

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Harbordale Elementary**

School Year: **2026 - 2027**

Principal: **Jennifer Kashdin**

MTSS Coordinator: **Bridget Wallace**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 2 and 3 academic practices are aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	To improve student outcomes, the Leadership team will: - Ensure all teachers know who their Tier 2 and Tier 3 students are, their Progress Monitoring Plans and materials will be provided to address student needs. - Support teachers with implementing differentiated Tier 1 instruction that addresses all students' needs through coaching and professional development. - Support teachers with Tier 2 and Tier 3 academic and behavioral strategies through collaborative RTI meetings, coaching and professional development. - Support teachers with analyzing academic data to monitor student progress through professional development and collaborative team meetings/data chats.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–27 school year, the Leadership team will ensure that 100% of identified Tier 2 and Tier 3 academic and behavioral interventions are aligned with Tier 1 core instruction and implemented with 100% fidelity by reviewing PMP plans and intervention groups at the end of each quarter to be measured by progress-monitoring intervention data, i-Ready Inform assessment data and state FAST assessment data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Team includes: Principal, Assistant Principal, MTSS Coordinator/Reading Coach, School Counselor, School Social Worker and School Psychologist.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Professional development and coaching will be provided to staff with the goal of building capacity in teacher leaders.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	To improve student outcomes, the Leadership team will: - Ensure 2026-27 MTSS process is clear and understood by all teachers through professional development and collaborative team meetings. - Provide professional development and coaching on analyzing student data and intervention curriculum and strategies to address student needs. - Identify teacher leaders to support colleagues in implementing Tiered instructional practices through collaborative team meetings and sharing of best practices.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–27 school year, the Leadership team will provide targeted MTSS professional development (3) and coaching to identified teacher leaders, with 100% participating in a minimum of three professional development opportunities and demonstrating increased capacity to lead professional learning and support colleague with implementing Tiered instructional practices and progress monitoring, as measured by participation data, coaching observation data, and end of year survey data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Team includes: Principal, Assistant Principal, MTSS Coordinator/Reading Coach, School Counselor, School Social Worker, School Psychologist and identified teacher leaders.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)