

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

run on 09/02/2026



surveys

Custom Survey

1 survey(s) 22 response(s)

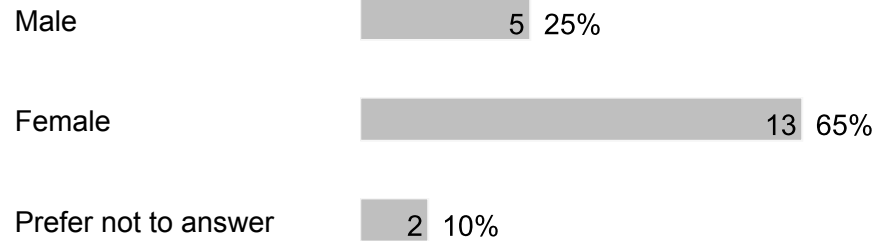
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

Demographics

Number of Responses | Percentages of Total Responses

1. Gender



20 respondents

2. Race



18 respondents

3. Ethnicity



Non-Hispanic or Latino 12 80%

Prefer not to answer 2 13%

15 respondents

4. Grade

Grade 9 4 18%

Grade 10 9 41%

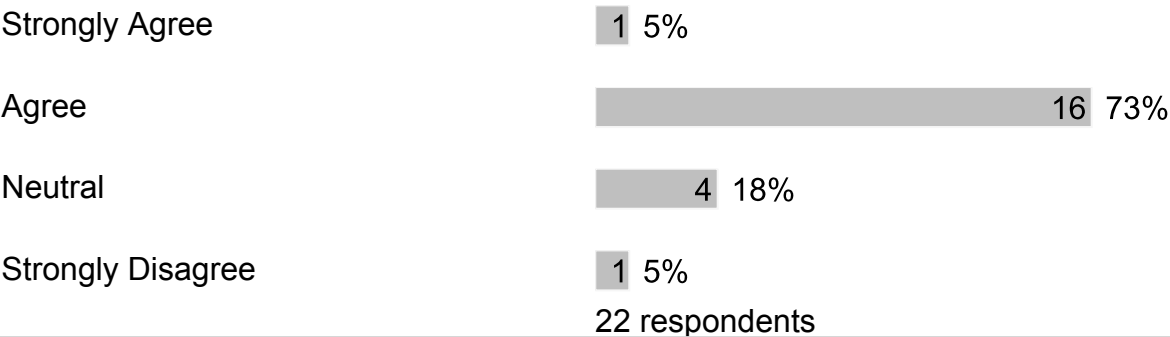
Grade 11 3 14%

Grade 12 6 27%

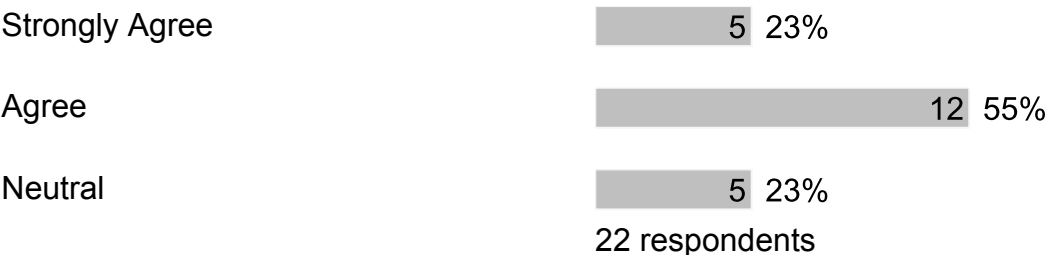
22 respondents

C. Section 2

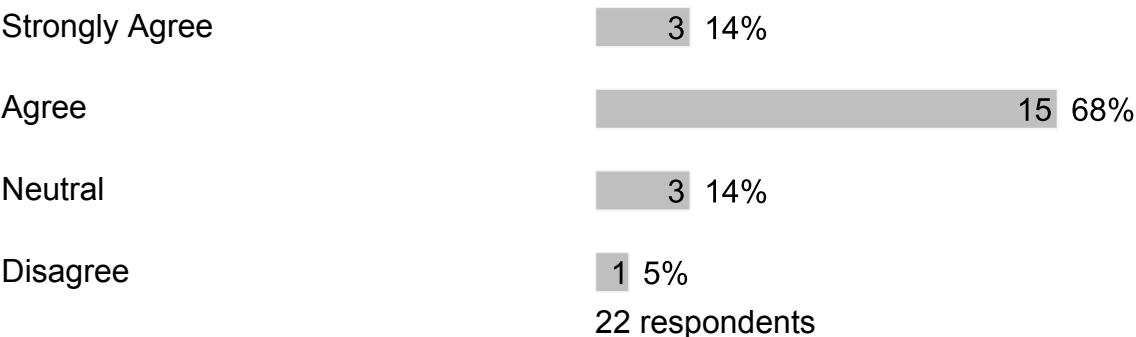
1. 1. My child feels safe at school.



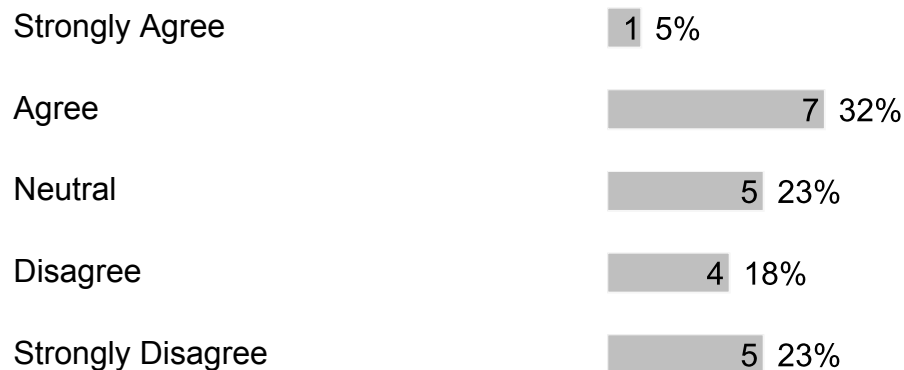
2. 2. My child’s school is clean and well-maintained.



3. 3. I would recommend my child’s school to my friends and/or family.

