Title I Addendum

2026 - 2027

School Name: Dillard High School 6-12

School Location Number: 0371

Completed by / Position: Regina Rhue-Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

The school used the data from various district and state tests to develop a comprehensive needs assessment. These tests include results derived from the FAST Math and ELA tests as well as the EOC tests for Algebra, Biology, US History, and Civics. Once data was collected and disaggregated, Department Chairpersons, along with Administration, developed the needs assessment.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

In order to attract high-quality, highly qualified teachers, the following will be utilized:

--- Teacher Mentors
--- T.I.E.R. Program
--- Co-teaching and sharing of best practices
--- PLCs and common planning time

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title I funds for the 2025-26 school year were used to hire additional staff in the areas of Math and Language Arts. These teachers will be trained on the new state standards as well as the curriculum in their various subject areas. Additionally, professional development, data chats, and progress monitoring will continue throughout the year to ensure that teachers are provided the best instruction including remediation and enrichment activities for the students.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Using data and information provided by the IMT, parents and students will be notified via letter, parent link, and email, the services available at the Title I Migrant Department. In addition, students will be provided remediation and tutoring as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Neglected and delinquent students will be provided services through the School Social Worker as well as their identified Guidance Counselor. If additional services are needed, district-level resources and assistance will be contacted.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Throughout the school year, teachers and other staff members will be provided professional development linked to student improvement. Additionally, district-level personnel will be asked to provide needed services and model various lessons, tips, and strategies to ensure teachers are delivering lessons and curriculum with fidelity.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

Currently, the school has an ESOL Coordinator / Teacher who works with teachers to ensure that ESOL strategies are being implemented as well as provide an additional level of support for the students. Further, students are accommodated according to their IEPs which may include pull-outs, push-ins, extended time, altered assignments, etc.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Identified homeless students are referred to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.) for resources and assistance.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental funds will be used an afterschool ELO program for students in need of tutoring, additional support, or academic enrichment.

10. Violence Prevention Program

The school utilizes the Student Code of Conduct and follows the District Discipline Matrix. In addition, the District's Anti-bullying Policy is strictly enforced and organizations such as the Crime Watchers are active, and Peer Counseling classes are offered as well.

11. Nutrition Program

The school offers free breakfast and lunch to meet the nutritional needs of the students.

12. Housing Programs

For the 2026-2027 school year, this program / service is not applicable at this school.

13. Head Start Program

For the 2026-2027 school year, this program / service is not applicable at this school.

14. Adult Education Program

For the 2026-2027 school year, this program / service is not applicable at this school.

15. Career and Technical Education Program

There are several programs in the CTACE department including Virtual Education Institute for entrepreneurship, Robotics, Digital Art, CyberSecurity, Introduction to Artificial Intelligence, the NAF Health Services program for nursing, and the NAF Hospitality and Tourism for hotel management and travel.

16. Job Training Program

There are summer internships for high schoolers and JA Finance Park for 8th graders.

17. Preschool Transition/Middle and High School Orientation(s)

Sixth and ninth grade students are provided a special orientation program entitled Panther Preview during Pre-planning week. Parents and students are introduced to the school, staff, receive schedules, take ID pictures, participate in a school tour, and are informed about the various clubs, organizations, and activities on campus.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Dillard currently has several programs including Junior Achievement Programs, Women of Tomorrow, JROTC, AICE, Cambridge, and Student Government.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.