MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: North Andrews Gardens **School Year:** 2026 - 2027

Principal: Catrice Duhart **MTSS Coordinator:** Enter Text

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.** • **Schedules provide adequate time for staff to engage in collaborative, data-based problem-solving and decision-making.**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **The school leadership team will provide instruction, at every grade level, in the Science of Reading step 2 Decision Tree. Also, school leadership will provide instruction on the interventions that are approved by the district to bridge gaps in reading and math.** • **CPS team and teachers will meet monthly to have collaborative conversations about their students and have data driven conversations to make sure all students' needs are met.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 2027, the CPS Team expects a 3% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.** • **By June 2027, the CPS expects a 5% or greater decrease in the number of students that are TIER 2 and TIER 3.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Jamie Addeo-Literacy Coach, Jermaine Vassell-Case manager, Melanie Fields-Reading Resource, Tiffany Potts-Case manager, Clarice Johnston-AP, Catrice Duhart-Principal**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Tier 1 academic practices exist that clearly identify learning standards, school-wide expectations for instruction that engages students, and school-wide assessments.**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **The CPS team will use walkthrough tools, Elementary Learning Canvas Course materials, and Performance matters to solidify Tier 1 instruction which will lead to increased student achievement.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 2027, the CPS Team expects a 3% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.** •
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Jamie Addeo-Literacy Coach, Jermaine Vassell-Case manager, Melanie Fields-Reading Resource, Tiffany Potts-Case manager, Clarice Johnston-AP, Catrice Duhart-Principal**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)