BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/24/2026

surveys

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run on 08/24/2026

Custom Survey

1 survey(s) 60 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 60 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	9	16%
Female	43	74%
Prefer not to answer	6	10%

58 respondents

2. Ethnicity

Black or African American	12	21%
White	36	62%
Multiracial	2	3%
Other	8	14%

58 respondents

3. Ethnicity

Hispanic	9	17%
Not Hispanic or Latino	31	58%
Prefer not to answer	13	25%

53 respondents

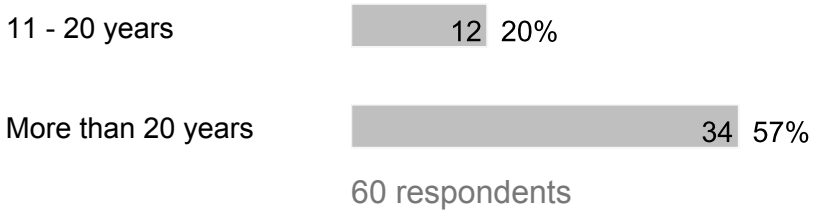
4. Role

School Administrator	1	2%
Support Staff	5	8%
Teacher	40	67%
Educational Support Professional	1	2%
Clerical	6	10%
Facilities	5	8%
Other	2	3%

60 respondents

5. Experience

1 - 3 years	2	3%
4 - 10 years	12	20%


11 - 20 years
12
20%
More than 20 years
34
57%
60 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	32 53%
Agree	25 42%
Neutral	2 3%
Disagree	1 2%

60 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	31 52%
Agree	15 25%
Neutral	10 17%
Disagree	3 5%
Strongly Disagree	1 2%

60 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Agree	19 32%
Neutral	25 42%

Disagree	8	13%
Strongly Disagree	8	13%

60 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	14	23%
No	46	77%

60 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	13	22%
Addressed the incident myself	10	17%
Confronted the alleged bully(ies) directly	8	13%
Contacted the parents/guardians of the alleged bully(ies)	9	15%
Does not apply to me	45	75%

60 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	9	15%

Stayed the same	1 2%
Don't know	4 7%
Does not apply to me	46 77%

60 respondents

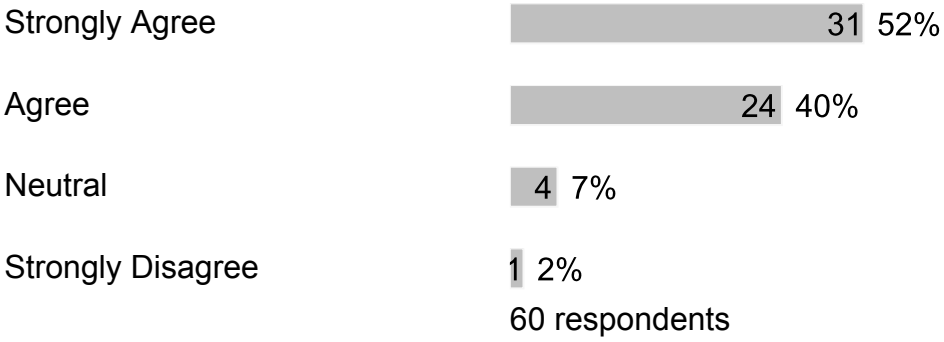
7. In my school, rules are applied equally to students.

Strongly Agree	20 33%
Agree	17 28%
Neutral	10 17%
Disagree	12 20%
Strongly Disagree	1 2%

60 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	30	50%
Agree	21	35%
Neutral	7	12%
Disagree	2	3%

60 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	27	45%
Agree	27	45%
Neutral	6	10%

60 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.







60 respondents

2. If students have a problem, they can come to me for help.







60 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.