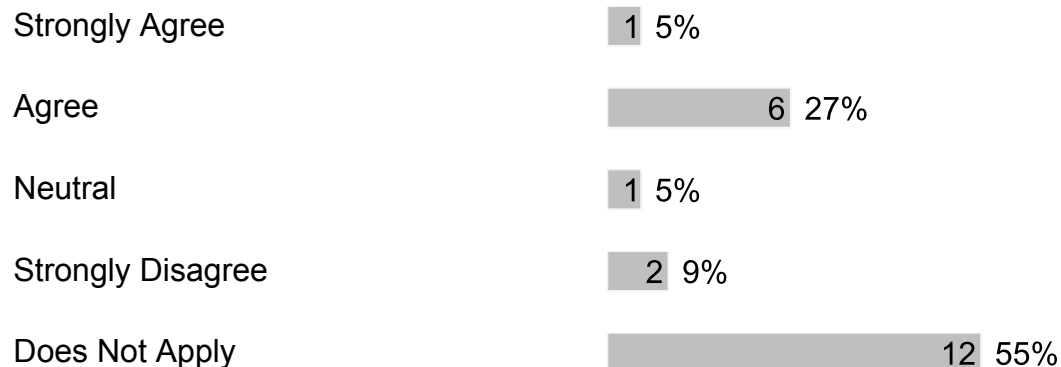


4. 4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?



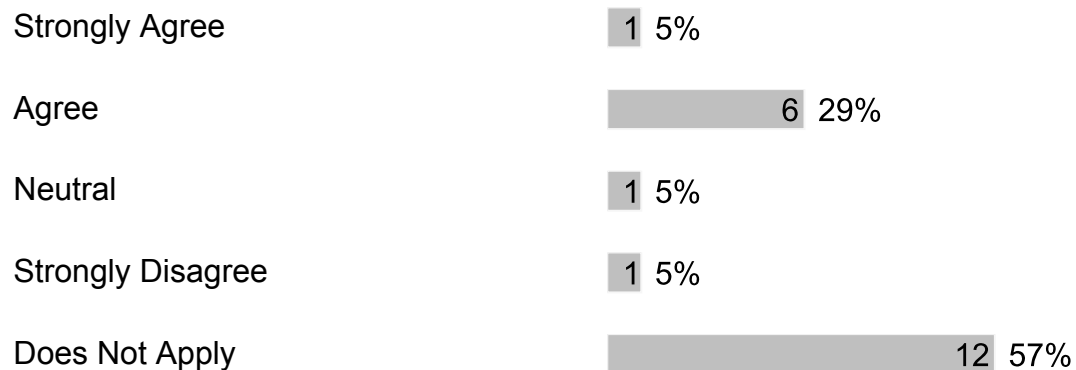
22 respondents

5. 5. After my child was bullied, I contacted school staff.



22 respondents

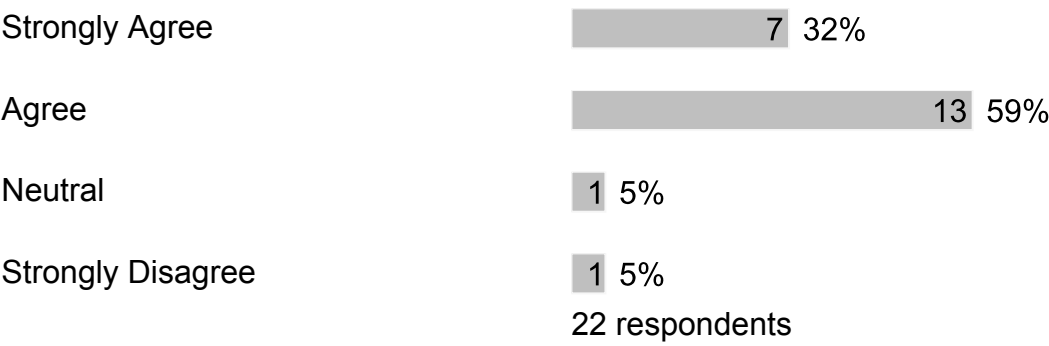
6. 6. After I contacted school staff, the bullying behavior against my child stopped.



21 respondents

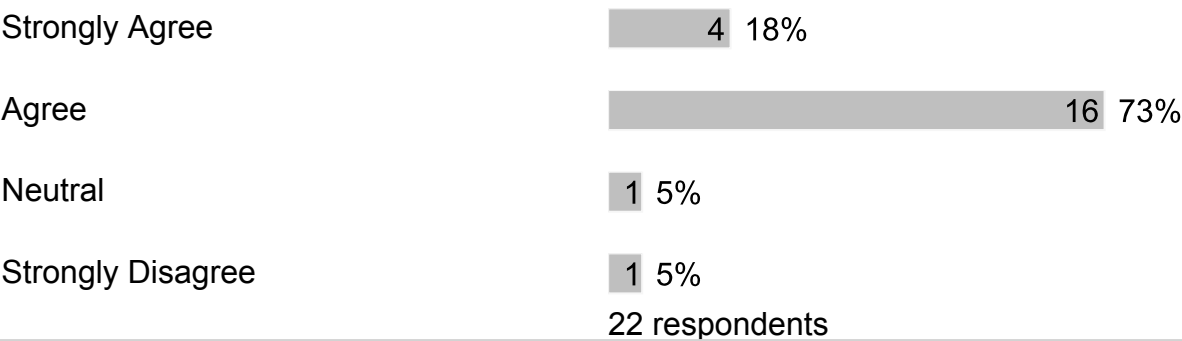
D. Section 3

1. 1. Our school provides adequate technology and internet access for my child(ren) to complete their schoolwork.

