Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Oakridge Elementary School

School Location Number: 0461

Completed by / Position: Gabrielle Salazar / Title I Lia

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the FAST, reading intervention assessments, and common formative assessments were organized with graphs, tables, and charts. Information was collected to reflect individual teachers, grade levels, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather their input on curriculum, environment, and communication concerns. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with teachers or administrators to discuss student achievement results and strategies for improving academic success. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department and the district-level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department to the applicant's school of choice. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school training. We also continually recognize our educators with incentives for effective teaching practices and student academic learning gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase supplies, resources, and materials.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Two migrant students have been identified. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to our school social worker and school counselor through the Student Services Department, who will provide support and community resources. School personnel will contact our district contact for additional resources and assistance.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in professional development (PD) linked to improved student achievement and specific school improvement goals. Teachers are encouraged to participate in the following district professional development opportunities that are aligned to our school-wide reading, math and science goals.
BCPS PD opportunities:
-Math Critical Content
-Intervene to Accelerate Growth in Math PL (K-5) in person
-Effective Use of enVision Intervention K-5 (ESSR) in person
-Introduction to SuccessMaker (K-5) Virtual
-Teaching Science to Support Literacy (K-5) in person
-Benchmark Advance Materials Implementation (K-5) in person

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher in every grade level. They receive additional support from two ELL Paraprofessionals who provide small group language support in mainstream classes. Students are provided with a home language dictionary to use during school time. Identified ELL students have access to the Imagine Learning computer-based language acquisition program. Upon receipt of Title III funds, we will purchase resources and offer a language enrichment camp to all ELL students yearly. As needed during our school-wide family nights, district personnel will attend to provide language translations and information to parents in their home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Oakridge Elementary School works directly with the district's Homeless Department and Homeless Education Assistance Resource Team (H.E.A.R.T) for resources and assistance. Teachers and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, and provide them with supplemental academic and counseling case management services and linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this funding/program is being used for professional development in ELA, Math, and Science (specifically small group instruction).

10. Violence Prevention Program

Oakridge Elementary implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention is supported through School Counselor lessons/groups and student assemblies.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

When parents need housing or food assistance/services, referrals are made to our school counselor and social worker. These individuals will continue supporting, monitoring, and assisting these families with their needs.

13. Head Start Program

For the 2026-2027 school year, Head Start is not applicable at Oakridge Elementary School.

14. Adult Education Program

For the 2026-2027 school year, adult education is not applicable at Oakridge Elementary School.

15. Career and Technical Education Program

Students are exposed to different career opportunities during our annual Career Day. Additionally, our 5th-grade students participate in a yearly field trip to Junior Achievement (JA) Biz Town. There they explore different career options and receive minor training in selected fields.

16. Job Training Program

For the 2026-2027 school year, Job Training is not applicable at Oakridge Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Oakridge Elementary services Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience-PLACE) class. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood pr

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026–2027 school year, there are no other services offered at Oakridge Elementary School.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.