Disagree	1	2%
Strongly Disagree	1	2%

60 respondents

4. In my school, adults treat students with respect.

Strongly Agree	28	47%
Agree	27	45%
Neutral	5	8%

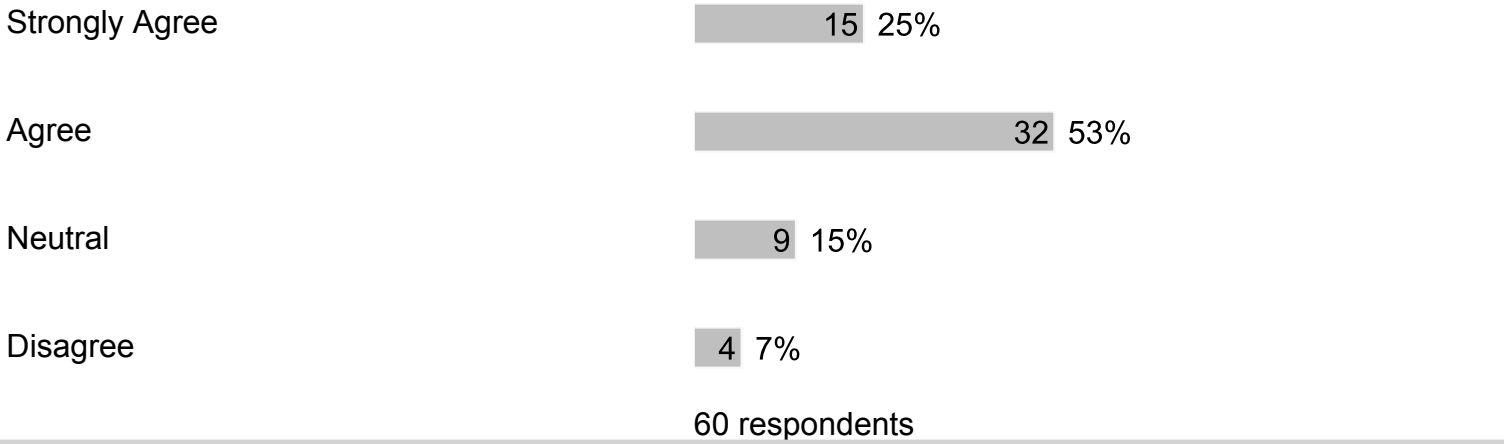
60 respondents

5. In my school, students treat adults with respect.

Strongly Agree	13	22%
Agree	26	43%
Neutral	13	22%
Disagree	5	8%
Strongly Disagree	3	5%