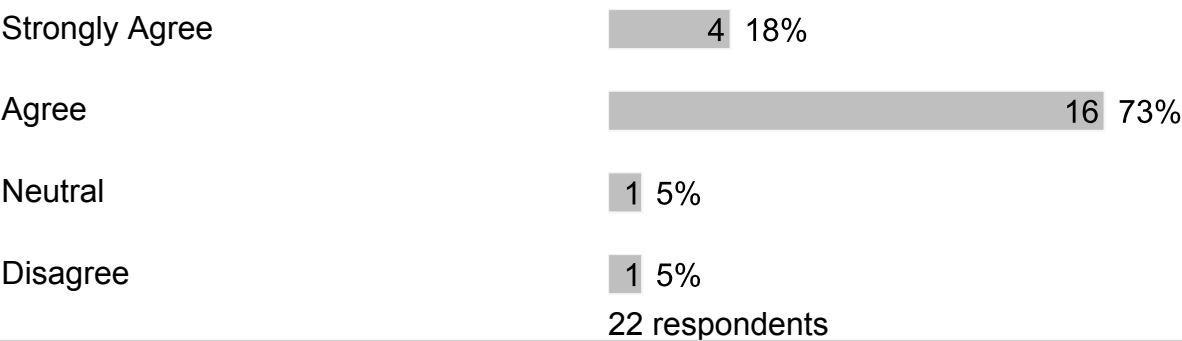


E. Section 4

1. 1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. 2. Our school provides qualified staff members to support student learning.



3. 3. At school, my child has up-to-date computers and other technology to learn.



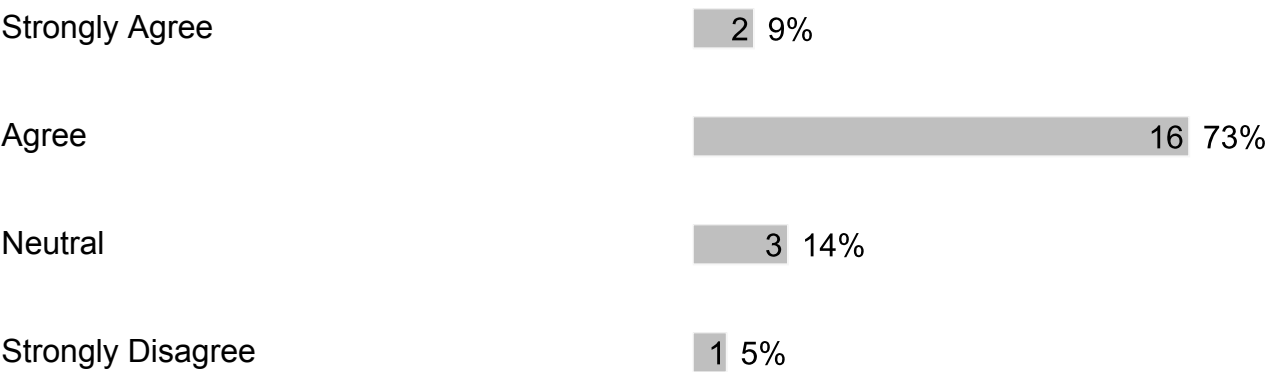
F. Section 5

1. 1. I know who to contact at my child’s school for mental health or emotional support if my child feels upset, stressed, or sad (examples include a school counselor, school social worker, family therapist, school psychologist).



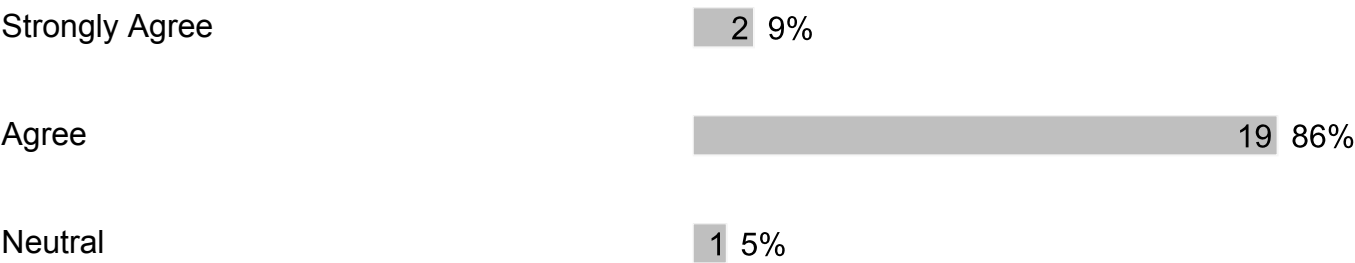
22 respondents

2. 2. My child likes going to school.



22 respondents

3. 3. Our school treats students with value, respect and compassion.



22 respondents

4. 4. The office staff is helpful and made me feel valued as a parent/guardian.

Strongly Agree

2 9%

Agree

20 91%

22 respondents

5. 5. When visiting the school, I am greeted with courtesy and respect by the office staff.

Strongly Agree

1 5%

Agree

20 91%

Neutral

1 5%

22 respondents

6. 6. Phone calls to the school are answered in a polite and respectful manner by the office staff.

