BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/16/2026

surveys

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run on 09/16/2026

Custom Survey

1 survey(s) 16 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 16 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Female	15	94%
Prefer not to answer	1	6%

16 respondents

2. Ethnicity

Black or African American	14	93%
White	1	7%

15 respondents

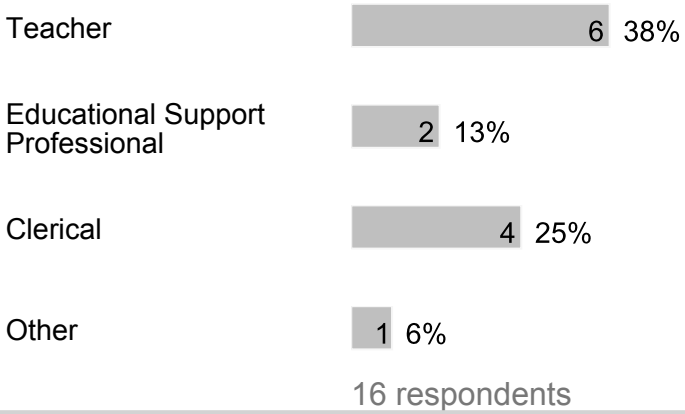
3. Ethnicity

Not Hispanic or Latino	14	100%

14 respondents

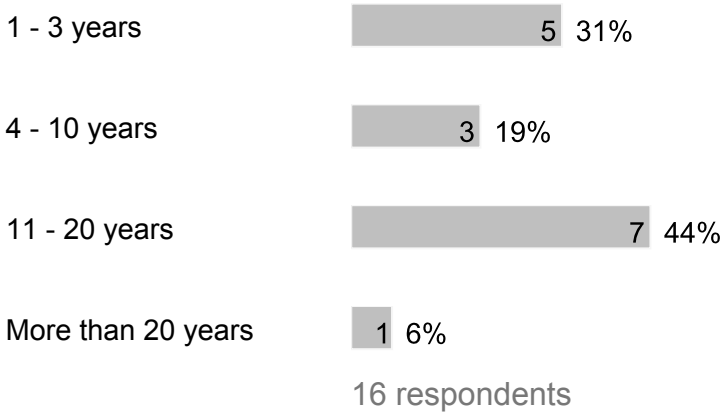
4. Role

Support Staff	3	19%



16 respondents

5. Experience



16 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	11	69%
Agree	3	19%
Neutral	2	13%

16 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	8	50%
Agree	6	38%
Neutral	2	13%

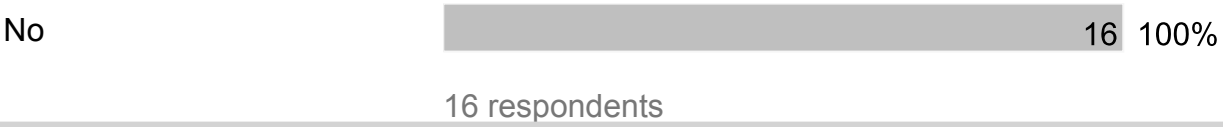
16 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	1	6%
Agree	1	6%
Neutral	1	6%
Disagree	3	19%
Strongly Disagree	10	63%

16 respondents

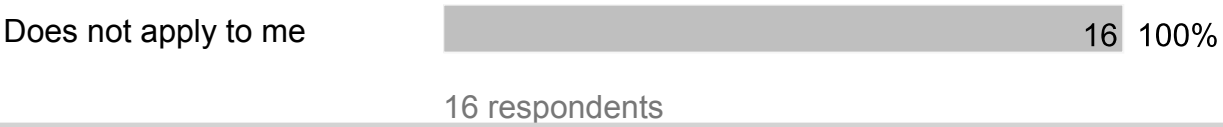
4. Has a student reported an incident of bullying or cyberbullying to you this year?



5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



6. After addressing the bullying or cyberbullying reported to me, the bullying:



7. In my school, rules are applied equally to students.



D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



16 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	7	44%
Agree	6	38%
Neutral	1	6%
Disagree	1	6%
Strongly Disagree	1	6%