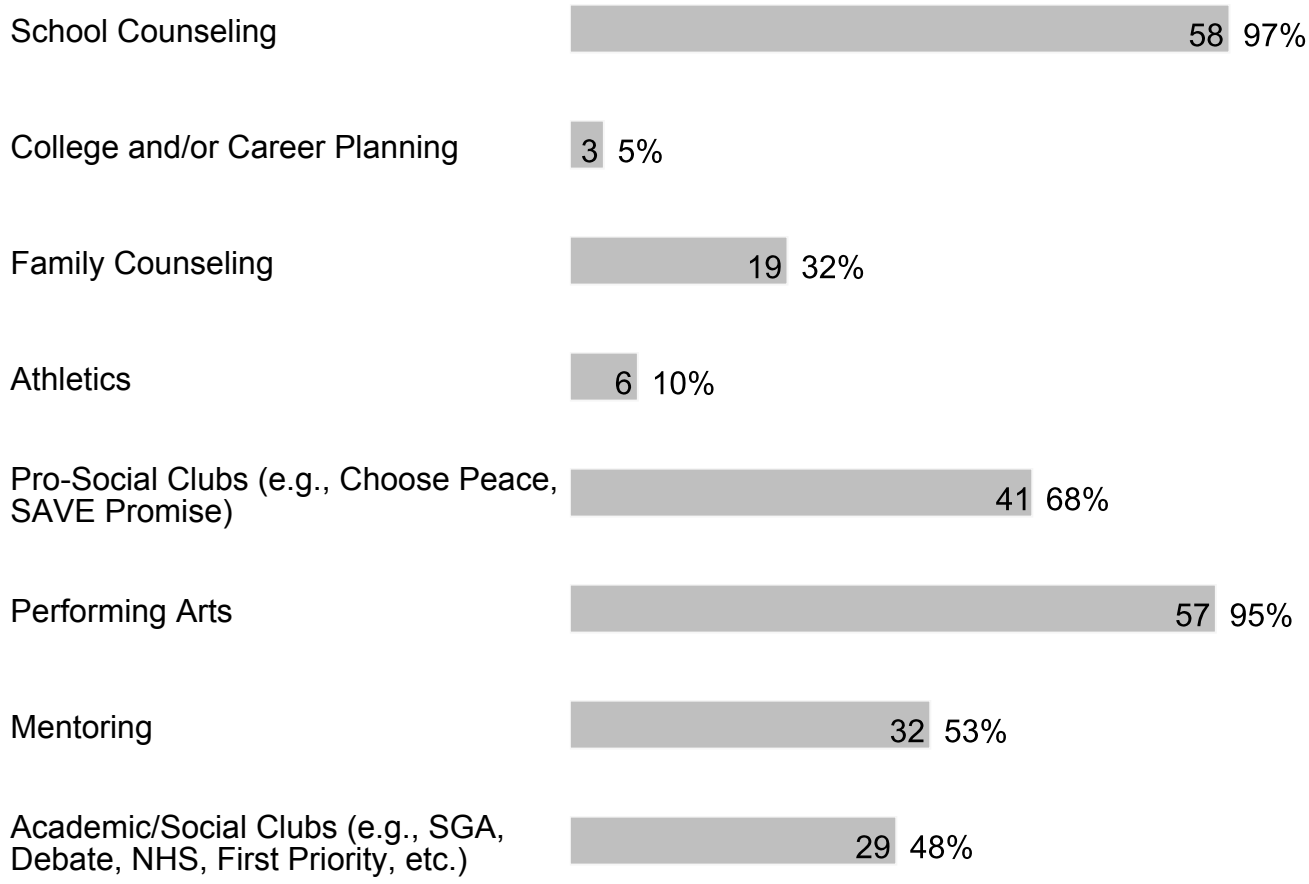
60 respondents

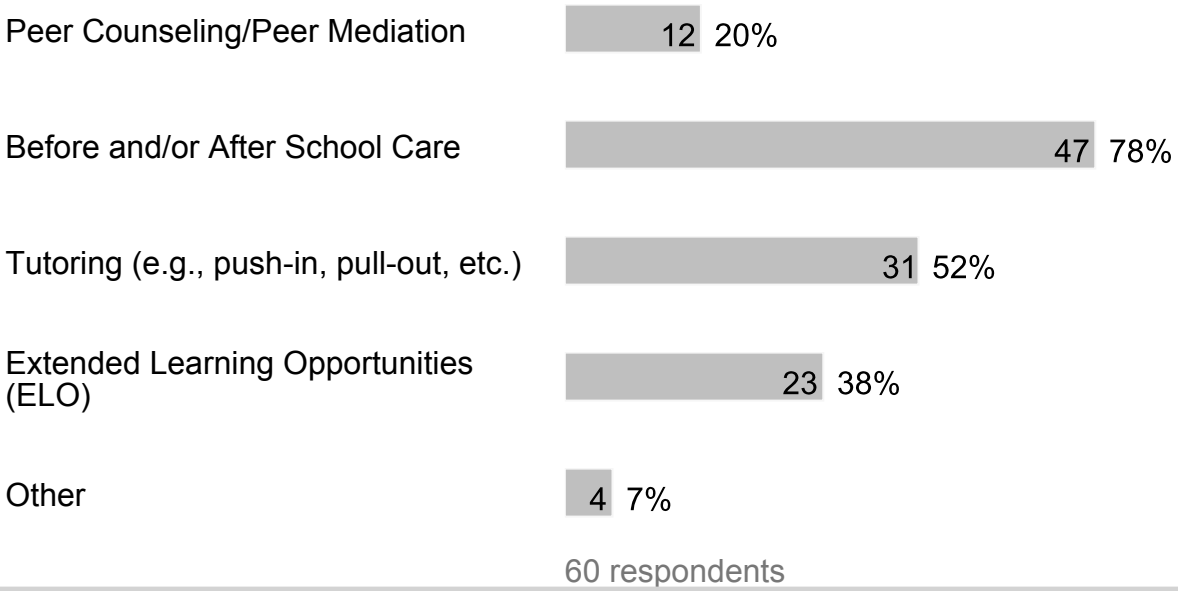
6. In my school, colleagues/adults treat each other with respect.



