# Comprehensive Evidence-Based Reading Plan (CERP)
# School Improvement Plan CERP Review 2026-2027

## School Literacy Leadership Team Contact Information

**Part 1 Directions**: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title |
|---|---|
| **Catrice Duhart** | **Principal** |
| **Clarice Johnston** | **Assistant Principal** |
| **Jamie Addeo** | **Literacy Coach** |
| **Jermaine Vassell** | **Resource Teacher** |
| **Kristin Fletcher** | **ESE Specialist** |
| **Melanie Fields** | **Reading Resource Teacher** |
| | |
| | |
| | |

**Part 2 Directions**: Review the 26-27 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| **Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team** | | | |
|---|---|---|---|
| Name of School | North Andrews Gardens | | |
| Principal's Name | Catrice Duhart | | |
| **Sections of the Plan Requirements** | **Contact Person** | **Title** | **E-mail** |
| **Section 3- Literacy Leadership**: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. **(Applying SoR at BCPS: Part 1)** | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |
| **Section 3- Literacy Leadership**: Meet regularly to disaggregate | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |

| | | | |
|---|---|---|---|
| data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading. | | | |

| Sections of the Plan Requirements | Contact Person | Title | E-mail |
|---|---|---|---|
| **Section 3- Literacy Leadership**: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block. | Clarice Johnston | Assistant Principal | Clarice.Johnston@browardschools.com |
| **Section 4: Literacy Coaching:** Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified. | Clarice Johnston | Assistant Principal | Clarice.Johnston@browardschools.com |
| **Section 5- Standards, Curriculum, Instruction & Intervention:** Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. **(Applying SoR at BCPS: Part 2)** | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |
| **Section 5- Standards, Curriculum, Instruction & Intervention:** Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb). | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |
| **Section 5- Standards, Curriculum, Instruction & Intervention:** Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. **(Applying SoR at BCPS: Part 3)** | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |
| **Section 5- Standards, Curriculum, Instruction & Intervention:** Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |

| | | | |
|---|---|---|---|
| feedback using approved resources. | | | |
| **Section 6- Professional Learning:** Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions. | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |
| **Section 8: Family Engagement:** Ensure that parents of **K-5 students** identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative. | Jamie Addeo | Literacy Coach | Jamieaddeo@browardschools.com |