Strongly Agree

3 14%

Agree

18 82%

Neutral

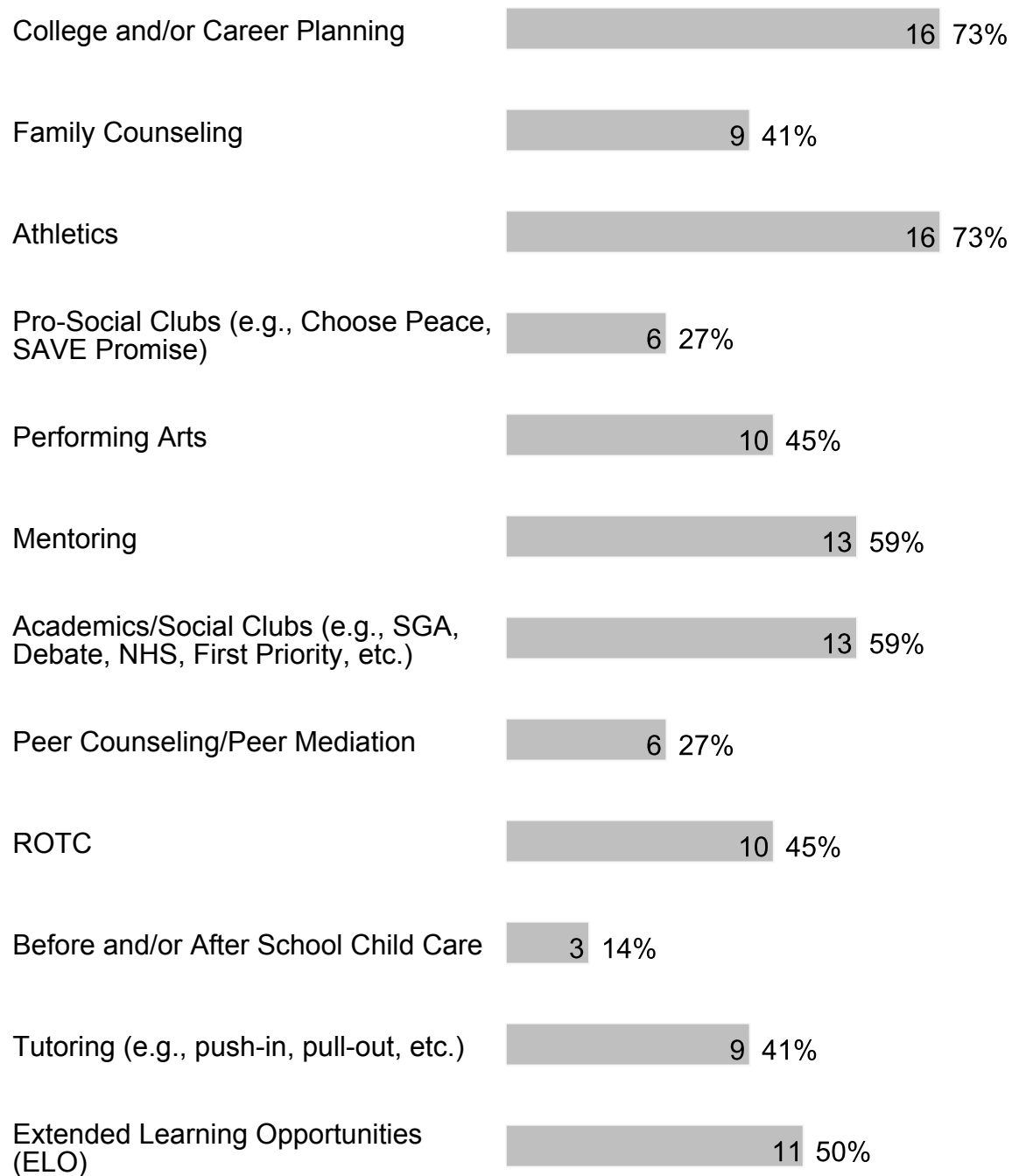
1 5%

22 respondents

7. 7. At our school, the following programs/services are available (check all that apply):

School Counseling

16 73%



Other

1 5%

22 respondents

8. 8. At our school, my child participates in the following programs/services (check all that apply):

School Counseling

5 25%

College and/or Career Planning

9 45%

Family Counseling

4 20%

Athletics

14 70%

Pro-Social Clubs (e.g., Choose Peace,
SAVE Promise)

3 15%

Performing Arts

5 25%

Mentoring

5 25%

Academics/Social Clubs (e.g., SGA,
Debate, NHS, First Priority, etc.)

7 35%

Peer Counseling/Peer Mediation

3 15%

ROTC

3 15%

Before and/or After School Child Care 3 15%

Tutoring (e.g., push-in, pull-out, etc.) 3 15%

Extended Learning Opportunities (ELO) 4 20%

Other 1 5%

20 respondents

9. 9. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):

School Counseling 3 21%

College and/or Career Planning 5 36%

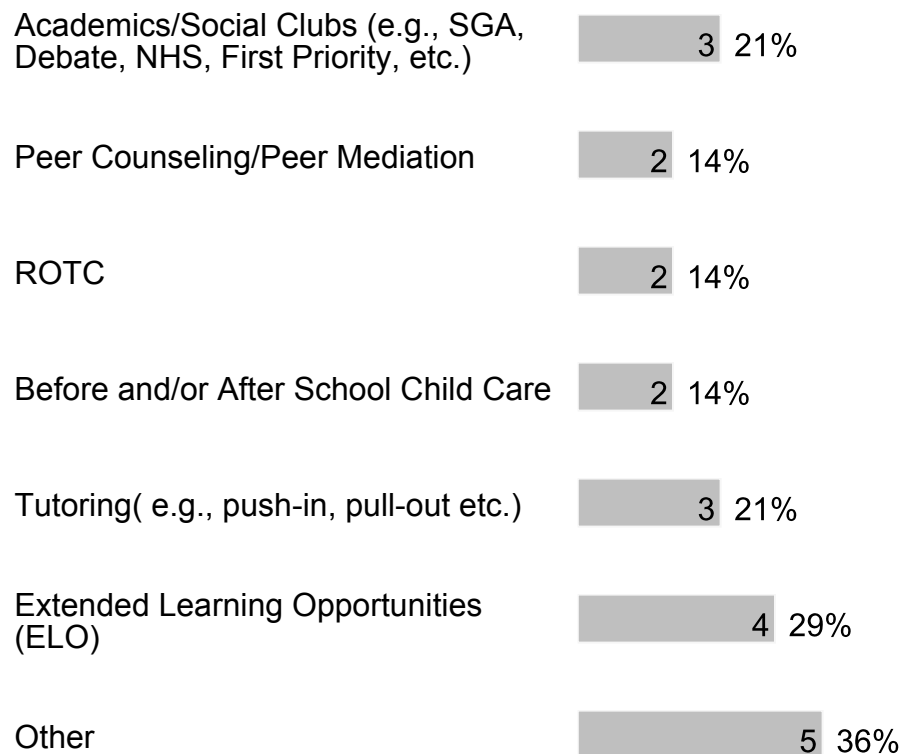
Family Counseling 2 14%

Athletics 8 57%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 3 21%

Performing Arts 4 29%

Mentoring 1 7%



14 respondents

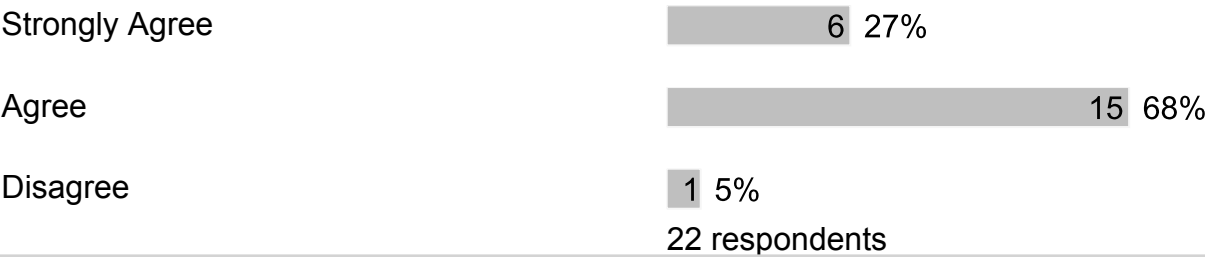
10. 10. Our school has a family resource center and/or a staff member assigned to work with families.