60 respondents

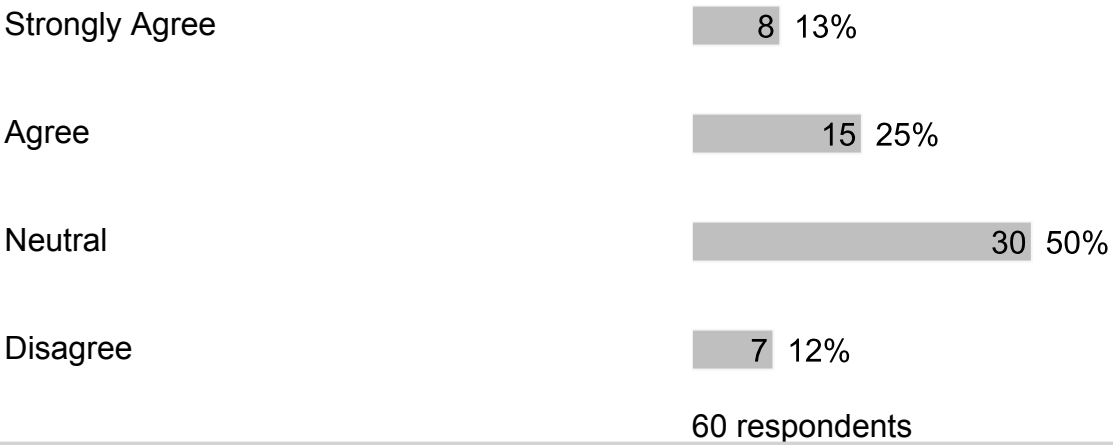
7. At my school the following programs/services are available (check all that apply):





60 respondents

8. Our school implements changes based on the feedback from staff.



60 respondents

9. Our school maintains facilities that support student learning.



Neutral	5 8%
Disagree	1 2%

60 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	4 7%
Agree	14 23%
Neutral	30 50%
Disagree	8 13%
Strongly Disagree	4 7%

60 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	13 22%
Agree	26 43%
Neutral	18 30%
Disagree	3 5%

60 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	9	15%
Agree	25	42%
Neutral	23	38%
Disagree	3	5%

60 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	12	20%
Agree	20	34%
Neutral	24	41%
Disagree	3	5%

59 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	22 37%
Agree	26 43%
Neutral	10 17%
Disagree	2 3%

60 respondents

2. Our school has a continuous improvement process.

Strongly Agree	23 38%
Agree	23 38%
Neutral	14 23%

60 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	26 43%
Agree	27 45%
Neutral	7 12%

60 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	22 37%

Agree	17	29%
Neutral	17	29%
Disagree	3	5%

59 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	28	47%
Agree	21	35%
Neutral	10	17%
Disagree	1	2%

60 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	29	48%
Agree	26	43%
Neutral	5	8%

60 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	25	42%
Agree	24	41%
Neutral	10	17%

59 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	25 42%
Agree	24 40%
Neutral	10 17%
Disagree	1 2%

60 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	22 37%
Agree	25 42%
Neutral	12 20%

59 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	26 44%
Agree	25 42%
Neutral	8 14%

59 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	16 27%
Agree	22 37%

Neutral	21	36%

59 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	29	49%
Agree	21	36%
Neutral	8	14%
Strongly Disagree	1	2%

59 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	23	39%
Agree	21	36%
Neutral	14	24%
Strongly Disagree	1	2%

59 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	28	47%
Agree	19	32%
Neutral	11	19%
Strongly Disagree	1	2%

