



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior year assessment data from the FAST scores as well as i-Ready Reading Diagnostic scores and Success Maker Math scores have been organized with graphs, tables and charts. Information was organized to show individual student scores, grade level, and school-wide results. Individual student results were given to classroom teachers for their review and used to facilitate Professional Learning Community to develop data driven instruction. Parents are also part of the decision-making process. A parent survey is done in the Spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to come up with the needs, goals and objectives for Deerfield Park Elementary.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The Talent Acquisition & Operations Department and Deerfield Park Elementary work collaboratively to retain and recruit highly qualified educators. Deerfield Park Elementary School collaborates with the district by participating in Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair or referred by the district's instructional staffing department. At Deerfield Park Elementary we retain highly qualified and certified in-field effective teachers by utilizing the Coaching and Induction program for new educators, Professional Learning Communities, District Training (District Personnel) School-Based Professional Development (Leadership Team), Reading Coach, and Teacher Recognition and Incentives.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title One funding is used for Staff Development. These funds are also used for computer software programs to improve both Reading and Math Skills. Parental Involvement Funds are used to purchase student agendas that help provide additional communication between parents and teachers. Funds are also used for Parent Training Nights that provide parents with new skills to support student learning at home. These activities encourage family participation to help increase achievement in the areas of literacy, math and science.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

No migratory students enrolled.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Delinquent students are referred to our school social worker, who contacts families, conducts home visits, and schedules BTIP meetings as needed. Administration is also notified, and parents are asked to come in to meet with school staff to ensure supports and next steps are in place.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in district-developed workshops in Science of Reading, BEST Standards, differentiated instruction and various academic standards trainings. Summer Leaderships and curriculum workshops in the areas of Reading, Writing, Math, BEST Standards, Marzano and Science/STEM are supported by Title I.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

The ESOL Coordinator and Guidance Counselor collaboratively coordinate our ELL program. Together they secure materials and services from the District 's Multicultural department for English Language Learners. All ELL students receive reading and developmental language arts instruction by an ESOL certified teacher. ELL students also received small group and individualized instruction based upon their specific needs.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Homeless students are linked with outside housing resources by the HEART designee. Additionally, the school counselor provides individual counseling support, academic materials/supplies and school uniforms.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction (SAI) funds are used to provide an education for our struggling students and free and reduced lunch students.

10. Violence Prevention Program

Deerfield Park participates in Red Ribbon Week, a drug-resistant campaign. Deerfield Park Elementary implements the County Student Code of Conduct and follows the District Discipline Matrix. Our School enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Conflict Mediation programs, guest speakers and student assemblies. Anti-Bullying and diversity education is also integrated during special classes and in counseling sessions by our school counselor to prevent violence and develop a positive relationship amongst students throughout all grade levels. The administrative staff and leadership team enforce the districts anti-bullying policy 5.9 and the state Anti-Bullying law to ensure and promote security and safety in the education environment. Instructional strategies in Character Education are used throughout the school to promote positive behavior and positive relationships. One of the character education traits (respect, honesty, responsibility, self-control, tolerance, kindness, citizenship and cooperation) is integrated into the Pre K-5 curriculum monthly, and incentives are used to promote positive behavior and enhance the health and well-being of the students. Additional instructional strategies are delivered through training(s) and modeling by the school counselor and the school social worker to educate the students in prevention education.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

N/A

13. Head Start Program

We have three teachers funded through Head Start funding to educate three and four-year old students in the surrounding communities. The early childhood expertise of these teachers has assisted with providing a solid foundation so that students transition easily into the Kindergarten Program.

14. Adult Education Program

N/A

15. Career and Technical Education Program

N/A

16. Job Training Program

N/A

17. Preschool Transition/Middle and High School Orientation(s)

N/A

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

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19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.