16 respondents

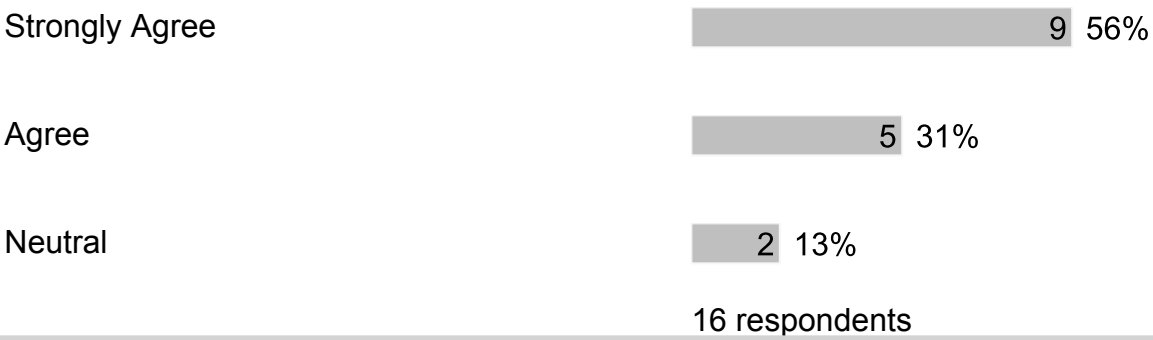
2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	8	50%
Agree	5	31%
Neutral	2	13%
Disagree	1	6%

16 respondents

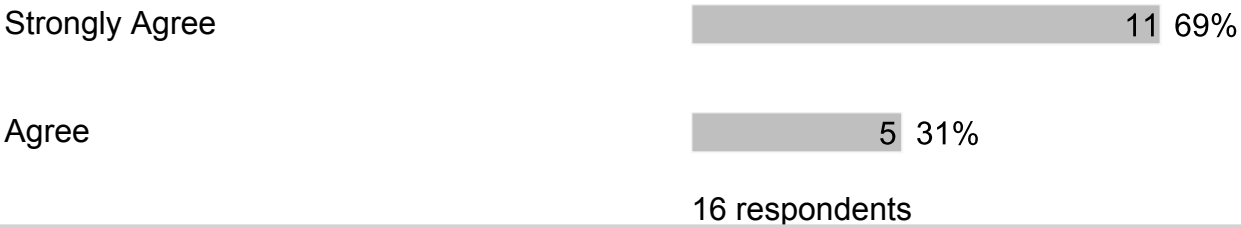
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



16 respondents

2. If students have a problem, they can come to me for help.



16 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



16 respondents

4. In my school, adults treat students with respect.

Strongly Agree	9	56%
Agree	7	44%

16 respondents

5. In my school, students treat adults with respect.

Strongly Agree	8	50%
Agree	7	44%
Neutral	1	6%

16 respondents

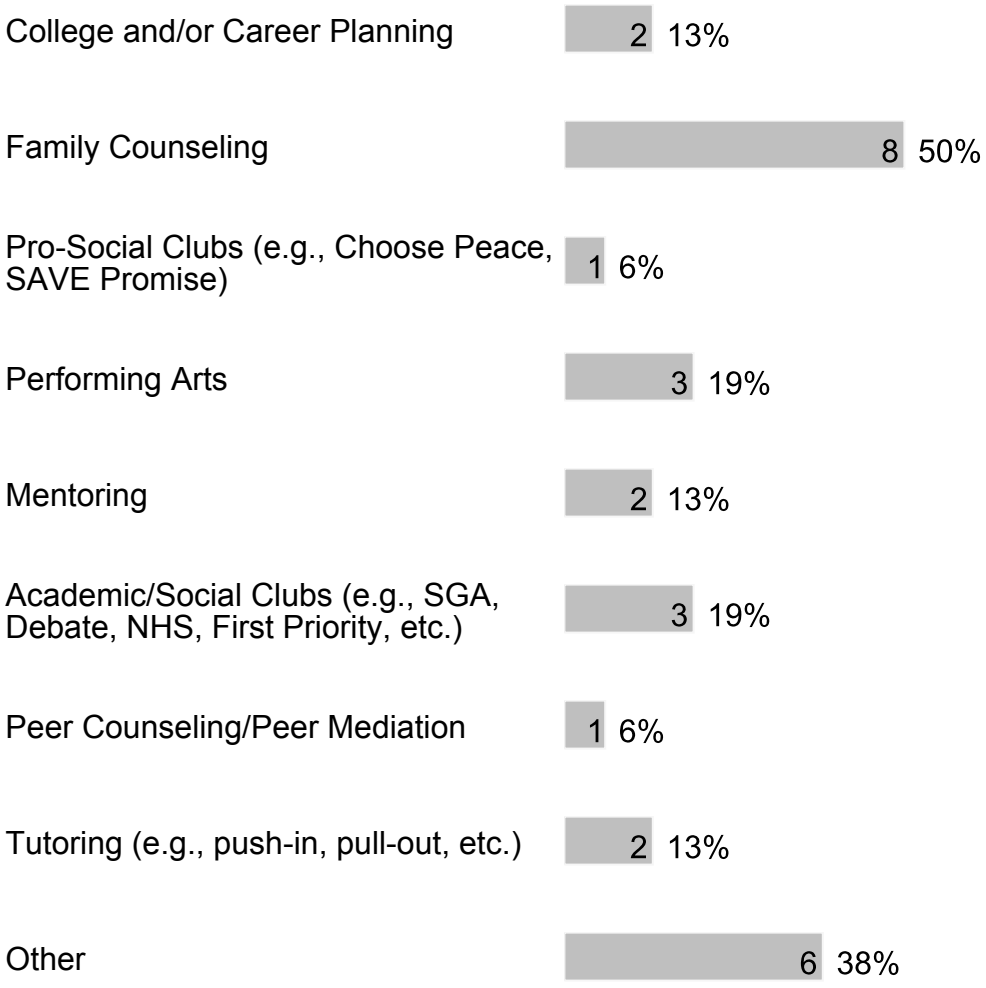
6. In my school, colleagues/adults treat each other with respect.

