

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Oakridge Elementary School**

School Year: **2026 - 2027**

Principal: **Te'Anka Pinder**

MTSS Coordinator: **Kaisha Davis / Tiffany Harris**

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	20. Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Action Steps: 1.) Invite parents to MTSS meetings to discuss their student. 2.) If parent cannot attend meeting in person, they will be called over the phone and/or TEAMS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, 77% of grade 3-5 students will make a year's worth of growth in ELA as measured by the ELA FAST Assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kaisha Davis, Tiffany Harris, Lee Kornhauser
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	34. Tier 3 (intensive) academic practices exist that include integrated strategies that are developed based on students' needs, are aligned with Tier 1 and Tier 2 instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Action Steps: 1.) Data will be analyzed to measure effectiveness of Tier 3 interventions. 2.) MTSS team will track and analyze data for Tier 3 interventions levels of effectiveness.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, 77% of grade 3-5 students who are identified as Lowest Quartile will make a years' worth of growth in ELA as measured by the ELA FAST Assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kaisha Davis, Tiffany Harris, Lee Kornhauser
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)