Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: McNicol Middle

School Location Number: 0481

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

McNicol Middle Magnet conducts a comprehensive needs assessment by reviewing multiple sources of student and school data, including FAST progress monitoring results, course performance, attendance, discipline, and performance by student subgroup. Administrators, teachers, and support staff examine trends across grade levels and subject areas to identify strengths, achievement gaps, and students who need additional support. The school also considers feedback from students and families. These findings guide school improvement priorities, instructional planning, interventions, and the allocation of Title I resources.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

McNicol Middle Magnet will collaborate with district personnel to attract high-quality, appropriately certified teachers through recruitment initiatives, job fairs, university partnerships, and professional networks. Recruitment efforts will highlight the school's whole-school STEM focus, magnet programs, and opportunities for professional growth and teacher leadership. Administration will monitor staffing needs and seek candidates whose expertise aligns with instructional priorities and student needs. To support retention, the school will provide mentoring, ongoing professional learning, collaborative planning, and leadership opportunities within a supportive school culture.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

McNicol Middle Magnet will use Title I funds, as outlined in the approved school-based budget, to provide additional instructional staffing to support students, particularly those performing below grade level or demonstrating learning gaps. Supplemental teachers will provide targeted small-group instruction, intervention, and tutoring aligned with identified student needs. FAST progress monitoring results, classroom assessments, and course performance will guide student selection and instructional planning. Teachers and administrators will monitor student progress and adjust supports to strengthen achievement.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

McNicol Middle Magnet currently has no identified migrant students. If migrant students are identified, the school will collaborate with the district's Title I Migrant Department to connect students and families with appropriate services, assess academic needs, and provide instructional support and progress monitoring.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

McNicol Middle Magnet will provide identified neglected and delinquent students with equitable access to instruction and appropriate academic and student support services. The school will collaborate with district personnel, families or guardians, and relevant agencies to support educational continuity and successful transitions. Based on individual needs, services may include targeted academic interventions, counseling, attendance support, progress monitoring, and referrals to school and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

McNicol Middle Magnet teachers and staff will participate in district professional development aligned with student achievement data, identified staff needs, and school improvement priorities. Training will address standards-based instruction, data analysis, differentiation, literacy, mathematics, technology integration, classroom management, and strategies to support English language learners and students with disabilities. School-based professional learning, collaborative planning, and professional learning communities will reinforce district training and support classroom implementation. Administrators will monitor implementation through classroom walkthroughs, teacher feedback, and reviews of student progress.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

McNicol Middle Magnet will provide English Language Learners with services based on their English language proficiency and academic needs. Teachers will use ESOL strategies, differentiated instruction, visual supports, vocabulary development, and appropriate accommodations to help students access grade-level content while developing English language skills. Student assessment data and classroom performance will guide targeted interventions and progress monitoring. The school will collaborate with district ESOL personnel and families, providing translation and interpretation support as needed to strengthen communication and family participation.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

McNicol Middle Magnet will collaborate with the district's Homeless Education Program to support students experiencing homelessness and reduce barriers to enrollment, attendance, and academic success. Services will be based on individual needs and may include school supplies, targeted academic assistance, counseling, transportation coordination, and referrals to community resources. School staff will monitor attendance and academic progress and communicate with families or caregivers to support educational continuity and access to school programs and activities.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

McNicol Middle Magnet will provide Supplemental Academic Instruction (SAI) to students whose assessment results, classroom performance, and progress-monitoring data indicate a need for additional academic support. Services may include targeted small-group instruction, intervention, tutoring, and extended learning opportunities focused on identified skill gaps and grade-level standards. Teachers will monitor student progress and adjust instructional strategies, groupings, and the intensity of support to improve achievement.

10. Violence Prevention Program

McNicol Middle Magnet will implement violence prevention strategies that promote a safe and supportive learning environment. These efforts will include Positive Behavioral Interventions and Supports (PBIS), bullying prevention, conflict resolution, counseling, active student supervision, and consistent reinforcement of schoolwide behavior expectations. Students will be encouraged to report safety concerns to trusted adults. Staff will review discipline data to identify patterns and coordinate targeted interventions with families, district personnel, and community partners as needed.

11. Nutrition Program

McNicol Middle Magnet will provide students with access to breakfast and lunch through district nutrition services to support their health, readiness to learn, and academic success. The school will communicate available meal programs to families and collaborate with the district's Food and Nutrition Services Department to address identified nutritional needs and dietary accommodations. School personnel will connect families with additional food assistance resources when needed.

12. Housing Programs

McNicol Middle Magnet does not directly operate a housing program. School personnel will connect students and families experiencing housing instability with the district's Homeless Education Program and appropriate community agencies for housing assistance and related resources. Staff will coordinate academic and student support services, monitor attendance, and work with families to reduce housing-related barriers to educational continuity and academic success.

13. Head Start Program

McNicol Middle Magnet serves students in grades 6–8 and does not operate a Head Start program. Families seeking early childhood services for younger children will be referred to district early learning personnel and community resources for information about Head Start and other available programs.

14. Adult Education Program

McNicol Middle Magnet serves students in grades 6–8 and does not directly provide adult education programs. Parents and caregivers seeking adult education opportunities will be referred to district and community resources for literacy instruction, English language courses, high school equivalency preparation, and continuing education.

15. Career and Technical Education Program

McNicol Middle Magnet provides opportunities for career exploration and foundational skill development through its STEM focus and Science and Pre-Engineering and International Affairs and Business magnet pathways. Learning experiences connect academic content with technology, engineering, business, and real-world problem-solving to prepare students for high school coursework and future career opportunities.

16. Job Training Program

McNicol Middle Magnet does not operate a formal job training program. Students develop foundational workplace skills, including communication, collaboration, problem-solving, leadership, and technology use, through classroom instruction and magnet learning experiences. Adults seeking job training will be referred to district and community workforce resources.

17. Preschool Transition/Middle and High School Orientation(s)

McNicol Middle Magnet will support sixth-grade orientation and eighth-grade high school planning. Preschool transition does not apply to grades 6–8.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Additional student and family needs will be addressed through coordination with district departments and community partners. School personnel will provide referrals to available resources and coordinate appropriate supports based on identified needs.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.