Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: North Andrews Gardens

School Location Number: 0521

Completed by / Position: Jamie Addeo/Literacy Coac

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Data from the 2026 FAST Assessments, STAR Early Literacy and Reading Assessments, i-Ready and other Diagnostic tests were analyzed and discussed during the first week of school. Information is organized to show individual teacher, grade level, and school-wide results. Student results were given to teachers to analyze results. In the Spring, the school conducts a needs assessment with all staff. Stakeholders discuss the SIP, migrant students and suggestions for improvement. A Title 1 Parent Survey is sent home with students to get feedback from all parents and get their input moving forward. Information is shared at SAC meetings, where input from all stakeholders is encouraged. Gathering more info from the state assessments, meetings are conducted to create and monitor the SIP for the upcoming school year.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Teachers are supported and mentored by team members, Team Leaders and professional academic coaches. The TIER program and our own in-school trainings help us retain quality teachers. We have many teachers that are Reading Endorsed to support the Science of Reading initiative for all teachers. Teachers also participate in Professional Learning Communities at our school with a focus on improving TIER 1 instruction in each academic domain.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

A portion of our funds are used for teachers so we can provide smaller class size, interventions and resources necessary to bridge the gap for our low performing students. We are also using funds to create camps that will help bridge the gap for lower performing students. Parental Involvement Funds are utilized to fund parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy and math skills are also goals of our parental involvement component. Parent trainings such as the Parent Title 1 Seminar and Literacy, Science and Math Nights are scheduled. Funds also address the staffing of additional teachers.

Total Funds used for Extended Learning Opportunities (ELO) is $17,004
Funds used for parental involvement- $5,803

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

One migrant student has been identified. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be referred to a school social worker through the Student Services Department who will provide support and community resources.
We also have our school Counselor and a plethora of resources through the district.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Staff participated in professional development linked to improved student achievement aligned with Florida BEST Standards. Other professional development included training in the implementation alignment of Science of Reading and Benchmark Advance and the Math series, SAVAAS, Progress Learning and Discovery Science. Other District trainings will include ESOL trainings and Math trainings, i-Ready, Magnetic, and Performance Matters..

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

ELL students receive reading and developmental language arts instruction by a certified ESOL teacher. The Multicultural department also provides ESOL instructional materials to be used with ELL students. We also maintain ELL reading support groups at our site with an ESOL paraprofessional. We utilize Ellevations curriculum as well as Imagine Learning. We also provide dictionaries and content specific glossaries with personalized instruction.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, and provide them with supplemental academic and counseling case management services as well linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Academic camps provide supplemental, or extra, academic help to students who are struggling in subjects like reading and math

10. Violence Prevention Program

North Andrews Gardens Elementary school implements the Broward County Elementary Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Anti-Bullying policy 5900 for students and staff is promoted/supported through teacher meetings, guest speakers and classroom lessons. All students participate in Anti-Bullying training at the beginning of the school year and view an anti-bullying video. We also ask our teachers to visit the website PBIS World for recommendations with behavior interventions.

11. Nutrition Program

utritional programs and health education are an integral part of our school's curriculum. Healthy food choices are provided daily in our school cafeteria. During the month of October the school and district focus on school nutrition. Additional focus on good nutrition is received through Food Services as they highlight specific food and vegetable choices and provide teachers with curriculum they can share.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

North Andrews Gardens Elementary does not have a Head Start Program at this time. However, when incoming families looking to register ask about such programs, they are given information regarding programs in our immediate area.

14. Adult Education Program

We do not have any such program at our school. The school counselor will provide appropriate information

15. Career and Technical Education Program

We do not have any such program at our school.

16. Job Training Program

Fifth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

17. Preschool Transition/Middle and High School Orientation(s)

North Andrews Gardens hosts, "Kindergarten Roundup", for incoming Kindergarten students and their parents. Kindergarten Roundup provides parents and students the opportunity to meet the Kindergarten teachers, visit the classrooms, and learn about the Ki

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

North Andrews Gardens collaborates closely with community stakeholders, local businesses, faith-based groups, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom. NAGE also offers mentorship programs and workshops for parents and families, focusing on strengthening family stability and engagement. By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well-being.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.