

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Watkins ELEMENTARY

School Year: 2026 - 2027

Principal: Lori Mendez

MTSS Coordinator: Shonda H. Woodard

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Watkins Elementary will focus on strengthening effective team structures through ongoing professional development, data-driven decision-making, and the consistent implementation of evidence-based interventions. These efforts will support collaboration among staff, strengthen instructional practices, and ensure that student needs are identified and addressed through targeted support.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team, instructional coaches, and administrators will use the SAM rubric to identify areas of strength and opportunities for growth, then provide targeted professional learning, coaching, and resources to strengthen implementation. Instructional coaches and administrators will conduct ongoing classroom walkthroughs, provide timely feedback, and review student achievement data to monitor progress and adjust instructional support to improve student outcomes
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, students will demonstrate measurable growth in ELA proficiency, with the percentage of students in grades 3–5 meeting or exceeding grade-level and adjust Tier 1 and small-group instruction, and provide targeted interventions to ensure students are on track to meet the identified goal.
List the team members who will support and monitor implementation of the two (2) identified elements.	Administration and Coaches
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Implement consistent progress monitoring and data analysis within the selected SAM domain to identify students' academic needs and provide appropriate Tier 1, Tier 2, and Tier 3 supports. The MTSS team will review student data regularly, adjust interventions based on student response, and monitor progress to ensure improved academic outcomes.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership Team, instructional coaches, and administrators will use the SAM rubric to identify areas of strength and opportunities for growth, then provide targeted professional learning, coaching, and resources to strengthen implementation. Instructional coaches and administrators will conduct ongoing classroom walkthroughs, provide timely feedback, and review student achievement data to monitor progress and adjust instructional support to improve student outcomes
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, students will demonstrate measurable growth in ELA proficiency, with the percentage of students in grades 3–5 meeting or exceeding grade-level and adjust Tier 1 and small-group instruction, and provide targeted interventions to ensure students are on track to meet the identified goal.
List the team members who will support and monitor implementation of the two (2) identified elements.	Administration and Coaches
Enter the implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)