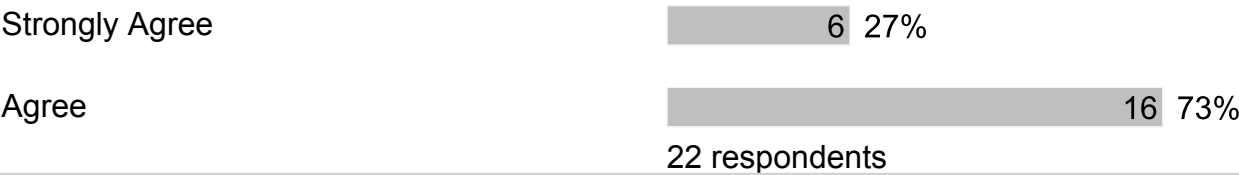
21 respondents

G. Section 6

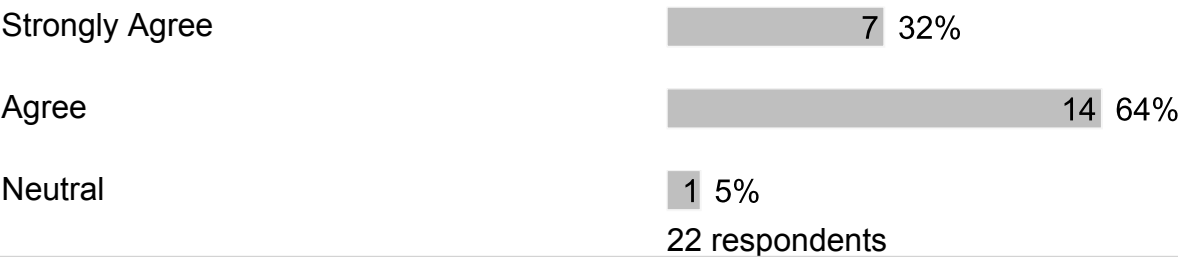
1. 1. The principal is a positive educational leader at the school.



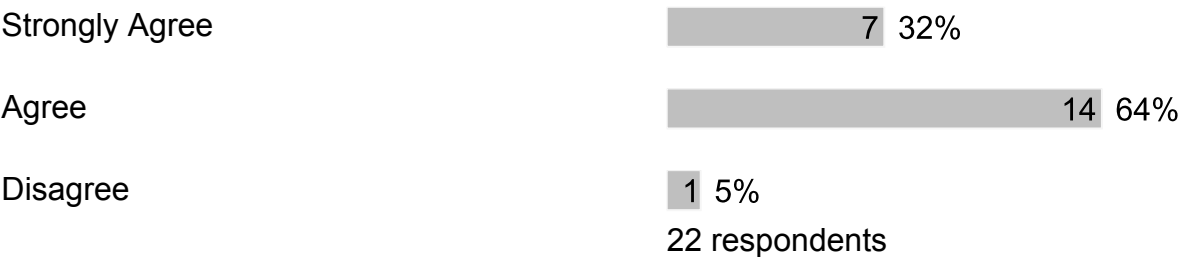
2. 2. The assistant principal(s) is a positive educational leader at the school.



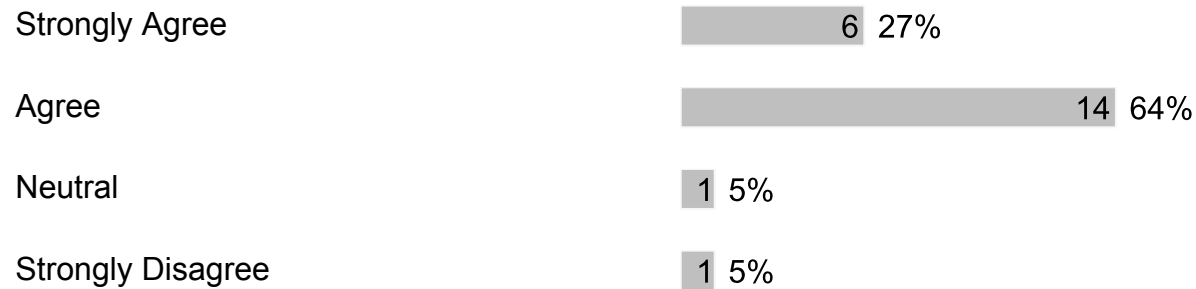
3. 3. Our school's administration provides strong instructional leadership.



4. 4. Our school has established goals and a plan for improving student learning.

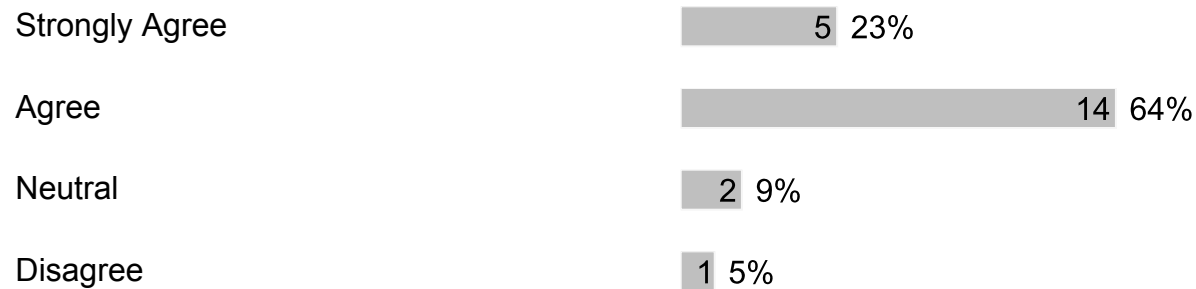


5. 5. Our school meets my expectations to prepare my child well for the next level of study.



