



# BCPS LSW Action Plan 2026-2027



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|------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| LSW<br>TEAM<br>Members | <b>LWS Liaison:</b> <i>Tristan Singleton (Elementary School Counselor)</i><br><i>Jolie Stevens (Assistant Principal)</i>     | <b>School:</b> Deerfield Park Elementary<br><b>Zone:</b> Deerfield Beach Zone |
|                        | <b>Administrator:</b> <i>Jolie Stevens, Assistant Principal</i>                                                              | <b>Date Plan Completed:</b><br><i>9/4/2026</i>                                |
|                        | <b>Other Team Members:</b> <i>Vesta Kinsey, ESE Specialist, Marisha Barnes, Social Worker, Gia Goodman, Media Specialist</i> |                                                                               |

## Elementary

| ACTIVITY            | STANDARD                                                                                                       | DESCRIPTION                                                                                                                                                                                                                                                                                                             |
|---------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feelings Detective  | Students will recognize, identify, and appropriately express basic emotions in themselves and others.          | Example: In "Feelings Detective," students become emotion detectives by looking at pictures, facial expressions, and short scenarios to identify how someone might be feeling. Students discuss clues that help them recognize emotions and practice sharing how they feel in appropriate ways.                         |
| Name That Feeling   | Students will recognize, identify, and appropriately express basic emotions in themselves and others.          | Example: Students listen to simple situations and choose the emotion that best matches each one. They can use emotion cards, facial expressions, or gestures to show their answers while learning that people may experience different feelings in similar situations.                                                  |
| Stop, Think, Choose | Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals. | Example: In this activity, students learn a simple three-step strategy for handling challenging moments: stop, think about their choices, and choose a helpful response. Students practice using the strategy with common school situations such as feeling frustrated, making a mistake, or having difficulty waiting. |
| Teamwork Tower      | Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors      | Example: Working in small groups, students complete a simple building challenge using classroom materials. Students practice taking turns, listening to others' ideas, sharing materials, and solving disagreements respectfully while working toward a common goal.                                                    |