Strongly Agree	6	38%
Agree	8	50%
Neutral	1	6%
Disagree	1	6%

16 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling	11	69%



16 respondents

8. Our school implements changes based on the feedback from staff.



Disagree	1	6%

16 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	7	44%
Agree	8	50%
Neutral	1	6%

16 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	2	13%
Agree	1	6%
Neutral	9	56%
Strongly Disagree	4	25%

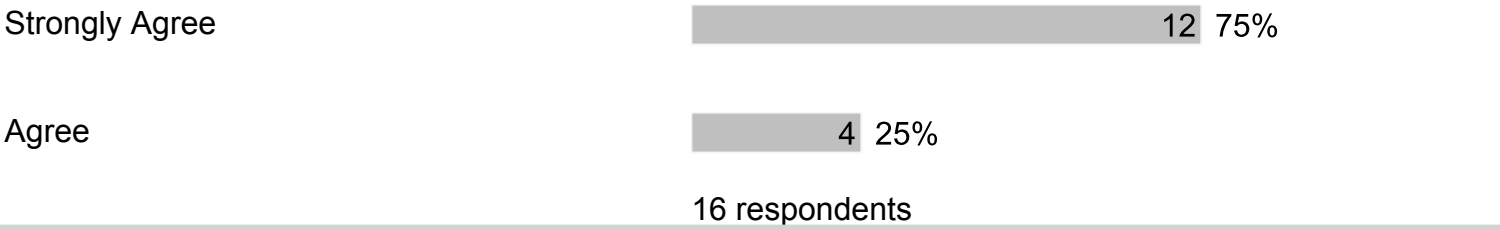
16 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	6	38%
Agree	10	63%

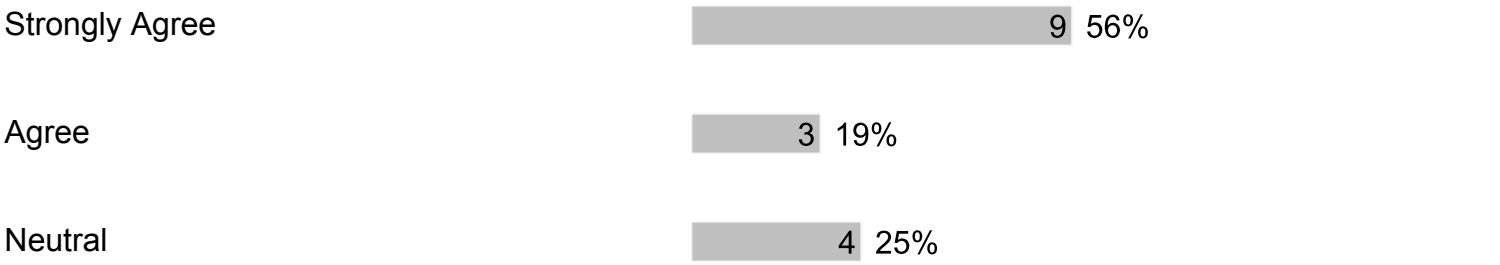
16 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



16 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



16 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	9	56%
Agree	6	38%
Neutral	1	6%

16 respondents

2. Our school has a continuous improvement process.

Strongly Agree	8	50%
Agree	4	25%
Neutral	4	25%

16 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	9	56%
Agree	6	38%
Neutral	1	6%

16 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	9	56%
Agree	6	38%

Neutral	1	6%

16 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	10	63%
Agree	6	38%

16 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	10	63%
Agree	5	31%
Neutral	1	6%

16 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	8	50%
Agree	7	44%
Neutral	1	6%

