

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Tariq Qaiyim	Principal
Masharie Powell	Intern Principal
Horajio Major	Intern Principal
Jennifer Letizia	Assistant Principal/Master Scheduler
Malcom Spence	Assistant Principal
Andrea Smith	Literacy Coach
Sydney Mitchell	ELA Department Chairperson
LeJill Holloway	Reading Department Chairpersons
Carolyn Smith	ESE Specialist

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Blanche Ely High		
Principal's Name	Mr. Tari Qaiyim		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Tariq Qaiyim	Principal	Tariq.qaiyim@browardschools.com
	Masharie Powell	Intern Principal	Masharie.Powell@browardschools.com
	Andrea Smith	Literacy Coach	Andrea.smith2@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from	Tariq Qaiyim	Principal	Tariq.qaiyim@browardschools.com

screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Masharie Powell	Intern Principal	Masharie.Powell@browardschools.com
	Andrea Smith	Literacy Coach	Andrea.smith2@browardschools.com
	Sydney Mitchell	English Dept. Chair	Sydney.mitchell@browardschools.com
	Lejill Holloway	Reading Dept. Chair	Lejill.holloway@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Tariq Qaiyim	Principal	Tariq.qaiyim@browardschools.com
	Masharie Powell	Intern Principal	Masharie.Powell@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Tariq Qaiyim	Principal	Tariq.qaiyim@browardschools.com
	Masharie Powell	Intern Principal	Masharie.Powell@browardschools.com
	Andrea Smith	Literacy Coach	Andrea.smith2@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Masharie Powell	Intern Principal	Masharie.Powell@browardschools.com
	Andrea Smith	Literacy Coach	Andrea.smith2@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students	Jennifer Letizia	Assistant Principal	Jennifer.letizia@browardschools.com
	Masharie Powell	Intern Principal	Masharie.Powell@browardschools.com

are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Masharie Powell Andrea Smith	Intern Principal Literacy Coach	Masharie.Powell@browardschools.com Andrea.smith2@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Masharie Powell Andrea Smith	Intern Principal Literacy Coach	Masharie.Powell@browardschools.com Andrea.smith2@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Masharie Powell Andrea Smith Delisabel Rosario Maricia Johnson Jessica Stanchak	Intern Principal Literacy Coach Instructional Specialist Instructional Specialist Instructional Specialist	Masharie.Powell@browardschools.com Andrea.smith2@browardschools.com Delisabel.rosario@browardschools.com Maricia.johnson@browardschools.com Jessica.stanchak@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A