MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Olsen Middle School School Year: 2026-2027

Principal: Giancarli MTSS Coordinator: MTSS Leadership Team

Domain: 2. Building the Capacity/Infrastructure for Implementation

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 13 – Schedules provide adequate time for multiple tiers of instruction/interventions (Rating 2). • Element 16 – Resources to support MTSS implementation are identified and allocated (Rating 2).
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Review the master schedule and identify protected time for Tier 2 and Tier 3 academic/behavior interventions. • Establish a recurring MTSS intervention/coaching calendar and monitor whether scheduled intervention time is consistently used. • Inventory MTSS resources, identify gaps, and allocate resources to priority student needs. • Review implementation evidence during Leadership Team meetings and adjust supports based on data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Olsen Middle School will increase the percentage of students meeting or exceeding grade-level expectations on FAST ELA and Mathematics from the PM1 baseline to PM3 by at least 10 percentage points, while demonstrating consistent use of scheduled MTSS intervention time. Evidence will include FAST PM1/PM2/PM3 reports, master/intervention schedules, intervention documentation, and MTSS Leadership Team monitoring records.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal Giancarli; Assistant Principal O'Neill; MTSS Leadership Team; Instructional Facilitators; Department Chairs; Counselors; Interventionists; and classroom teachers.
Start: 8/10/2026 to End: 6/1/2027	Start: **8/10/2026** to End: **6/1/2027**

Domain: 5. Three Tiered Instructional/Intervention Model

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 32 – Tier 2 academic practices include common student needs and are linked to Tier 1 (Rating 2). • Element 33 – Tier 2 behavior practices include common student needs and are linked to Tier 1 (Rating 2).
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Define common academic and behavior needs that warrant Tier 2 support and establish consistent entry/exit criteria. • Ensure Tier 2 academic interventions explicitly connect to Tier 1 core instruction and are delivered using common practices. • Align Tier 2 behavior supports with Olsen's school-wide expectations and PBIS practices so students experience consistent expectations across settings. • Use MTSS data reviews to monitor response, adjust interventions, and determine when students need movement between tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Olsen Middle School will improve student response to Tier 2 supports by increasing the percentage of identified Tier 2 students who meet their individualized academic or behavior progress-monitoring goals by at least 10 percentage points from the first progress-monitoring cycle to the final cycle. Evidence will include FAST/progress-monitoring data, intervention records, FOCUS/PBIS behavior data, and MTSS meeting documentation.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal Giancarli; Assistant Principal O'Neill; MTSS Leadership Team; Instructional Facilitators; Counselors; ESE/Intervention staff; PBIS team; Department Chairs; and classroom teachers.
Start: 8/10/2026 to End: 6/1/2027	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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