22 respondents

6. 6. Our school shares responsibility for student learning with its staff, parents and community members.



22 respondents

7. 7. Our school has high expectations for students.



22 respondents

8. 8. My child's teachers provide curriculum that meets the learning needs of my child.



Neutral 1 5%

Disagree 1 5%

22 respondents

9. 9. My child's teachers give work that challenges my child.

Strongly Agree 3 14%

Agree 16 73%

Neutral 2 9%

Strongly Disagree 1 5%

22 respondents

10. 10. My child's teachers work as a team to help my child learn.

Strongly Agree 3 14%

Agree 14 67%

Neutral 4 19%

21 respondents

11. 11. My child's teachers use a variety of teaching strategies.

Strongly Agree 3 14%

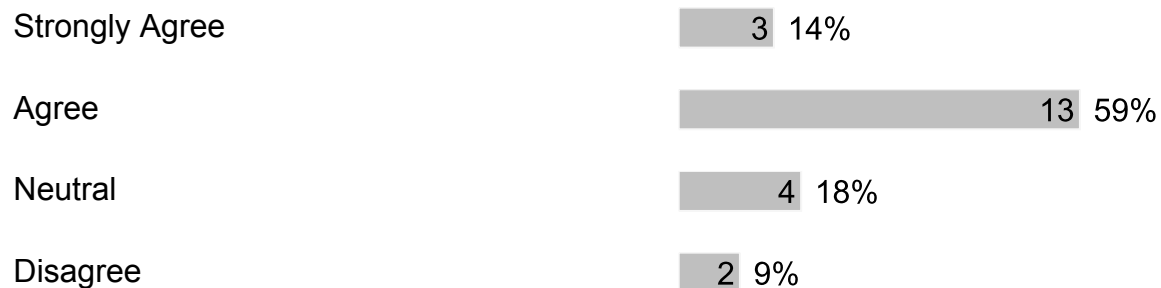
Agree 15 68%

Neutral 3 14%

Disagree 1 5%

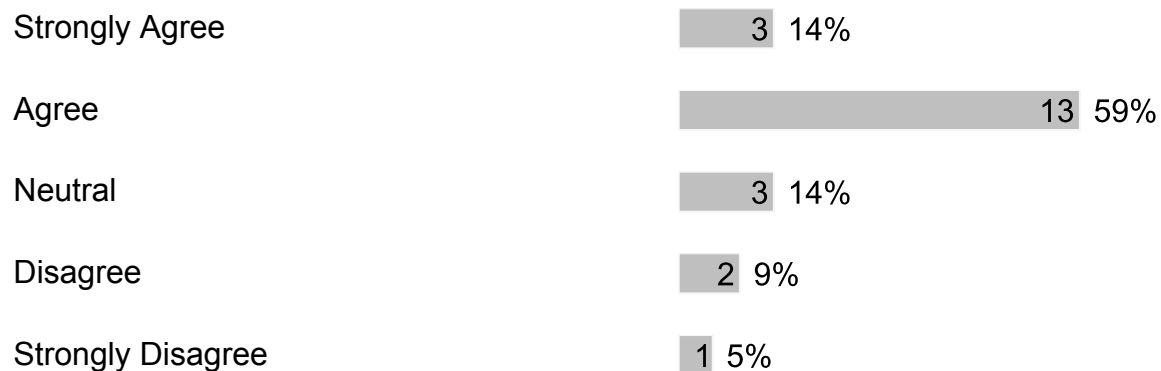
22 respondents

12. 12. My child's teachers adjust the instruction to meet my child's learning needs.



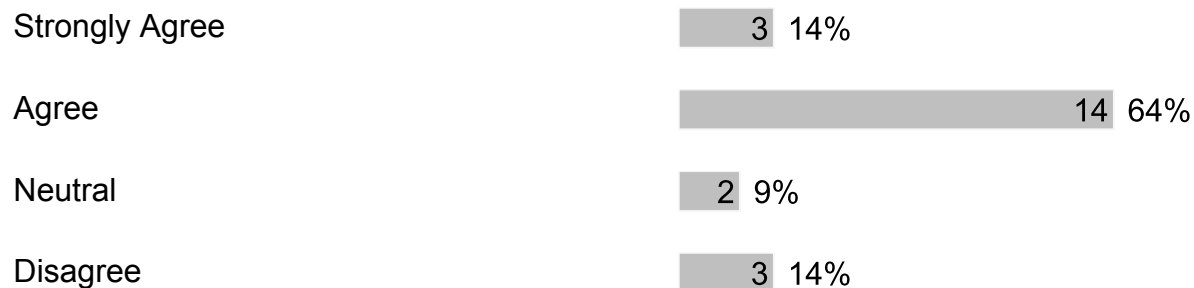
22 respondents

13. 13. My child sees a relationship between what is being taught and everyday life.



22 respondents

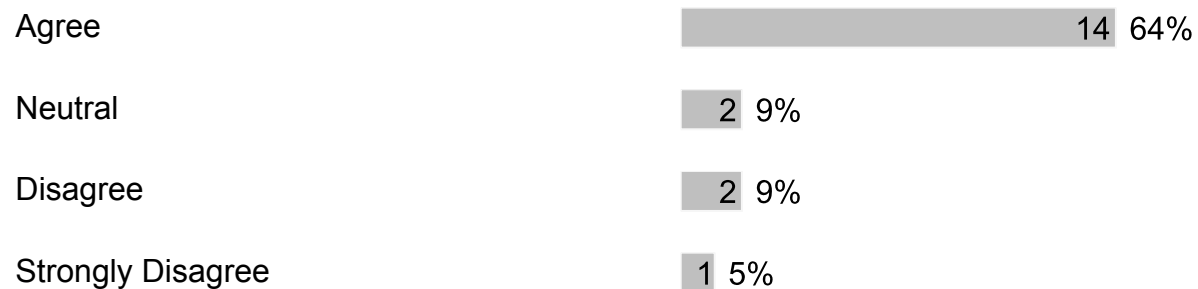
14. 14. Clear learning expectations are set for my child.



