

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Lanier-James Education Center

School Year: 2026 - 2027

Principal: Michelle Laurent

MTSS Coordinator: Choudlyne Poitevien

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20: Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team will actively engage families that represent the varied populations of the school and engage families in problem-solving when their children need additional supports. They will also provide intensive outreach to unresponsive families and increase families' skills to support their children's education by hosting family night events.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the MTSS leadership team will increase active family participation in the MTSS process by ensuring that at least 80% of families of students receiving Tier 2 or Tier 3 supports participate in a problem-solving meeting, conference, workshop, or documented two-way communication. The school will host at least three family-engagement events focused on helping families support students' academic, behavioral, attendance, and social-emotional needs. For families who are initially unresponsive, the team will document at least three outreach attempts using multiple communication methods. The team will review progress quarterly using communication logs, meeting records, event attendance, and family-feedback surveys.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator- David Robinson, Choudlyne Poitevien; ESE Specialist- Laura Otero; ESE Support Facilitator- Maggie Lane; School Social Work- Martine Escarne, School Social Worker- Grimades Figueroa; School Guidance Director- Rita Rayes, School Guidance Counselor- Jamesha Cochran
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39. Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team ensures that staff are trained to independently use data tools to collect, manage, track, analyze, and display academic, behavioral, emotional, and life-skills data. The tools are regularly reviewed and improved, and experienced staff support new team members.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the MTSS leadership team will provide at least three school-wide training sessions and quarterly follow-up support on approved data tools. As a result, 90% of instructional staff will independently and accurately collect, enter, track, analyze, and graph academic, behavioral, emotional, and life-skills data to answer MTSS problem-solving questions. Progress will be measured through training records, quarterly data-tool reviews, staff surveys, and completed MTSS documentation. Experienced staff members will also provide ongoing coaching and support to all newly hired staff.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator- David Robinson, Choudlyne Poitevien; ESE Specialist- Laura Otero; ESE Support Facilitator- Maggie Lane; School Social Work- Martine Escarne, School Social Worker- Grimades Figueroa; School Guidance Director- Rita Rayes, School Guidance Counselor- Jamesha Cochran, Team Leaders: David Speer, Paula Grant and Tracy Sanders; Curriculum Specialists- Kistan Edwards and David Robinson; Deans: Eddie Mitchell, Leslie Baker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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