

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **McNicol Middle School**

School Year: **2026 – 2027**

Principal: **Deirre Benka-Coker**

MTSS Coordinator: **Fabeulah Pierre, Ealisha Pierre-King, Zaevista Arnold**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	24. Instructional/intervention plans are developed 25. Plans for monitoring progress toward expected student outcomes are developed
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will guide faculty in developing evidence-based instructional and intervention plans aligned with student needs identified through data. The team will establish a consistent system through FOCUS to track student growth toward expected outcomes. The Leadership Team will review progress-monitoring data during CPST meetings, provide feedback to faculty, and adjust support as needed to ensure interventions are implemented with fidelity and lead to improved student performance.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, at least 10% more students receiving MTSS interventions will demonstrate proficiency in reading and math, as measured by district benchmark assessments and progress-monitoring data, as a result of faculty implementing evidence-based instructional/intervention plans and the Leadership Team's system for monitoring student progress.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators – F. Pierre /E. Pierre-King, Z. Arnold, ELA Coach – Durand, Math Coach – Patterson, Administrator – Wright/Robinson, Principal – Deirdre Benka-Coker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	12. Schedules include time for academic, behavioral, emotional, and life skills assessments administered to all students.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Faculty will engage in ongoing, job-embedded professional development focused on MTSS practices, apply strategies in their classrooms, and collaborate in CPST meetings to monitor student progress. Administrators will provide coaching and feedback to ensure consistent implementation, leading to improved student achievement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, students receiving MTSS Tier II interventions will demonstrate a 10% increase in proficiency in reading, as measured by district benchmark assessments, as a result of faculty implementing and monitoring interventions supported through CPST professional development.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators – F. Pierre /E. Pierre-King, Z. Arnold, ELA Coach – Durand, Math Coach – Patterson, Administrator – Wright/Robinson, Principal – Deirdre Benka-Coker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)