22 respondents

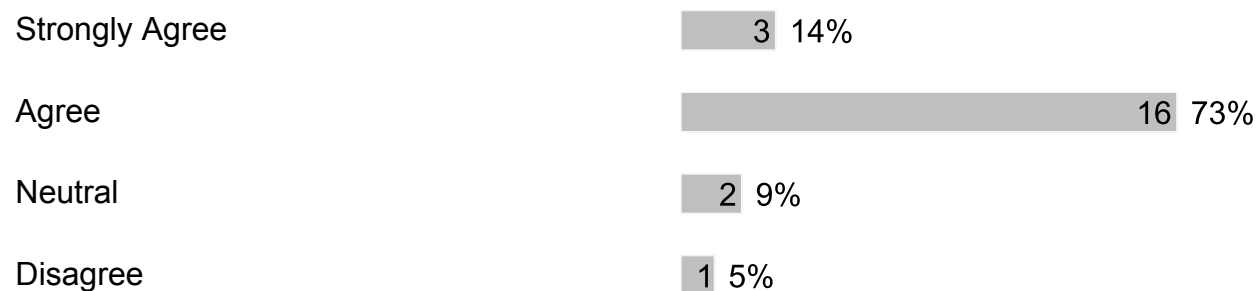
15. 15. My child's understanding of what was taught is regularly assessed.





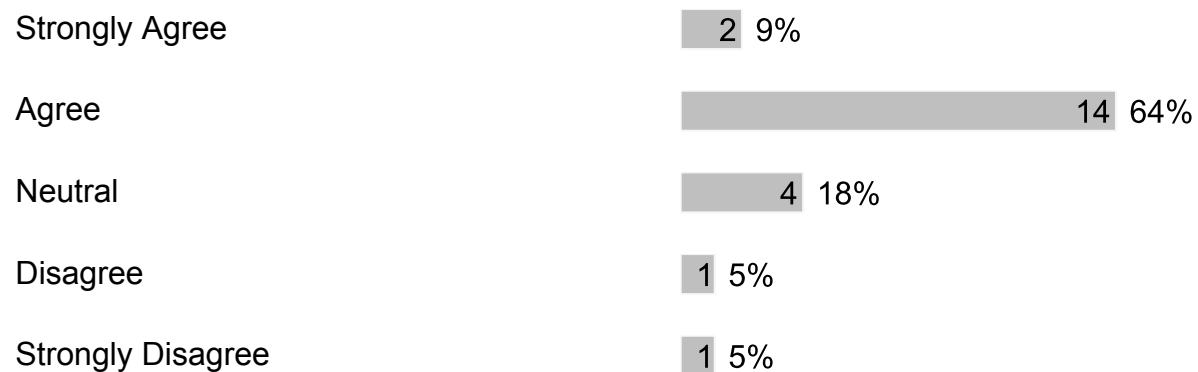
22 respondents

16. 16. Our school works to keep instructional time free from distraction.



22 respondents

17. 17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.



22 respondents

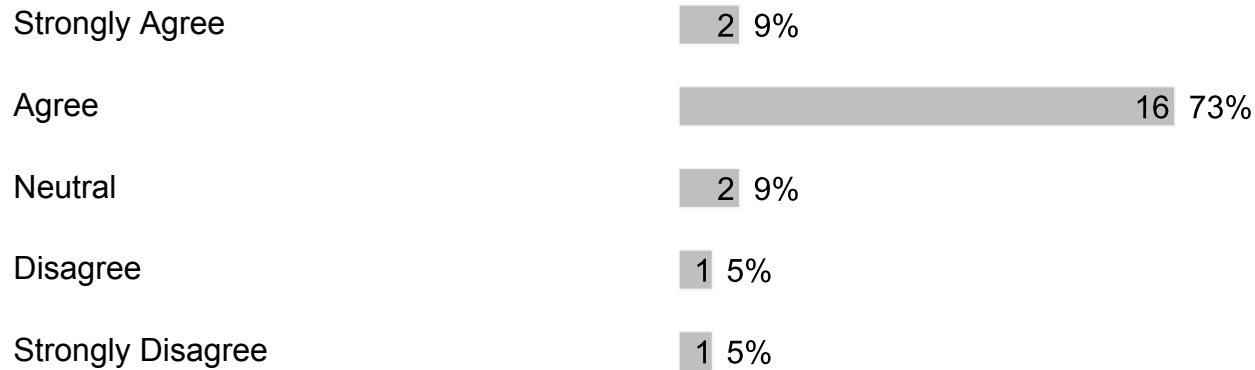
18. 18. My child's teachers report on my child's progress in easy to understand language.





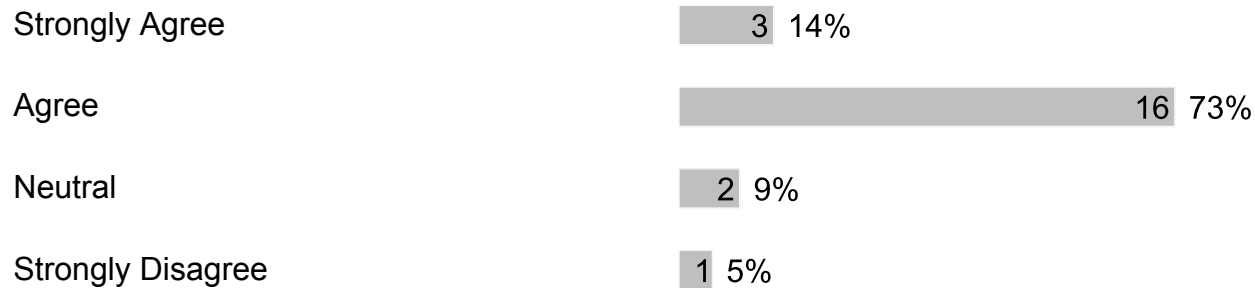
22 respondents

19. 19. Teachers schedule conferences to share student learning progress with families.



22 respondents

20. 20. My child is prepared for success in the next school year.



22 respondents

21. 21. Families are encouraged to volunteer.



Neutral 3 14%

Disagree 2 9%

22 respondents

22. 22. Families are given the opportunity to participate on school committees.

Strongly Agree 2 9%

Agree 16 73%

Neutral 3 14%

Disagree 1 5%

22 respondents

23. 23. I am well-informed of the school's goals and activities.