59 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	27	45%
Agree	20	33%
Neutral	12	20%
Strongly Disagree	1	2%

60 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	24	41%
Agree	25	42%
Neutral	9	15%
Strongly Disagree	1	2%

59 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	23	38%
Agree	24	40%
Neutral	11	18%
Disagree	2	3%

60 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	19	33%
Agree	21	37%

Neutral	16 28%
Strongly Disagree	1 2%

57 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	12 21%
Agree	21 36%
Neutral	25 43%

58 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	20 34%
Agree	26 44%
Neutral	13 22%

59 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	25 42%
Agree	25 42%
Neutral	9 15%
Disagree	1 2%

60 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	20	33%
Agree	21	35%
Neutral	14	23%
Disagree	5	8%

60 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	30	50%
Agree	19	32%
Neutral	10	17%
Strongly Disagree	1	2%

60 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	22	37%
Agree	19	32%
Neutral	19	32%

60 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	22	37%
Agree	28	47%
Neutral	10	17%

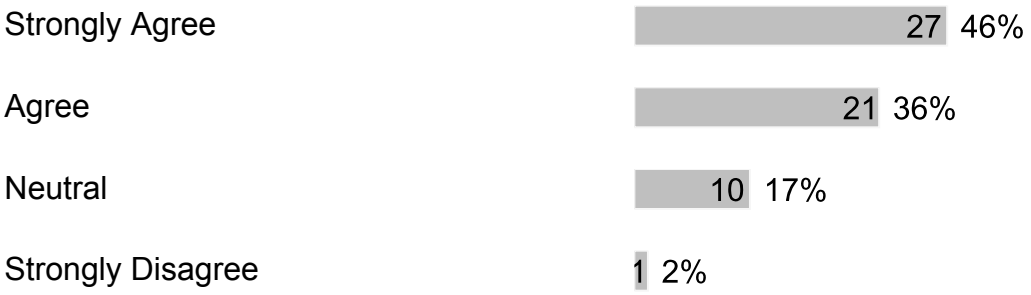
60 respondents

26. Most teachers report student progress in easy to understand language to families.



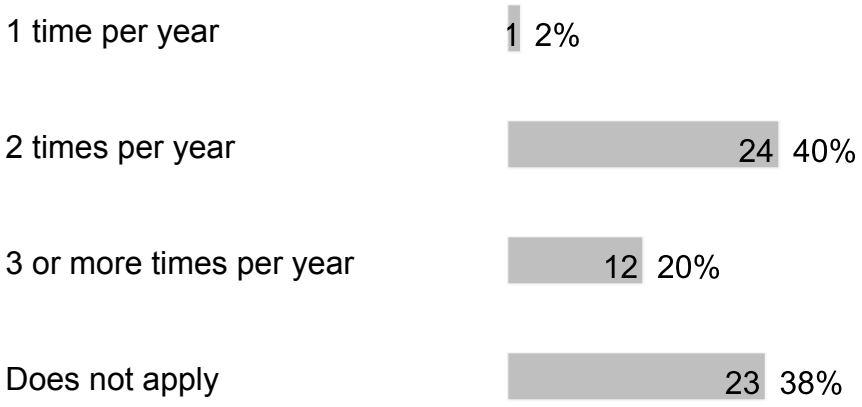
60 respondents

27. I provide students with timely feedback about their learning.



59 respondents

28. I schedule conferences to share student learning progress with families.



60 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	30	50%
Agree	24	40%
Neutral	6	10%

60 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	21	35%
Agree	23	38%
Neutral	16	27%

60 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	20	34%
Agree	19	32%
Neutral	16	27%
Disagree	3	5%
Strongly Disagree	1	2%

59 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	19	33%
Agree	25	43%
Neutral	13	22%

Disagree	1 2%

58 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	21 35%
Agree	28 47%
Neutral	11 18%

60 respondents

34. I am accessible via (check all that apply):

Emails	57 95%
Texts	35 58%
Phone calls	52 87%
Personal visits	34 57%

60 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree	23 39%
Agree	33 56%
Neutral	3 5%

59 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report