the intervention block is one way we can ensure what needs to be done for our students is being implemented with fidelity. It also gives us an opportunity to give the teaches feedback on their delivery
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027 students who are in Response to Intervention will have met their learning gain's goal for the 25-26 school year based on their previous PM3 score.
List the team members who will support and monitor implementation of the two (2) identified elements.	Administration, Literacy Coach, Reading Coach and Classroom Teachers
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Staff understand and have access to data sources Data sources are used to evaluate the fidelity and impact Data sources are monitored for consistency and accuracy
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	To improve outcomes and enhance implementation, teachers will be attending monthly data chats with the literacy coach and administration to evaluate if their current instructional practices are proving successful based on their data. Teachers will also be responsible for meeting with their students to have individual teacher-student data chats.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, students will score at least one bucket higher than they did on their PM3 last year in grades 3-5. In grades K-2 they will be on grade level or above based on their end of year STAR assessments.
List the team members who will support and monitor implementation of the two (2) identified elements.	Administration, Literacy Coach, Reading Coach and Classroom Teachers
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)