Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Olsen Middle School

School Location Number: 0471

Completed by / Position: Indranie Hassad/Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year's assessment data from the FAST scores and/or other assessment test scores, internal assessments, and/or diagnostic tests were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review.
Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.
Parents are invited to meet with the administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department and a district-level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator TIER program through district and in-school training. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. ***Describe how Title I funds are used to staff additional teachers to assist students, particularly***

Funds are used to fund two additional math teachers and a math coach. Additionally, Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. in an effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters.

low performing students.

Title I, Part C- Migrant

4. ***Provide a description of services provided to identified Migrant Students at your school location.*** ****(School IMTs have been notified via email, by the Title I Migrant Department, if there are Migrant students identified at the school).***

Currently, only one migrant students has been identified. When migrant students are identified, they are placed in contact with the School Counseling Department and Title I Migrant Department for assistance and resources.

Title I, Part D

5. ***Neglected and Delinquent students. Please provide a description of service provided to these students.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department, who will provide support and community resources.

Title II

6. ***District professional development***

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Professional development is also linked to the best standards. At Olsen Middle School, teachers receive professional development training in Canvas, HMH Ed Learning, iReady, IXL and ELL and ESE strategies. The goals are to achieve 75% or greater learning gains and to achieve at least 50% proficiency in math and reading.

Title III

7. ***(ESOL) Provide a description of services provided to these students.***

All students are being instructed by certified, ESOL-endorsed teachers. Olsen Middle School has paraprofessionals who work closely with our ELL population. These staff members impact 45 ELL students per day delivering support and intervention programs. These staff members serve as liaisons between the school and the ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them
to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The Homeless Education Program aims to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services, and linkages to their school social worker while maintaining school as the students' stable environment.

9. Supplemental Academic Instruction (SAI)

SAI funds will provide additional before and after-school tutoring for fragile students.

10. Violence Prevention

Conduct and Discipline Matrix. Our school enforces the district's anti-bullying policy and zero tolerance for bullying and violence, builds a violence prevention culture through classroom instruction in anger management, conflict resolution, bullying prevention and the Broward County adopted character traits. In addition to classroom instruction, all teachers and staff members receive training on the anti-bullying policy. Administration and school counselors are trained in threat levels and suicide assessments.

11. Nutrition Program

Nutritional programs and health education are integral to our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to the administration and/or the guidance counselor.

13. Head Start

For the 2026-2027 school year, this program /service is not applicable at Olsen Middle School.

14. Adult Education

For the 2026-2027 school year, this program/service is not applicable at Olsen Middle School

15. Career and Technical Education

Technical education is embedded throughout the curriculum across all disciplines. In addition, selected students are provided with the opportunity to participate in Coding Fundamentals, Digital Discoveries, Robotics, and Culinary Arts.

16. Job Training

For the 2026-2027 school year, this program/service is not applicable for Olsen Middle School.

17. Other

For the 2026–2027 school year, there are no other programs/services applicable at Olsen Middle School.

18. Preschool Transition / Middle and High School Orientation(s)

Olsen Middle School had an orientation session in August 2025. Incoming and returning students received Title I School-Parent Compacts, met with the principal and other staff members, and participated in a tour of the school's campus. Students were also given an overview of the curriculum.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 26-27 Title I budget document(s) to BCPS Central for further review and approval.