Strongly Agree 3 14%

Agree 17 77%

Neutral 1 5%

Disagree 1 5%

22 respondents

24. 24. Our school reports the achievement of school goals.

Strongly Agree 2 10%

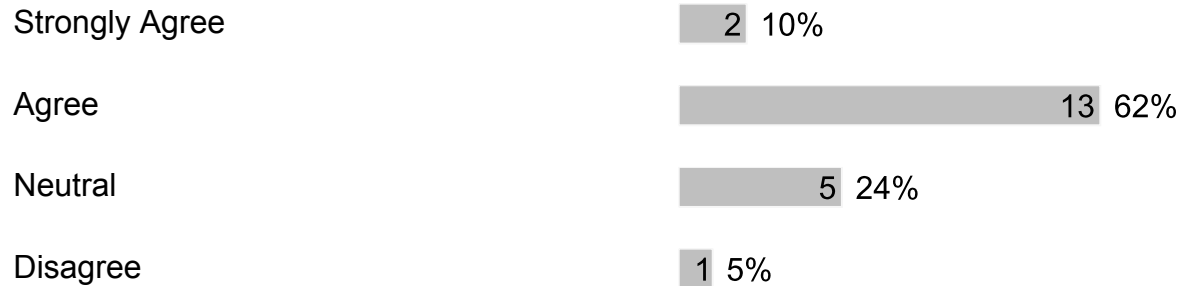
Agree 14 67%

Neutral 4 19%

Disagree 1 5%

21 respondents

25. 25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



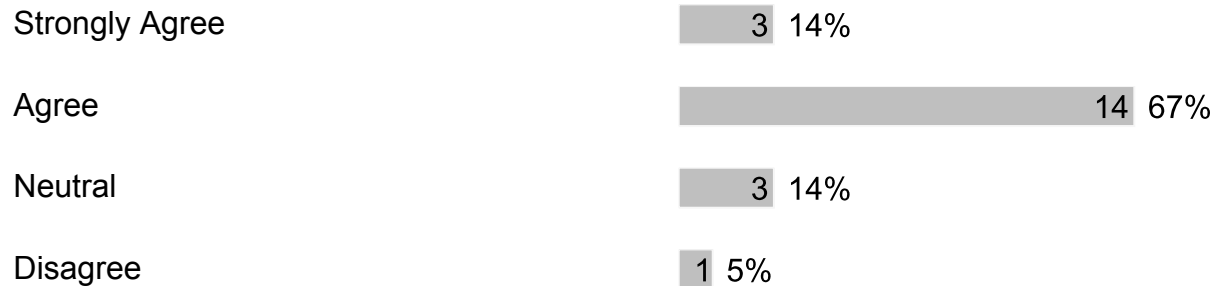
21 respondents

26. 26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



21 respondents

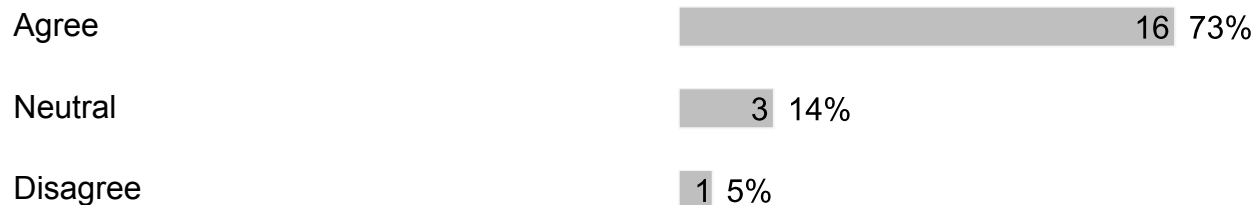
27. 27. Our school communicates information in ways that are easy for families to understand.



21 respondents

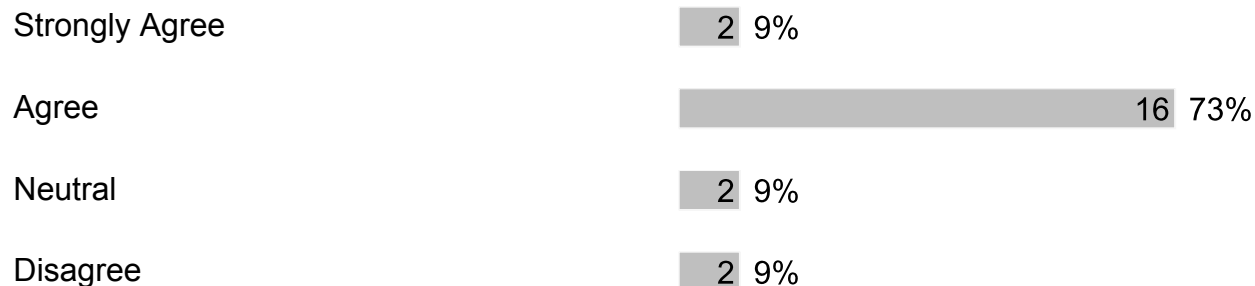
28. 28. Teachers regularly post information online or send home a newsletter.





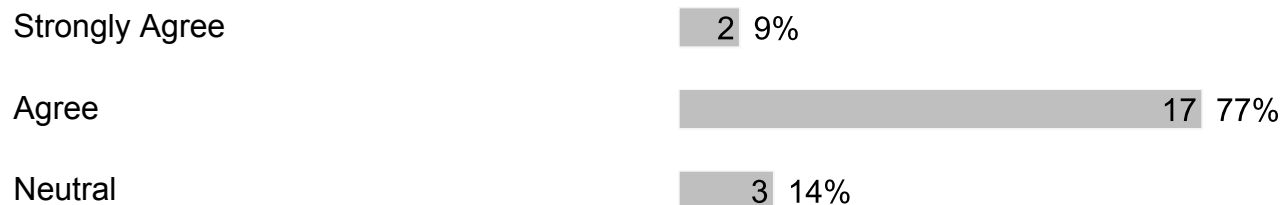
22 respondents

29. 29. Our school asks families for their ideas on the best way to communicate school-related information.



22 respondents

30. 30. Our school asks for family input when changing rules or policies.



22 respondents

31. 31. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



22 respondents

H. Section 7

1. 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report