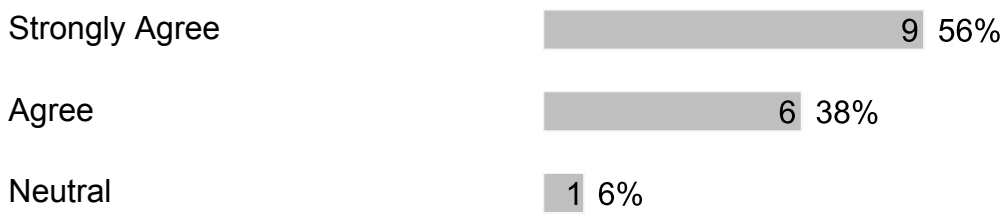
16 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	7	44%
Agree	7	44%
Neutral	2	13%

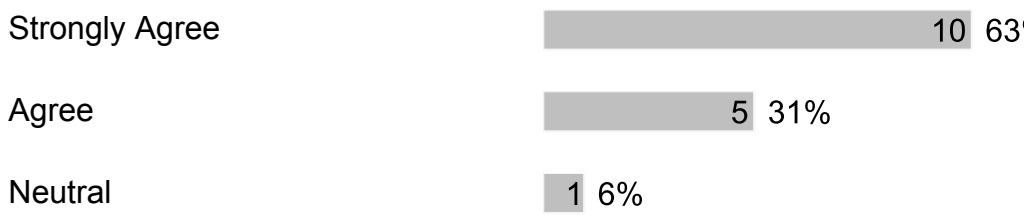
16 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



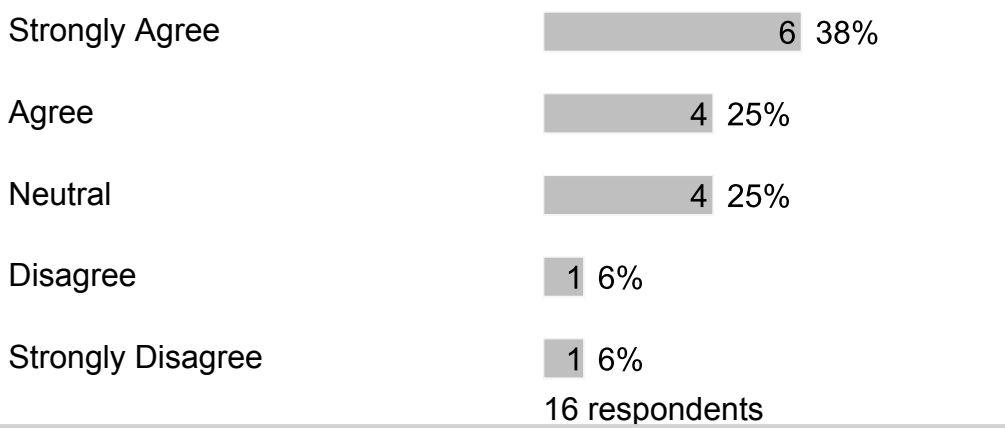
16 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



16 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



16 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



Agree	5	31%
Neutral	3	19%

16 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	4	25%
Agree	6	38%
Neutral	6	38%

16 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	8	50%
Agree	5	31%
Neutral	3	19%

16 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	6	38%
Agree	4	25%
Neutral	6	38%

16 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	6	38%

Agree	5	31%
Neutral	5	31%

16 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	8	50%
Agree	6	38%
Neutral	2	13%

16 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	5	31%
Agree	6	38%
Neutral	5	31%

16 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	8	50%
Agree	3	19%
Neutral	4	25%
Disagree	1	6%

16 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	9	56%
Agree	4	25%
Neutral	3	19%

16 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	5	31%
Agree	6	38%
Neutral	4	25%
Disagree	1	6%

16 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	7	44%
Agree	7	44%
Neutral	2	13%

16 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	6	38%
Agree	7	44%
Neutral	3	19%

16 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	4	25%
Agree	4	25%
Neutral	8	50%

16 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	6	38%
Agree	7	44%
Neutral	3	19%

16 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	7	44%
Agree	6	38%
Neutral	3	19%

16 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	6	38%
Agree	3	19%
Neutral	7	44%

16 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year	8	50%
Does not apply	8	50%

16 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	7	44%
Agree	7	44%
Neutral	2	13%

16 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	7	44%
Agree	5	31%
Neutral	4	25%

16 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	5	33%
Agree	4	27%
Neutral	6	40%

15 respondents

32. Our school communicates well about its goals and activities.









16 respondents

33. Our school communicates information in ways that are easy for families to understand.







15 respondents

34. I am accessible via (check all that apply):









16 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



Agree	6	38%

16 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report