



Title I Addendum 2026 - 2027

School Name: McNicol Middle School

School Location Number: 0481

Completed by / Position: Mrs. Charlene Franklin, Tier 1 Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

The school conducts a comprehensive needs assessment by reviewing multiple data sources, including FAST progress monitoring, course performance, attendance, discipline, subgroup performance, and other school-based data. Input from administrators, teachers, support staff, students, and families is also considered. Findings are used to identify achievement gaps, establish school improvement priorities, allocate resources, and determine appropriate interventions.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The school collaborates with the district to recruit highly qualified teachers through recruitment initiatives, job fairs, university partnerships, and professional networks. Retention efforts include mentoring, professional learning, collaborative planning, teacher leadership opportunities, and a supportive school culture. Administration monitors staffing needs and works with district personnel to fill vacancies with appropriately certified candidates.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used, as applicable within the approved school-based budget, to provide supplemental instructional personnel and academic support. Priority is given to students who are performing below grade level or demonstrate identified learning gaps. Supports may include small-group instruction, intervention, tutoring, and progress monitoring based on student data.

Title I, Part C- Migrant

4. Provide a description of services provided to identified Migrant Students at your school

location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Not Applicable

Title I, Part D

5. Neglected and Delinquent students. Please provide a description of service provided to these students.

Identified students receive equitable access to academic and student support services. The school collaborates with district departments, families, and appropriate agencies to promote educational continuity and successful transitions. Services may include academic interventions, counseling, attendance support, progress monitoring, and referrals to available resources.

Title II

6. District professional development

Teachers and staff participate in district- and school-based professional development aligned with student needs and school improvement priorities. Training may address standards-based instruction, data-driven decision-making, differentiation, technology integration, classroom management, ESOL, ESE, literacy, and mathematics. Professional learning is selected based on student achievement data and identified staff needs.

Title III

7. (ESOL) Provide a description of services provided to these students.

English Language Learners receive instruction and support based on their identified language and academic needs. Teachers provide appropriate ESOL strategies, accommodations, differentiated instruction, and progress monitoring to support access to grade-level content. The school collaborates with families and district personnel to provide additional support when needed.

Title IX- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Students experiencing homelessness receive immediate and equitable access to educational programs and services in accordance with district procedures and the McKinney-Vento Homeless Assistance Act. The school collaborates with the district Homeless Education Program to minimize barriers to enrollment, attendance, and academic success. Support may include supplies, academic assistance, counseling, transportation coordination, and referrals to community resources.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction is provided to students identified through assessment, classroom performance, and progress-monitoring data as needing additional support.

10. Violence Prevention

The school implements district-approved practices to maintain a safe and supportive learning environment. Efforts include positive behavior supports, bullying prevention, conflict resolution, counseling, student supervision, and schoolwide behavior expectations. Staff collaborate with families, district personnel, and community partners when additional intervention is needed.

11. Nutrition Program

Students have access to district nutrition services, including breakfast and lunch programs, in accordance with district, state, and federal guidelines. The school communicates available nutrition services to families and works with the district Food and Nutrition Services Department to support student needs.

12. Housing Programs

The school does not directly operate a housing program. Students and families experiencing housing instability are connected with appropriate district services and community resources. School personnel work to minimize housing-related barriers to attendance and academic success.

13. Head Start

Not Applicable

14. Adult Education

Not Applicable

15. Career and Technical Education

Not Applicable

16. Job Training

Not Applicable

Other

Not Applicable

17. Pre-School Transition / Middle School Orientation

The school provides transition activities to support incoming students and families as they move from elementary to middle school. Activities may include orientation, campus tours, family information sessions, and information about academics, schedules, expectations, extracurricular activities, and student services. The school collaborates with feeder elementary schools and families to support a successful transition.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

** If no Title I funds were allocated towards Professional Development in 22-23, please state this in the chart below.*

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source	Amount Professional Development activity included in your Title I Budget. <i>*(Refer to Title I Budget. PD budget lines have functional area starting with 6400).</i>
N/A			